



# All Hallows

Catholic High School

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AN OUTSTANDING SCHOOL

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“Growing together

in the spirit of Christ’s love”



“Growing together  
in the spirit of Christ’s love”

# Welcome



Since its opening in 1975, All Hallows Catholic High School has provided an excellent Catholic education for thousands of young people. We work very hard to provide a secure environment in which our young people can flourish. We want the pupils in our care to be considerate, happy and successful. We believe that a major strength of our school is in the positive relationships within our Catholic community. We work very closely with our partner primary schools to ensure smooth transition to high school. We consider it very important that we get to know the families of our pupils so that we can work together for the benefit of the children in our care.

Our **“Mission Statement”** shows our commitment to developing all aspects of those children. We are determined to maintain the consistently high academic standards that have been achieved at All Hallows over many years. We are equally determined to provide a high quality extra-curricular programme so that children can be educated in the fullest sense.

Our most recent OFSTED Inspection, in June 2013, judged us to be **“Outstanding”** in every category and a subsequent Section 48 Inspection of the religious life of the school, in July 2013, came to the same conclusions. These results built on the 2007 Inspections when we were also judged **“Outstanding”**. Our goal is to maintain and improve these very high standards, to the benefit of the pupils in our care.

It would be a privilege for us to work closely with you to benefit your children, so that by the time they leave All Hallows they are well prepared to take their place in our multicultural society.

Over the next few pages we hope that you will get a flavour of our school but if you would like to come and see for yourself what we have to offer, please contact me in order for us to arrange to show you around the school.

**Mr C. J. Riding**  
Headteacher



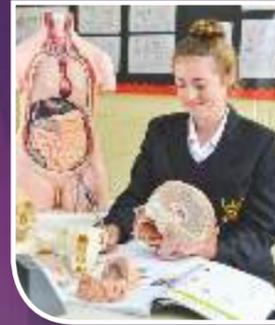
Welcome to  
**All Hallows Catholic High School**



**At All Hallows, we aim to reflect the Christian values proclaimed in the Gospel. We want the children who come to All Hallows to enjoy their five years with us.**

## A Catholic School

We want them to grow morally, intellectually and spiritually and to leave us as young people, equipped to take their place in society. In order to do this we want them to achieve the very best that they are capable of in all areas of school life. We make it very clear to them when they enter the school that the relationships that they have between themselves and the adults with whom they are working are the corner stone of any success we might have. Our aim to create a community based on Christian values is always at the forefront of our work with the children. Our Mission statement reflects the beliefs and values we consider to be at the heart of our school.



*“The extent to which pupils contribute to and benefit from the Catholic Life of the school is outstanding”*

Section 48 Inspection July 2013

# A Catholic School

**“All Hallows provides outstanding Catholic Education”**

Section 48 Inspection  
July 2013

“Growing together  
in the spirit of Christ’s love”



“Growing together  
in the spirit of Christ’s love”



# Growing together in the spirit of Christ’s love

**Growing** At All Hallows we believe in the growth and development of all in our school community. We aim to nurture the potential of our students so that they can find their vocation and take their places as responsible members of our communities and society.

**Together** All Hallows is not a community in isolation. We work in partnership with parents and parishes for the education and formation of the young people in our care. We acknowledge every member to be equal in the eyes of God and we actively promote good relationships based on mutual respect and understanding.

**In the Spirit of** Our aim is to provide a friendly, safe, and supportive environment where everyone feels valued and affirmed. All Hallows is a school where all students enjoy an excellent standard of teaching, access to a broad and balanced curriculum and the guidance needed to ensure success. Our ethos is one where excellence is promoted and achievement is celebrated.

**Christ’s Love** All Hallows exists as a distinct community because we have Christ at our centre. We aim to assist in making Jesus Christ and the teachings of the Catholic Church known to all people. His teaching and example are the basis for our daily lives, relationships and future hopes. We strive to live by and understand the values of the Gospel.

**“The Mission statement, “Growing Together in the Spirit of Christ’s Love”, is the heartbeat of school life”**

Section 48 Inspection  
July 2013



“Growing together  
in the spirit of Christ’s love”



In June 2013 OFSTED  
judged the school to be  
**“Outstanding”** in all four  
key areas.

*The achievement of pupils* was  
deemed to be outstanding in all areas:  
**“All groups of students in all subjects  
make outstanding progress throughout  
the school”** OFSTED 2013.

We were delighted that OFSTED recognised the  
hard work that is in place at All Hallows to enable  
all pupils of all abilities to prosper.

*The quality of teaching* was judged to be  
outstanding: **“All teachers have consistently  
high expectations and their students respond  
extremely positively to this”** OFSTED 2013. The  
quality of teaching and learning is always a key focus  
for us as teachers at All Hallows and our staff are  
determined to do their very best for all of our pupils.



