**ALL HALLOWS CATHOLIC HIGH SCHOOL**

**ACCESS TO FAIR ASSESSMENT POLICY**

**Statement of Assessment**

* We aim to provide a variety of qualifications which provide all students with the opportunity to achieve their full potential by the most appropriate and direct route.
* Our Assessment policy is based on the concepts of equality, diversity, clarity, consistency and openness.
* We will endeavour to ensure that the assessment processes are implemented in a way which is fair and non- discriminatory.

**Access**

**This policy can be found on All Hallows website.**

**What students can expect from us:**

* We aim to ensure that all assessment of work is carried out fairly and in keeping with the awarding body’s requirements.
* All portfolio-based work will be assessed fairly against the qualification standards and teachers involved will be fully trained.
* Internal assessments will be carried out fairly and according to awarding bodies instructions.
* Externally marked tests and exams will be according to the requirements of the awarding body.

**Students can also expect:**

* To be fully inducted onto a new course and given information that can be shared with parents and carers.
* Learning outcomes, performance criteria and other significant elements of learning and assessment to be made clear at the onset of the course and when assignments are set.
* To be given appropriate assessment opportunities during the course with feedback provided on the quality of the work.

**Cheating and Plagiarism**

A fair assessment of student’s work can only be made if that work is entirely the student’s own. Therefore students can expect an awarding body to be informed if:

* They are found guilty or copying, giving or sharing information or answers, unless part of a joint project.
* They use an unauthorised aid during a test or examination
* They copy another student’s answers during a test or examination.
* They talk during a test or examination.

All allegations of cheating and plagiarism will lead to a full investigation which will follow the guidance of the relevant awarding body.