

All Hallows Catholic High School

Key Stage 4 Curriculum Options Booklet



**Notes For Students and
their Parents**

2018-2020

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Headteacher's Letter

Dear Parent

We are coming to another important stage in your child's career in school - the end of Year 9 and the start of the public examination courses in Year 10.

Most of the courses will lead to public examinations in Year 11 and we want all our pupils to be successful in whatever courses they choose to follow.

The GCSE courses have changed considerably over the last two years. Nearly all courses will be assessed solely on pupils' performance in the final written paper(s) in the summer of 2020. All work done throughout Years 10 and 11 will, therefore, contribute very significantly to the final outcomes. Outstanding attendance will clearly be a crucial factor in ensuring ultimate success in the public examinations. It is essential that all pupils realise how much hard work and revision lies ahead of them, starting immediately in September 2018.

The pupils have been prepared in the pastoral groups for this process of guidance and selection. This booklet is to enable you to find out what courses are available and what they involve.

We hope that your child will look forward to his/her last two years in school, work hard and achieve the successes which the vast majority of pupils have done since the school opened in 1975.

There is a great deal of hard work ahead but there is no reason why it cannot be enjoyable at the same time. With the right courses, the right attitude and the co-operation of parents and teachers, pupils can look forward to their final two years at All Hallows.

Yours sincerely



Mr C J Riding
Headteacher

Moving from Year 9 to Year 10

The Key Stage 4 Curriculum

'We aim to develop the talents of all our pupils to their fullest potential through a curriculum which is broad, balanced and relevant, and which is supported by a wide range of extra-curricular activities.'

As pupils enter Year 10 they will be starting courses which lead to public examinations. Pupils will study courses which will give them a broad range of experiences and learning so that their opportunities will be as wide as possible when they decide on a career later in life.

All pupils will follow a set of courses which includes English Literature, English Language, Mathematics, Religious Education, Science, Physical Education and SMSC. They will also select three subjects from the three option blocks.

A vocational route is also available for a small number of pupils as we offer an ASDAN Wider Key Skills course within school.

All pupils are entitled to Careers Education and Guidance. The lessons are part of the SMSC Programme which will be delivered through weekly lessons and the emphasis is on enabling pupils to make well informed choices about their future.

Pupils who wish to learn to play a musical instrument are able to do so through the All Hallows Music School, which employs tutors for a wide range of instruments. This is an extra-curricular activity but lessons take place throughout the school day. Throughout Years 10 and 11 there will be many opportunities to take part in enrichment and residential activities.

Key Stage 4 Subjects Studied

Core Curriculum

English Language
English Literature
Mathematics
Science
Religious Education
Physical Education (non-exam)

Additional Subjects

In addition to the compulsory subjects, we offer optional subjects. Students must choose three or optional subjects from:

Art and Design	Creative iMedia (Technical Award)
Computer Science	Design & Technology
French	Food Preparation & Nutrition
Geography	German
History	Music
Performing Arts (Technical Award)	Physical Education
Triple Science	

Subject Allocations

Mathematics	5 lessons
English	5 lessons
Science	5 lessons
Religious Education	3 lessons
Physical Education	2 lessons
SMSC	1 lesson
Option 1 subject	3 lessons
Option 2 subject	3 lessons
Option 3 subject	3 lessons

Note: these allocations are currently being reviewed and may be subject to change for September 2018

The Sequence of Events

Options Booklet Issued Wednesday 28th February

Subject Information Evening Thursday 1st March

Year 9 Reports Home Monday 5th March

Option Preferences returned by Monday 26th March

Making Decisions

Making decisions is never easy. The decisions you will have to make about which Courses to take at Key Stage 4 are very important. It is essential that you think carefully regarding which subjects to study.

Your choice will depend on your ability in various subjects, your interests and intended career.

- Read through the booklet carefully
- If in doubt, ask relevant members of staff for advice
- Discuss your ideas with your parents
- Choose subjects:
 - You are good at
 - You enjoy
 - You need for your career
- Don't choose subjects:
 - Just because your friends want to do them
 - Just because you like the teacher

Details of Courses in Years 10 and 11

We have included information about courses the pupils will follow in Years 10 and 11. This will help you to see what is involved over the next two years. We have tried to make the information as accurate as possible (but examination boards do change details over the year).

Will I get What I Choose?