## An Outstanding School

*The behaviour and safety of pupils*  
are crucial areas in all schools and we were  
very proud that they were given the highest  
grades. **“Students’ behaviour is  
outstanding”** OFSTED 2013. We are very  
proud of our pupils, who are tremendous  
ambassadors for our school and we work  
very hard to foster excellent relationships  
within our community. **“Students  
overwhelmingly feel safe and  
supported by both their staff and  
each other”** OFSTED 2013

*The leadership and management*  
were also given top gradings.  
**“Leadership and management are  
exemplary. Governors and senior  
leaders set themselves very high  
standards”** OFSTED 2013. The school  
is absolutely determined to build on its  
successes and to continue to improve  
standards at all times.

# An Outstanding School



## A Successful School

All Hallows has an enviable reputation, both locally and nationally, as a high achieving school.

Academic results at both Key Stages have been consistently excellent and well above both the national average and the average for other schools in Lancashire. Pupil progress is assessed regularly throughout the school year and the results are monitored by senior staff.

Parents are kept well informed of their child's progress by a series of formal reports throughout the school year. Every term, parents will receive written feedback, either in the form of interim reports, which monitor the children's current level of performance against their end of Key Stage targets, or by the annual school report in which staff comment on progress made throughout the year. There is also an annual Parents' Evening for all year groups and parents are encouraged to contact school if they have any concerns about issues relating to pupil progress.



***"Students at All Hallows Catholic High School receive an outstanding education"***

OFSTED 2013

# "Growing together

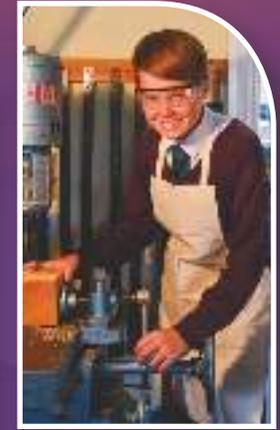
in the spirit of Christ's love"

"Growing together  
in the spirit of Christ's love"

# A Successful School



“Growing together  
in the spirit of Christ’s love”



# All Hallows

## Catholic High School

AN OUTSTANDING SCHOOL

Crabtree Avenue • Penwortham • Preston • Lancashire

T: 01772 746121  
F: 01772 908502  
E: [enquiries@allhallows.lancs.sch.uk](mailto:enquiries@allhallows.lancs.sch.uk)  
W: [www.allhallows.lancs.sch.uk](http://www.allhallows.lancs.sch.uk)

Please note: Though the details in this Prospectus were correct at the time of issue to parents, there may be changes made from time to time in order to further the development of the school. Such changes will be notified to parents via the school newsletter.

Designed & Produced by PPS tel: 01772 733213 [www.palmerpublicity.co.uk](http://www.palmerpublicity.co.uk)



**All Hallows**

Catholic High School

AN OUTSTANDING SCHOOL

additional  
information 2016-2017



**“Growing together**

**in the spirit of Christ’s love”**

# Governors of the School 2016/2017

## Foundation Governors

Mr M Perry (Chairman)  
Mrs J Carnell  
Mrs B Holt  
Mrs A Naylor  
Mrs C Patterson  
Mrs H Cross

## Representative Governors

Mr W McMahon

## Parent Governors

Mr C Delaney

## Staff Governor

Mr R Adamson

## Associate Governors

Mrs C Neville  
Fr P Inch

## Clerk to the Governors

Mrs S McCluskey (LEA)

## Headteacher

Mr C Riding



**“The Mission Statement ‘Growing Together in the Spirit of Christ’s Love’ is the heartbeat of school life”**



Section 48 Inspection  
July 2013

**“This is an Outstanding school”**

OFSTED 2013

## School Details

All Hallows Catholic High School | Crabtree Avenue  
Penwortham | Preston | PR1 0LN

Telephone: 01772 746121  
Fax: 01772 908502  
Email: enquiries@allhallows.lancs.sch.uk  
Website: www.allhallows.lancs.sch.uk

### TYPE OF SCHOOL

All Hallows Catholic High School is an 11-16 mixed comprehensive school of 900 pupils

## All Hallows School Code

Our school is a Christian community in which we all have an important part to play and to which we can all contribute in a variety of ways. High standards of work, behaviour and dress enable us all to be proud of our school. All people in the school should expect to give and receive respect.

### Respect can be gained by:

- treating others with respect;
- behaving in an acceptable way;
- working to the best of our ability;
- co-operating with others;
- dressing in an appropriate manner;
- treating property with respect;
- treating ourselves with respect.



## Classroom Code

**Pupils have the right to learn and teachers have the right to teach**

1. Line up quietly and enter the classroom in an orderly manner
2. Stand behind your chair to greet your teacher
3. Sit in class according to your teacher’s seating plan and do not move from your seat without permission
4. Wear your uniform correctly
5. Once the teacher has greeted you, take out your books, organiser, pens and equipment
6. Register in silence
7. Concentrate fully in class and listen carefully when the teacher or another pupil is speaking
8. Put your hand up and wait, when you wish to ask a question
9. Take care of your work and do the best you can
10. When you are dismissed at the end of the lesson, leave the classroom in an orderly manner. Move quietly to your next lesson

We ask all pupils in our school to follow our classroom code. This code is displayed in all classrooms and we hope that all parents will support us in reinforcing these crucial points with their children.

