

### WORD OF THE WEEK - Matthew 8:23-27

After Jesus left in a boat with his disciples, a terrible storm suddenly struck the lake, and waves started splashing into their boat. Jesus was sound asleep, so the disciples went over to him and woke him up. They said, "Lord, save us! We're going to drown!" But Jesus replied, "Why are you so afraid? You surely don't have much faith." Then he got up and ordered the wind and the waves to calm down. And everything was calm. The men in the boat were amazed and said,

"Who is this? Even the wind and the waves obey him."

### **SOMETHING TO THINK ABOUT**

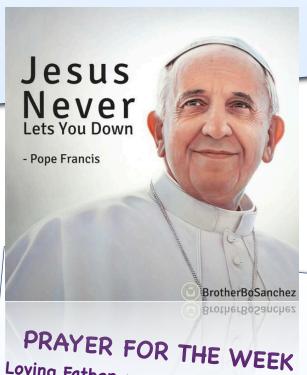
For thousands of years Christians have looked towards the person of Jesus as the central figure of their faith. But how often do we take the time to really think about who Jesus really is? There is much evidence to point towards the historical figure of Jesus...we can walk in his footsteps, read the accounts of his life, and through new technology we can get a good idea about what he looked like. But the rest is left to faith...who is Jesus to you? Just a good guy? Or is he much more...?

## SOMETHING TO TALK **ABOUT**

When you think of Jesus, what kind of image to do you see?

Why is it important that we get to know Jesus as a human being?

How might we get to know Jesus more and more each day?



Loving Father, your Son, Jesus, came into the world to share our human life, to walk alongside us as our friend and brother, and to be the face of your loving kindness. In the midst of life's storms, keep our eyes and hearts fixed on Jesus, who is with us, even when we are

blind to his presence. We make this prayer in the name of Jesus, our Risen Lord.

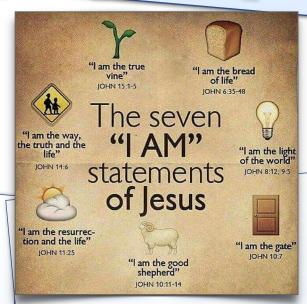
Amen

## SOMETHING TO DO

Watch the YouTube video: 'The Real Face of Jesus'

https://youtu.be/XhLtvYhvbsU





# WHAT'S ON THIS WEEK?

The CHAPEL CAFÉ returns on FRIDAY - Fairtrade hot chocolate and cakes will be available at break outside the Chapel. Thank you to the lower school SVP who are organising the Café! turning concern into action