ALL HALLOWS CATHOLIC HIGH SCHOOL

VACANCY:	Teacher of Art and Technology
START DATE:	1 st September 2018

<u>ART</u>

We are seeking to appoint a dynamic and inspiring Teacher of Art to join this outstanding and popular department. The successful applicant will be required to teach Art at KS3 and KS4. Applications are welcome from both experienced and newly qualified teachers.

Within the Art department an individual approach to the subject is encouraged where pupils are given the opportunity to experiment with paint, glass, textiles, 3D modelling, clay, printmaking, wire and digital Art. Observational drawing is the starting point for the majority of the topics studied. An ability to teach Adobe Photoshop would be beneficial.

The Art department consists of two teachers with a classroom each as well as a large shared resource area containing a kiln, 6 computers, display space, printer and the Art office where many resources and books are stored. Pupils' artwork is displayed not only in the Art area but prominently throughout the school. An annual exhibition of GCSE work is held within the department.

Extra-curricular Art activities are very well attended both during lunchtime and after school. Specialist workshops including glass fusing and felt making are offered at various times throughout the year as well as guest artist workshops.

TECHNOLOGY

Candidates will also be required to teach some KS3 Design & Technology in a supportive, forward thinking, well-resourced and highly successful department. We are specifically looking for a candidate who is willing to teach Graphics and/or Textiles at KS3. The Technology department is extremely popular with students who study on a carousel of 5 subjects during Y7 and 8, then selecting their favourite 3 at Y9.

The department consists of 4 specialist rooms and two dedicated computer suites. The department is made up of 4 experienced teachers and 1 technician, all of whom will provide support to the successful candidate during their Design & Technology lessons.