**Please read these carefully, get to know them and follow the key messages:**

- **ORDERLY**
- **UNIFORM**
- **EQUIPMENT**
- **LISTEN**
- **THE BEST YOU CAN**



“Growing together  
in the spirit of Christ’s Love”

# School Staff

## 2016/2017

### Senior Leadership Team

|                     |                       |
|---------------------|-----------------------|
| Mr C Riding MA BA   | Headteacher           |
| Mr B McMullen MA BA | Deputy Headteacher    |
| Mrs A Cooper BSc    | Assistant Headteacher |
| Mr C Thomas BEng    | Assistant Headteacher |
| Mrs C Wallbanks BA  | Assistant Headteacher |
| Mrs J Washington BA | Assistant Headteacher |

### Learning Managers

|                   |  |
|-------------------|--|
| Mrs A Hall BA.    | Learning Manager Year 7/English            |
| Mrs J D'Arcy BSc  | Learning Manager Year 8/Mathematics        |
| Mr P Marsden BA   | Learning Manager Year 9/Physical Education |
| Mrs J Osborne BEd | Learning Manager Year 10/Modern Languages  |
| Mrs M Sleeman BA  | Learning Manager Year 11/Modern Languages  |

### Heads of Departments

|                    |                          |
|--------------------|--------------------------|
| Mrs E Benzies BA   | English                  |
| Mr R Briscoe BSc   | Mathematics              |
| Mr D Burbidge BA   | Religious Studies        |
| Mrs L Calland BA   | Art                      |
| Mr A Clitheroe BSc | Science                  |
| Mrs L Colclough BA | Music                    |
| Mr D Finch BA      | Physical Education       |
| Mrs J Melling BA   | SEN                      |
| Mrs L Swayne BA    | Modern Foreign Languages |
| Mr M Walker BA     | Geography                |

Mrs L Swayne BA Modern Foreign Languages  
Mrs L Swayne BA Modern Foreign Languages

### Co-ordinators

|                   |                        |
|-------------------|------------------------|
| Miss G Conlon BSc | Science/EVC            |
| Mr H Forbes BA    | English                |
| Mr D Harrison BA  | Religious Education    |
| Mr C Locke BSc    | Physical Education     |
| Mrs J Pascucci BA | Technology (job share) |
| Mrs S Walsh BSc   | Mathematics            |

### Teaching Staff

|                        |                     |
|------------------------|---------------------|
| Mr M Abberley BSc      | Science             |
| Mr F Ajiteru MGR BC    | Music               |
| Mrs M Bolton BA        | Religious Education |
| Mr D Boesley BA        | English             |
| Mrs K Burbidge BA      | History             |
| Mr D Burgess BEng      | Mathematics         |
| Mrs A Burke BA         | Geography           |
| Mrs E Burns BSc        | Science             |
| Mr A Carroll BA        | English             |
| Mr D Catterall BSc     | Science             |
| Mrs J Caw BA           | Technology          |
| Miss A Conciglio BA    | English             |
| Mrs C Daire BSc        | Mathematics         |
| Miss L Dent BA         | Art                 |
| Mrs M Donohoe BA       | Religious Education |
| Mr R Eyes BSc          | Science             |
| Mr M Gornall MA BEd    | Computing           |
| Mrs J Hansen BEd       | Physical Education  |
| Mrs M Hodgson BA       | English             |
| Mr N Hodgson           | Technology          |
| Mrs P Jackson          | Technology          |
| Mrs C Mercer BA        | Physical Education  |
| Mrs K Midgeley BSc     | ICT                 |
| Mr C Moran BSc         | Science             |
| Mrs N Noad BA          | Modern Languages    |
| Mrs J O'Brien BSc      | Mathematics         |
| Mrs D Pardon-Gallagher | Modern Languages    |
| Mrs J Pitts BSc        | Physical Education  |
| Mrs L Rostron BSc      | Technology          |
| Mrs C Shanagher BSc    | Science             |
| Mrs C Whittle BA       | Performing Arts     |
| Mr P Woolfenden BSc    | Mathematics         |

### Chaplaincy

|              |          |
|--------------|----------|
| Mr D Antonio | Chaplain |
|--------------|----------|

### Counsellor

|                |            |
|----------------|------------|
| Mrs H Molyneux | Counsellor |
|----------------|------------|

### Teaching Assistants

|                               |                |
|-------------------------------|----------------|
| Mrs L Stewart Assistant SENCO | Mrs S Haydock  |
| Mrs K Barker                  | Mr B Osborne   |
| Mrs J Day                     | Mrs M Steele   |
| Mrs M Galbraith               | Mrs J Thornton |
| Mr L Gilchrist                | Mr D Tynan     |
| Mrs S Griffin                 |                |

### Clerical and Technical Staff

|                      |   |
|----------------------|---|
| Mr R Adamson         | ICT Network/Premises Manager                        |
| Mrs P Ayrtton-Parker | Finance Assistant                                   |
| Mrs A Blackledge     | Specialist Technician                               |
| Mr L Burgess         | ICT Technician                                      |
| Mrs S Fenton         | Office Manager                                      |
| Mrs C Kennedy        | Clerical Assistant                                  |
| Mrs C Mills          | Public Examination Secretary/<br>Cover Co-ordinator |
|                      | Technology Technician                               |
| Mr B Mulligan        | LRC Administrator                                   |
| Mrs R Reid           | Senior Science Technician                           |
| Mrs M Simm           | Curriculum Assistant                                |
| Mrs K Smith          | Clerical Assistant                                  |
| Mrs L Topping        | Finance Officer                                     |
| Mrs M Westgarth      | ICT Technician                                      |
| Mr J Wilson          |   |