We try our best to give students what they want and need, but classes have to be of certain minimum sizes, and our offer of subject depends upon numbers. Pupils will not be allocated on a 'first come, first served basis', but will be considered on their suitability for the course.

What do I need to do now?



Read through and carefully consider the information about both the compulsory subjects and the optional subjects. Then you and your parents must complete the option form, which is inserted at the back of this booklet. (It is essential that this form is returned to your form tutor no later than Monday 26th March).



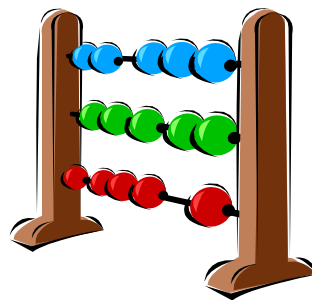
Compulsory Subjects

Religious Studies



English

Mathematics



Science

English Language

General Information

- All pupils study GCSE English Language.
- 100% examination at the end of Year 11.
- The examination board is Eduqas.
- The examinations are untiered.
- Grade awarded 9-1.

Qualification Achieved

- GCSE

Course Content

- It enables students to read a wide range of texts, fluently and with good understanding. To develop and improve their writing effectively and accurately. To enable students to listen and understand spoken language, and use spoken standard English effectively.

Examination Details

Paper 1

- 40% of the GCSE
- Length - 1 hour 45 minutes
- Section A (20%) Reading
- Answer questions on an unseen extract from a 20th Century prose text
- Section B (20%) Writing
- Narrative writing

Paper 2

- 60% of the GCSE
- Length - 2 hours
- Section A (30%) Reading
- Answer questions on 2 unseen non-fiction texts, one from the 19th Century, the other from the 21st Century
- Section B (30%) Writing
- Two writing tasks e.g. Article, letter, speech

Spoken Language

- Unweighted
- One formal presentation or speech and response to questions
- The mark for spoken language is reported as part of the qualification but does not form part of the final mark and grade

Useful for Careers in:

Most careers



For further information see:

Mrs Benzies

English Literature

General Information

- All pupils will study GCSE English Literature.
- 100% examination at the end of Year 11.
- The examination board is Eduqas.
- The examinations are untiered.
- Grade awarded 9-1.

Qualification Achieved

GCSE

Course Content

- The course aims to encourage students to develop knowledge and skills in reading, writing and critical thinking. It provides students with opportunities to read widely across a range of high quality texts

Examination Details

Paper 1

- 40% of the GCSE
- Length - 2 hours
- Section A (20%) Shakespeare
- One extract question and one essay question
- Section B (20%) Poetry from 1789 to present day
- Two questions on Poetry, one of which involves comparison

Paper 2

- 60% of the GCSE
- Length - 2 hours 30 minutes
- Section A (20%) Post 1914 Prose/Drama
- One question on a Post 1914 play or novel
- Section B (20%) 19th Century Novel
- One question on a 19th Century Novel
- Section C (20%) unseen poetry from 20th and 21st Century
- Two questions on unseen poems, one of which involves comparison
- Learners are not able to take texts into the examination

Useful for Careers in:

Most careers



For further information see:

Mrs Benzies

Mathematics

General Information

Pupils in Year 9 follow the New Maths frameworking scheme
Full GCSE taught, 5 lessons per week in Year 10 and 5 lessons per week in Year 11
Foundation and Higher Levels of the New Linear Maths GCSE are studied

Qualification Achieved

GCSE Grades 4 - 9 (Higher Level)
GCSE Grades 1 - 5 (Foundation Level)

Course Content

- Use and apply standard techniques (weighting: F: 50% H: 40%)
- Reason, interpret and communicate mathematically (weighting: F: 25% H: 30%)
- Solve problems within Mathematics in other contexts (weighting: F: 25% H: 30%)

Course Topics

- Number (F: 25% H: 15%)
- Algebra (F: 20% H: 30%)
- Geometry and Measure (F: 15% H: 20%)
- Ration and Proportion (F: 25% H: 20%)
- Probability and Statistics (F: 15% H: 15%)

Coursework Details

No Coursework.

Exam Details

Due to new guidelines administered by the DFE recently, pupils are no longer allowed to take a Modular GCSE Course. Therefore all pupils will follow a two year programme beginning in Year 10 - with the examinations to be taken in the Summer of Year 11.