### Site Supervisors

|               |                           |
|---------------|---------------------------|
| Mr P Martin   | Site Supervisor           |
| Mr M Courtney | Assistant Site Supervisor |

### Housekeeper

|               |  |
|---------------|--|
| Mrs J Sandham |  |
|---------------|--|

### Cleaners

|               |                  |
|---------------|------------------|
| Mrs M Adamson | Mrs C Luke       |
| Mrs S Farmer  | Miss V Rawcliffe |
| Mrs J Garton  | Mr K Riley       |
| Mrs J Roberts | Mrs S Whiston    |

### Kitchen Supervisors

|                 |                    |
|-----------------|--------------------|
| Mrs J Bond      | Manager            |
| Mrs V Boulton   | Assistant Manager  |
| Mrs E Cooper    | Catering Assistant |
| Mrs E Louhisalo | Catering Assistant |
| Miss K Mills    | Catering Assistant |
| Mrs N Riding    | Catering Assistant |
| Mrs P Taylor    | Catering Assistant |



**“Teachers have expert subject knowledge”**

OFSTED 2013



**“Growing together  
in the spirit of Christ's love”**

# Admission Policy and Arrangements for 2017/2018

All Hallows is a Catholic School under the trusteeship of the Archdiocese of Liverpool. It is maintained by Lancashire County Council. As a Voluntary Aided School, the Governing Body is the Admissions Authority and is responsible for taking decisions on applications for admissions. The co-ordination of admissions arrangements is undertaken by the Local Authority. For the school's year commencing September 2017, the Governing Body has set its admissions number at 178. Our principal role as a Catholic school is to participate in the mission of the Catholic Church by providing a framework which will help children to grow in their understanding of the Good News and in the practice of their faith. The school will help the children develop fully as human beings and prepare them to undertake their responsibilities as Catholic in society. The school asks all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the faith of this school to apply for and be considered for a place here. ADMISSIONS TO THE SCHOOL will be determined by the Governing Body. Parents must complete a Local Authority Preference Form or apply online via the website [www.lancashire.gov.uk/schools](http://www.lancashire.gov.uk/schools). If you wish to have your admission request considered against that school's faith/denomination criteria then you should ALSO complete the Supplementary Information Form (SIF) available in the Local Authority Admissions Booklet or the school's own SIF. All preferences listed will be considered on an equal basis and, where there are more applications than the number of places available, the OVERSUBSCRIPTION CRITERIA will be applied

## Over-subscription Criteria

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission
3. Baptised Catholic children resident in the parishes of St Oswald's, Longton; St Teresa's, Penwortham; St Mary Magdalen's, Penwortham; Our Lady & St Gerard's, Lostock Hall and Our Lady's, Tarleton
4. Other baptised Catholic children
5. Other children who have a sibling in the school at the time of admission.
6. Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above:  
Our Lady & St Gerard's, Lostock Hall  
St Mary Magdalen's  
St Oswald's, Longton  
St Teresa's, Penwortham
7. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
8. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
9. Other children.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

Children with a Statement of Special Educational Needs or Education Health Care Plan that names a school will be offered place without using the admission criteria and will count as part of the school's published admission number.

## Notes:

**a.** All applications will be considered at the same time and after the national closing date for admissions. Late applications (those received after the closing date) MAY be considered alongside those received by the closing date under the following circumstances:

- the family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR
- the family were unable to conform with the admissions timetable because of exceptional circumstances which prevented the applications arriving on time – the circumstances must be given in writing and attached to the application form.

**b.** Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

**c.** For a child to be considered as a Catholic evidence of a Catholic Baptism is required.

Baptism should take place before the closing date for applications. A Baptised Catholic can also be defined as one who has been baptised by the Rites of Baptism of one of the various Churches in communion with the See of Rome (cf Catechism of the Catholic Church 1203). Written evidence of this baptism can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place. The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of 'Baptised Catholics'. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception. Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who after consulting with the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

**d.** Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission body reserve the right to request other proofs as fit the individual circumstance.

Applicants should not state a childminder's or other relative's address.

**e.** Sibling is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.

**f.** A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child's name has been on the waiting list. This means that a child's position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria. The waiting list will be retained until at least the end of December of the relevant year of the admissions process.

**g.** For 'In Year' applications received outside the normal admissions round, if places are available they will be offered to those who apply. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published oversubscription criteria will be applied.

**h.** If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.

**i.** The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to the application.

## Lunchtimes

There are three alternatives open to the pupils for the **LUNCH BREAK** –

- (a) A school meal purchased from the a la carte cafeteria and eaten in the dining room.
- (b) A packed lunch to be eaten in the dining room. For reasons of safety and also to help overcome problems of litter, pupils may not bring drinks in glass bottles or cans, nor are crisp packets allowed. This policy is also in line with our standing as a 'Healthy School'.
- (c) A meal provided at home for which the pupil can return home. For reasons of safety and good order only those pupils who are actually going home for lunch are permitted to leave the school premises at lunchtime. Pupils are not allowed to leave the premises to purchase food items outside. Parents must make arrangements with the appropriate Learning Manager if a pupil is to return home at lunchtime.

## School Routine

### THE SCHOOL DAY

All pupils will study for 30 lessons per week. Every lesson will last for 50 minutes and the school day will be organised as follows:

8.40 a.m.  
8.45 a.m.  
9.00 a.m.  
9.50 a.m.  
10.40 – 10.55 a.m.  
10.55 a.m.  
11.45 a.m.  
12.35 p.m. – 1.20 p.m.  
1.20 p.m.  
2.15 p.m.  
3.05 p.m.

Pupils move to forms  
Registration or assembly  
Lesson 1  
Lesson 2  
**BREAK**  
Lesson 3  
Lesson 4  
**LUNCH**  
Registration and lesson 5  
Lesson 6  
**DISMISSAL**

**“all staff are  
extremely caring  
about the students  
at the school”**

**OFSTED 2013**



## Holiday Pattern 2017/2018

### AUTUMN TERM 2017

#### First Day Open

Wednesday 6th September 2017  
Monday 6th November 2017

#### First Day Closed

Monday 30th October 2017  
Monday 25th December 2017

### SPRING TERM 2018

Monday 8th January 2018  
Monday 19th February 2018

Friday 9th February 2018  
Friday 30th March 2018

### SUMMER TERM 2018

Monday 16th April 2018  
Tuesday 8th May 2018  
Monday 4th June 2018

Monday 7th May 2018  
Monday 28th May 2018  
Monday 23rd July 2018

NB This pattern will be discussed at the Full Governors' meeting in November 2016. The final holiday pattern for 2017-2018 will be posted on the school website in December 2016.



**“Growing together  
in the spirit of Christ's love”**

# Curriculum

In Year 7, pupils will be grouped according to ability in most subjects, although there will be some mixed-ability teaching in PE and in the Guidance programme. Pupils will be grouped following a detailed analysis of their scores at Key Stage 2 in English, Mathematics and Science. These initial groupings will be constantly monitored by the Intervention co-ordinator working alongside senior staff and Learning Managers. If pupils are considered to be misplaced, their academic teaching group will be changed. If this is thought necessary, parents will be informed by the school before the move takes place.

## In Year 7, all pupils will study the following curriculum:

|               |           |             |           |
|---------------|-----------|-------------|-----------|
| • RE          | 3 lessons | • Geography | 2 lessons |
| • English     | 4 lessons | • History   | 2 lessons |
| • Mathematics | 4 lessons | • P.E.      | 3 lessons |
| • Science     | 3 lessons | • Art       | 1 lessons |
| • MFL         | 3 lessons | • Music     | 1 lessons |
| • Technology  | 2 lessons | • ICT       | 1 lessons |

Guidance programme – 1 lesson per week

This curriculum will continue throughout Years 8 and 9, though some pupils will study a second Modern Foreign Language, which will be German.

In Years 10 and 11, pupils will follow public examination courses, which will often be GCSE courses. RE, English, Mathematics, ICT Languages, Science, Technology and non-examination PE will be studied by all pupils and they will choose other courses at the end of Year 9. Subjects currently offered at Key Stage 4 include Art, Music, Geography, History and Performing Arts. Vocational courses are constantly assessed and may be available in the future.

All pupils will be given an 'Options choices' booklet in Year 9 which will list all possible courses on offer and parents will have the opportunity to discuss possible option choices with staff at Parents' evening meetings.

## Academic Monitoring of Pupil Performance

The school is very proud of its outstanding and consistent success in public examinations at Key Stage 3 and Key Stage 4. We are determined to maintain and improve these very high standards. The progress of all pupils is monitored regularly by all teachers and senior staff take an overview of all pupils' progress.

## Homework

All pupils will be given a homework timetable early in the school year in September. Amounts of homework set will vary according to the subject and the year group. All pupils are expected to do homework and to log all homework set and completed in the pupil organiser. These organisers will be distributed as soon as the Autumn term begins and they are an excellent means of communicating with the teacher. There is space for parents to comment on any aspect of school work and for teachers to inform parents of key points. Pupils must keep organisers up to date and parents are asked to sign the organiser every week. It will be checked and signed regularly by the form tutor and a senior member of staff will also be involved in checking organisers.

## Reports and examinations

Internal assessments are set for every year group during the course of the school year. Formal information available to parents about pupil progress will be as follows:

- An annual written school report with comments by all subject teachers
- An annual Parents' Evening meeting with your child's teachers
- Two written 'Interim reports', tracking current level of performance against Key Stage targets

Details of when these reports and meetings take place will be provided in the school calendar of events which is distributed to all parents in September.

In addition to these formal processes, regular monitoring of pupil progress is carried out throughout the school year by the Learning Managers and by other senior staff. Any parent who is concerned about any aspect of their child's progress in school is urged to contact the Learning Manager in school.