The examination will consist of three separate papers: 2 x calculator and 1 x non-calculator.
The results of the three papers account for 100% of their final mark.

Useful for Careers in:

Most employers require a 'good' GCSE in Mathematics. This will be judged as a Grade 4 or 5 depending on the course/career, or at least a good practical knowledge. High grades needed for Medicine, Accountancy, Engineering.
Pupils considering 'A' Level Mathematics are normally expected to achieve at least grade 6 on the higher tier.



For further information see:

Mr Briscoe (Head of Department)

Mrs Walsh (Second in Department)

Additional Information:

There is a need for pupils to be familiar with Mathswatch and the Revision Guide and Workbook are recommended for revision.

A scientific calculator is also essential for successful study of mathematics and pupils must be very familiar with the workings of **their own** calculator.

GCSE Sciences



General Information

Science is a dynamic and stimulating discipline, which is of an extreme relevance to everyday life, and as such the Science Department welcome the chance to motivate and encourage all students to develop investigative and exploratory skills through practical and fieldwork. Science is the ideal means by which to inspire pupils and to stimulate their interest and imagination.

All students must study a Combined Science course and we will leave with two GCSE grades. During this course we will endeavour to provide a range of interesting topics that will challenge your child to think and look beyond some of the headlines about Science and help them to become Scientifically literate. There is an option for some pupils to take Triple Science. A single GCSE science will no longer be offered.

Course and Examination Details

GCSE Combined Science (All Pupils):

Pupils will study a combination of topics in Biology, Chemistry and Physics. Combined Science will have a 17 point grading scale, from 9–9, 9–8 through to 2–1, 1–1. **Pupils will leave with Two GCSE's graded 9-1.**

Six papers: Two Biology, two Chemistry and two Physics. Each will assess different topics.

Duration: All the papers are 1 hour 15 minutes.

Tiers: Foundation and Higher.

Weighting: The papers are equally weighted. Each is worth 16.7% of the grade and has 70 marks.

Question types: multiple choice, structured, closed, short answer and open response.

GCSE Triple Sciences in Biology, Chemistry & Physics (Option):

Students studying this option will be awarded three Science GCSE's: GCSE Biology, GCSE Chemistry and GCSE Physics.

Each GCSE comprises of **two external examinations**. Both papers are 1 hour 45 minutes.

The papers are equally weighted. Each is worth 50% of the grade and has 100 marks available.

This option is for pupils that thoroughly enjoy the subject area, have demonstrated high ability in Science and are interested in the best preparation for A Level Sciences and Science based careers.

Most of our Triple Science students will go on to take A Levels in Sciences. Many go on to University to study the Sciences, Medicine, Dentistry or Veterinary Medicine.

Combined Science: Useful for Careers in:

Food Industry
Electrics/Electronics
Beauty/Hair
Laboratory Technology
Childcare
Apprenticeships



Triple Science:

Preparation for A Level Sciences leading to Science or Medical based Degrees at University.

For further information see:
Mr Clitheroe

Religious Studies



Introduction

- This cohort of students will study the new Religious Studies GCSE for examination in the summer of 2020. As with other subjects, Religious Studies has seen the introduction of a new two year specification based on the study of [Catholic Christianity](#), [Judaism](#) and [Philosophy and Ethics](#).

General Information

- Full GCSE
- Three x 50 minute lessons per week.
- Every student takes the same papers.
- The course builds upon the skills and knowledge gained in Key Stage 3.

Qualification Achieved

- GCSE Grades 9 - 1.

Course Content

* YEAR 11: PAPER 1 - CATHOLIC CHRISTIANITY (50%)

A study of Beliefs and Teachings, Practices, Sources of Wisdom and Authority and Forms of Expression based on the themes of Creation, Incarnation, Trinity, Redemption, Church and Eschatology.

Students will study the Catholic and Christian attitudes to topics such as CAFOD, Abortion, Euthanasia, Life After Death, The Sacraments, Pilgrimage, Issues of Justice and Peace and Vocation as part of these themes.

* YEAR 11: PAPER 2 (Section 1) - JUDAISM (25%)

A study of Beliefs, Teachings and Practices linked to Judaism.

Students will learn the key beliefs of Judaism about God, Life After Death, The Covenant and the Nature and Role of the Messiah. They will also learn about the Synagogue as a Place of Worship. Finally, Jewish Family Life and Rituals will be studied ranging from important ceremonies like Bar / Bat Mitzvah, Dietary Laws and Festivals such as Rosh Hashanah, Yom Kippur and Pesach.

* YEAR 11: PAPER 2 (Section 2) - PHILOSOPHY AND ETHICS (25%)

A study of themes chosen from Relationships and Families, Peace and Conflict, Human Rights and Social Justice and the Existence of God.

Students will learn about the Catholic, Christian and non-religious attitudes to Belief in God, Love and Marriage, Roles of Men and Women and Gender Equality. They will also learn about Justice, Forgiveness and Reconciliation, Just War, Pacifism, Wealth and Poverty, Human Rights and Prejudice and Discrimination.

Examination Details

- Two 1 hour 45 minute examinations in May of Year 11 on Paper 1 and Paper 2, both worth 50% each.
- All students take the same examination papers. Therefore all students have the opportunity to achieve a grade ranging from 9 - 1.

Useful for Careers in:

Police, Law, Solicitor, Social Work, Charity Work, Ministry and Priesthood, Youth Work and Teaching.



For further information see:

Any of the RE teachers or any students who are studying the course.

Option Subjects

You will be asked to choose from the following subjects:



**Art and Design
Computer Science
Creative iMedia
Design and Technology
Food Preparation & Nutrition
French
Geography
German
History
Music
Performing Arts
Physical Education
Triple Science**



Option Blocks

You will be asked to choose one subject from each block

OPTION 1

French
Geography
German
History
Triple Science
Wider Key Skills

OPTION 2

Art
Design & Technology
Food Preparation & Nutrition
Geography
History
Music
Performing Arts

OPTION 3

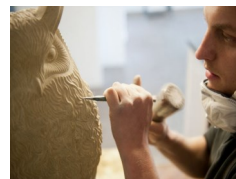
Art
Computer Science
Creative iMedia
Design & Technology
French
German
Physical Education
Performing Arts
Wider Key Skills

Pupils should think about selecting a balanced range of subjects. You cannot choose:

Both Music and Performing Arts

You can only choose one of Design & Technology, Food Preparation & Nutrition, Creative iMedia.

Art and Design



General Information

- This is a GCSE course.
- There are three lessons per week.
- It follows the AQA unendorsed specification.
- Some creative skill is desirable and the ability to draw is essential
- Every pupil follows the same course outline with individual outcomes.

Qualification Achieved

GCSE Grades 9-1 available.

Course Content

Pupils will be required to:

- Develop ideas through investigations, demonstrating critical understanding of sources.
- Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- Record ideas, observations and insights relevant to intentions as work progresses.
- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Coursework Details

- 60% Coursework.
- 40% Controlled Test.
- Two projects will be undertaken throughout the course between September Year 10 to February Year 11.
- A selection of the best work is submitted to the examiner.
- Work is displayed in South Ribble Art Exhibition each year.

Examination Details

- Pupils respond to one question from the examination paper.
- There is a ten week preparation period followed by a 10 hour controlled test.

Useful for Careers in:

All areas of Art and Design:
Illustration, Fine Art,
Craftsperson, Fashion Design,
Computer Game Design etc.,
Architecture.



For further information see:

Mrs Calland or
Miss Dent

Visits:

Art trip every three years to
Barcelona. Every year visits to
Salts Mill Gallery, Saltaire.
Landscape drawing in Lytham St
Annes.





Computer Science



General Information

Eduqas' GCSE Computing fulfils the Computer Science element of the EBacc

In January 2013 the Government announced that GCSE Computing will count as a Science Option in the English Baccalaureate (EBacc) for secondary school league tables from 2014 - alongside Physics, Chemistry and Biology. Any student who sits any three of the four separate Sciences and achieves at least C in two of them will meet the Science requirement of the EBacc. Grade 9-1.

Benefits of Following a GCSE Computer Science Course at GCSE Level

- Gives learners a real, in-depth understanding of how computer technology works
- Provides excellent preparation for higher study and employment in Computer Science
- Develops critical thinking, analysis and problem-solving skills

Course Content

There are three elements which make up the GCSE Computer Award, given below:

Component 1: Understanding Computer Science. Written examination: 1hr 45min.

60% of the qualification

This component investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

Component 2: Computational Thinking and Programming. On-screen examination: 2 hours.