In 2016-2017 the Learning Managers are:

|         |             |
|---------|-------------|
| Year 7  | Mrs Hall    |
| Year 8  | Mrs D'Arcy  |
| Year 9  | Mr Marsden  |
| Year 10 | Mrs Osborne |
| Year 11 | Mrs Sleeman |

# Special Educational Needs

All Hallows Catholic High School has on roll almost 900 pupils aged between 11 and 16. We feel that we are able to offer support to all our pupils in a variety of ways. We believe that we care for our pupils in a friendly and inclusive environment and we are particularly proud of our reputation for working effectively with those pupils who may have Special Educational Needs.

## School objectives:

We aim to work effectively and sympathetically with all pupils with Special Educational Needs, having regard for the Code of Practice and in accordance with our Mission Statement.

## The Special Educational Needs Co-ordinator (SENCO):

The school's SENCO is Mrs J Melling who, in collaboration with the Headteacher and the Governing Body, helps to determine the strategic development of the SEN policy and provision. Mrs Melling is responsible for the day-to-day operation of the school's SEN policy and for co-ordinating provision for pupils with SEN at different stages of the Code of Practice, working closely with staff, parents and appropriate outside agencies.

## Access arrangements:

The majority of the school is at ground floor level. All ground floor areas are accessible to wheelchairs. At present, there are no pupils or staff with wheelchairs on the school roll.

## National Curriculum:

All students will have access to the full National Curriculum, though some students may need a modified curriculum on a temporary or permanent basis. Where it is deemed necessary, the Headteacher may request disapplication on behalf of a particular pupil or group. This may be done by the annual review process and parents will be given the opportunity to be fully involved in discussions about these issues.

## Partnership with parents:

The school encourages a working partnership with all parents and particularly encourages parents and guardians of pupils with SEN to liaise closely with Mrs J Melling and her team. We actively seek the involvement of parents before they arrive at All Hallows in primary school, at Parents' evenings and at review meetings.

## Implementation:

The school policy for SEN has been successfully implemented over many years. It is reviewed and evaluated on an annual basis. Any changes to the policy will be reported to parents and if you would like to read a copy of our policy, please contact the Headteacher.



**“all groups of students make outstanding progress”**

OFSTED 2013

# All Hallows and Child Protection

Our school has the duty to protect children who are at risk of harm. We fully recognise the contribution school can make to ensure children are safe, confident and happy.

All Hallows has a positive and caring atmosphere. All teachers are aware of their pastoral role and all staff are trained in Child Protection issues. We have opportunities to support our pupils in different ways. One support mechanism is the pastoral system. Pupils also have the support of our school chaplain who is a trained counsellor. The school has a pupil mentoring system and we give pupils a voice through the school council system.

The Headteacher has delegated responsibility for Child Protection at All Hallows to Mrs Washington the Senior Person for Child Protection. The Nominated Governor with responsibility for Child Protection is Mr W McMahan.

The School Child Protection policy is available to all parents through our school website.

We follow procedures recommended by the LEA. We ensure staff are trained and supported to respond appropriately and sensitively to Child Protection concerns.

Any parents with Child Protection concerns should contact Mrs Washington in school.

“Growing together  
in the spirit of Christ's love”



# Travel to and from School

## TRANSPORT ARRANGEMENTS

### (a) Special Buses

there are six special buses serving the school:

|  |                        |
|--|------------------------|
| From Walton Park<br>Arriving at All Hallows                      | 8.02 a.m.<br>8.30 a.m. |
| From Bispham Rd/Old Park Ln Southport<br>Arriving at All Hallows | 7.20 a.m.<br>8.38 a.m. |
| From Clayton Green Centre<br>Arriving at All Hallows             | 7.50 a.m.<br>8.30 a.m. |
| From Croston Road Lostock Hall<br>Arriving at All Hallows        | 8.05 a.m.<br>8.30 a.m. |
| From Four Lane Ends Lostock Hall<br>Arriving at All Hallows      | 8.05 a.m.<br>8.30 a.m. |
| From Walmer Bridge Inn<br>Arriving at All Hallows                | 8.02 a.m.<br>8.30 a.m. |

Good behaviour on school buses is insisted upon. Pupils travelling by bus are expected to behave as they would on a normal service bus. Misbehaviour on school buses constitutes a breach of school discipline and will be treated accordingly. Persistent misbehaviour might lead to a pupil being denied the use of the special transport.

(b) **Cycling** – parents are asked to ensure that their children are reminded constantly about the necessity for correct and careful cycling at all times. Each year we have several accidents involving cyclists. For reasons of safety and security we insist that:

- The condition of the bicycle is roadworthy, e.g. brakes and lights.
- There is no cycling on the school premises.
- Each cyclist must secure the bicycle with a lock and chain in the cycle shed.

(c) **Cars** – The volume of cars arriving at the school at the beginning and end of the school day has increased so much that, in the interest of pupils' safety, we ask parents to drop-off and pick-up their children outside the school's premises. There are parking restrictions in force on Crabtree Avenue at these times. It is safer, and may well be quicker, for parents to arrange to leave or meet their children on Birch Avenue or Central Drive.

**“The school has an ethos of celebrating achievement”**

Section 48 Inspection July 2013



# School Uniform

## General

The school wants all pupils to appear smart and tidy. One of our tasks is to prepare young people for adult life and the world of work. We want all our pupils to take a pride in their appearance. Our uniform rules must be seen in the context of a school wanting to do the best for its pupils.

**Hair** – must be of one natural colour.

Pupils must not have hair cut in an unacceptable extreme of fashion. The Headteacher will ultimately make a judgement on what constitutes an 'extreme' hairstyle.

**Jewellery** – girls with pierced ears may wear one pair of plain gold or silver studs in their ear lobes. Double earrings are not permitted. Boys are not permitted to wear earrings.

No other jewellery is allowed.

**Make-up** and nail varnish are not allowed.

**Bags** – should be strong enough to protect books and big enough to hold an A4 file. Handbags are not allowed.

**Graffiti** – bags, pencil cases, exercise books etc., must have no graffiti on them.

School uniform is compulsory for all pupils at All Hallows. It is our experience that the tone of the school depends to a large extent upon school uniform. Pupils who resort to extremes of fashion or who repeatedly abuse the rules concerning school uniform will be sent home.

The suppliers to All Hallows are A & D Just, Pope Lane, Penwortham: Monkhouses, 13 Miller Arcade, Preston: Delta Woolshop, 348 Chapel Lane, New Longton

## Girls' Uniform

- Black blazer with school badge
- School skirt – as bought from the above suppliers, no alternatives to pattern.
- White Trutex blouse (with revers collar).
- Purple pullover – relevant size.
- Knee length white socks – no over-knee socks.
- Shoes, plain black (low heels, as a general guide no higher than 1”).
- Trainers are to be worn only for PE.
- Outdoor coats/jackets to be worn rather than sweat shirts.

## Boys' Uniform

- Black blazer with school badge.
- Black trousers in plain material. Jeans, cotton material trousers and extremes of fashion are not acceptable.
- White shirt in plain material (no button-down pockets).
- School tie.
- Purple pullover in the relevant size
- Plain black shoes. Trainers are to be worn only for PE.
- Plain dark socks.
- Outdoor coats/jackets to be worn rather than sweat shirts.

## PE Uniform - Girls

Football Boots & Shin Guards

|                    |   |
|--------------------|---|
| Trainers           | Sports trainers and not pumps or fashion trainers |
| PE Blouse          | white   |
| Football Socks     | purple  |
| Shorts             | black   |
| Skirt              | purple pleated                                    |
| Briefs             | purple  |
| Purple Sweat Shirt | optional extra                                    |
| Sports Ankle Socks | plain white                                       |

## PE Uniform - Boys

Football Boots & Shin Guards

|                    |   |
|--------------------|---|
| Trainers           | Sports trainers and not pumps or fashion trainers |
| Rugby Shirt        | purple  |
| Football Socks     | purple  |
| Shorts             | black   |
| Gym top            | purple polo shirt                                 |
| Purple Sweat Shirt | optional extra                                    |
| Sports Ankle Socks | plain white                                       |

**PE kit should have a nametape in every item of clothing.**

**All PE footwear should be marked inside.**



“Growing together  
in the spirit of Christ's love”

ALL ITEMS OF SCHOOL UNIFORM MUST BE CLEARLY MARKED

All Hallows Catholic High School



# Attendance 2015/2016

As usual, our school attendance for 2015-2016 was excellent, significantly above the national average. As parents, you can play a vital role in helping us to maintain and indeed improve these statistics. We feel that it is imperative that pupils are not taken out of school to go on holidays during term time. Experience tells us that pupils cannot make up for this lost time in their education. Copying up notes does not make up for all the work that has been missed. We ask you as parents of our pupils to work with us on this most important area of school. **Please do not take your child out of school during term time.**

**The analysis of attendance for 2015-2016 is as follows:**

Unauthorised absence from school means that absence has been taken without any written explanation from home.

Authorised absence from school means that absence has been taken with an explanation from home for reasons such as illness, medical appointments etc.

|  |       |
|--|-------|
| Number of pupils of compulsory age on roll for at least one session: | 900   |
| School attendance –  | 96.0% |
| Percentage of pupil sessions missed through UNAUTHORISED absences –  | 0.2%  |
| Percentage of pupil sessions missed through AUTHORISED absences –    | 3.8%  |

**“All Hallows provides outstanding Catholic Education”**

Section 48 Inspection July 2013



## Destination for School Leavers 2016

|   |            |
|---|------------|
| <b>PUPILS IN YEAR GROUP:</b>                        | <b>180</b> |
| <b>SIXTH FORMS/<br/>FURTHER EDUCATION COLLEGES:</b> | <b>169</b> |
| <b>APPRENTICESHIPS/TRAINING/OTHERS</b>              | <b>11</b>  |

Of the pupils going on to College, the vast majority went to Cardinal Newman Catholic College in Preston, our partner sixth form college.

All pupils from All Hallows will automatically be offered a course at Cardinal Newman College when they leave us. There will be many opportunities for ‘taster’ sessions for the pupils at the college and several opportunities for parents and pupils to meet the Principal Nick Burnham and his colleagues. Details of all these visits will be given to the pupils by their Learning Managers. Parents will be kept up to date with information at Cardinal Newman College via the All Hallows weekly Parents’ Newsletter, which is posted on our website every Friday and which regularly features a ‘Cardinal Newman College update’ section.

# GCSE Results 2016

| SUBJECT         | ENTRY | A* | A  | B  | C  | A*-C | D  | E | F | G | U | %A*-C |
|-----------------|-------|----|----|----|----|------|----|---|---|---|---|-------|
| ART             | 34    | 7  | 6  | 12 | 7  | 32   | 2  | 0 | 0 | 0 | 0 | 94.1  |
| BIOLOGY         | 42    | 5  | 17 | 15 | 5  | 42   | 0  | 0 | 0 | 0 | 0 | 100   |
| CHEMISTRY       | 42    | 8  | 13 | 17 | 4  | 42   | 0  | 0 | 0 | 0 | 0 | 100   |
| DT:ELECTR.      | 25    | 0  | 7  | 4  | 11 | 22   | 1  | 2 | 0 | 0 | 0 | 88    |
| DT: FOOD        | 18    | 0  | 2  | 10 | 5  | 17   | 1  | 0 | 0 | 0 | 0 | 94.4  |
| DT: GRAPHICS    | 21    | 4  | 4  | 2  | 8  | 18   | 1  | 2 | 0 | 0 | 0 | 85.7  |
| DT: RESISTANT   | 8     | 0  | 1  | 2  | 2  | 5    | 3  | 0 | 0 | 0 | 0 | 62.5  |
| DT: TEXTILES    | 10    | 0  | 2  | 6  | 2  | 10   | 0  | 0 | 0 | 0 | 0 | 100   |
| ENGLISH         | 178   | 14 | 30 | 55 | 56 | 155  | 18 | 4 | 0 | 0 | 1 | 87.1  |
| ENGLISH LIT.    | 178   | 8  | 35 | 62 | 57 | 162  | 11 | 2 | 3 | 0 | 0 | 91.1  |
| FRENCH          | 76    | 7  | 12 | 28 | 22 | 69   | 6  | 0 | 1 | 0 | 0 | 90.8  |
| GEOGRAPHY       | 89    | 8  | 24 | 19 | 25 | 76   | 8  | 4 | 1 | 0 | 0 | 85.4  |
| GERMAN          | 63    | 15 | 21 | 17 | 10 | 63   | 0  | 0 | 0 | 0 | 0 | 100   |
| HISTORY         | 116   | 14 | 22 | 33 | 30 | 99   | 14 | 1 | 2 | 0 | 0 | 85.3  |
| ICT             | 74    | 2  | 25 | 32 | 13 | 72   | 2  | 0 | 0 | 0 | 0 | 97.3  |
| COMPUTING       | 21    | 0  | 1  | 6  | 10 | 17   | 1  | 2 | 0 | 1 | 0 | 81    |
| MATHEMATICS     | 178   | 19 | 31 | 57 | 57 | 164  | 9  | 2 | 2 | 0 | 1 | 92.1  |
| MUSIC           | 8     | 0  | 4  | 3  | 0  | 7    | 1  | 0 | 0 | 0 | 0 | 87.5  |
| PERF. ARTS      | 45    | 29 | 8  | 2  | 3  | 42   | 3  | 0 | 0 | 0 | 0 | 93.3  |
| PE.             | 51    | 3  | 10 | 12 | 10 | 35   | 11 | 4 | 0 | 0 | 1 | 68.6  |
| PHYSICS         | 42    | 9  | 15 | 13 | 5  | 42   | 0  | 0 | 0 | 0 | 0 | 100   |
| R.E.            | 178   | 36 | 30 | 66 | 31 | 163  | 7  | 4 | 2 | 0 | 0 | 92    |
| SCIENCE(core)   | 132   | 1  | 13 | 49 | 48 | 111  | 13 | 6 | 2 | 0 | 0 | 84.1  |
| SCIENCE(addit.) | 127   | 7  | 11 | 43 | 48 | 109  | 17 | 1 | 0 | 0 | 0 | 85.8  |

# BTEC Results 2016

|   |              |          |
|---|--------------|----------|
| Level 2 Children’s Play, Learning and Development | 8 candidates | 8 passes |
| Level 2 Health & Social Care                      | 8 candidates | 8 passes |

Number of pupils aged 15+ - 178

| TOTAL PUPILS | Entered for 5+ GCSE | Achieving 5+ A*-C grades | Achieving 5+ A*-C, incl. English/Maths. | Achieving EBacc qualification | EXPECTED PROGRESS English / Maths |
|--------------|---------------------|--------------------------|---|-------------------------------|-----------------------------------|
| 178          | 100%                | 94%                      | 89%                                     | 63%                           | 93% / 87%                         |



LEA average and national average will be available from school in November 2015.



“Growing together  
in the spirit of Christ’s love”

# All Hallows

Catholic High School

AN OUTSTANDING SCHOOL

Crabtree Avenue • Penwortham • Preston • Lancashire

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