40% of the qualification

This component investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

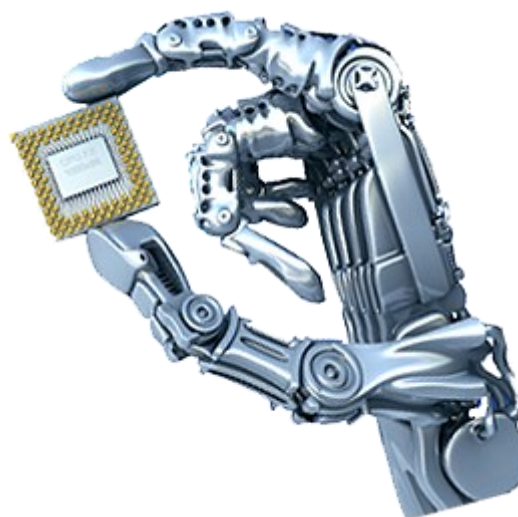
Component 3: Programming Project

Students will also undertake a programming project to apply skills and knowledge they have learnt.

Additional Information

This GCSE course will be useful to anyone interested in pursuing a career in Computer Programming, Hardware and Software Development. This is a course which focuses on the technical aspects of computer systems and not on the aesthetic elements associated with using a computer. The course requires a good understanding of Mathematical concepts.

For More Information please see Mr Carr



Creative iMedia

General Information

Creative iMedia is an exciting, engaging and challenging course that allows students to showcase their creative IT skills. The range of skills developed will open many doors for students either wishing to continue studies at college and university or thinking of starting a career in the field.

The qualification will assess the application of creative media skills through their practical use. It will provide students with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing employability when they leave education, contributing to their personal development and future economic well-being.

The qualification will encourage independence, creativity and awareness of the digital media sector. The Cambridge Nationals in Creative iMedia will equip students with a range of creative media skills and provide opportunities to develop, in context, those desirable, transferable skills such as research, planning, review, working with others and communicating creative concepts effectively.

Through the use of these skills, students will ultimately be creating fit-for-purpose innovative media products. The hands-on approach that will be required to successfully complete this course has strong relevance to the way young people use the technology required in creative media. The qualification design, including the range of units available, will allow students the freedom to explore the areas of creative media that interest them most, as well as providing good opportunities to enhance their learning in a range of curriculum areas.

Course Content

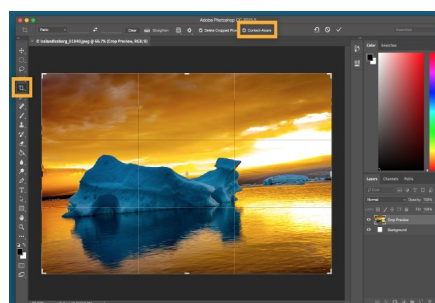
Students will study 4 units, each worth 25% of their overall grade.

Unit 1 - students will learn about how to plan pre-production effectively including understanding of client requirements and reviewing pre-production briefs. This unit is externally assessed through an OCR set and marked 1 hour 15 minute exam.

Unit 2 - Digital graphics are a key part of most digital products and during unit 2 students will learn the basics of digital graphics editing for the creative and digital media sector, through the digital design and realisation of a DVD cover.

Unit 3 - From film and television to computer gaming, digital characters are key components of creative media projects. Students will learn about character modelling in this sector, creating their own 2D and 3D digital characters.

Unit 4 - This unit enables students to understand the basics of creating multipage websites. Students will use their creativity to combine components to create a functional, intuitive and aesthetically pleasing website against a client brief.



What skills will I acquire?

- Digital graphic editing
- Computer animation
- Games planning
- Web design
- Pre-production techniques



For further information see:

Mr Jousiffe
Mrs Midgley
Mrs Rostron

Useful for Careers in:

Digital Media is a key part of many areas of our everyday lives and vital to the UK economy. Production of digital media products is a requirement of almost every business so there is huge demand for a skilled and digitally literate workforce. Students will find the topics they study and the skills they gain during this qualification will help with a variety of possible careers with employers such as software companies, e-commerce companies, media based companies and countless other organisations with media/marketing/promotional/design/IT departments. This course can also lead on to Level 3 IT software development at colleges and 6th forms.

Additional Information

OCR Creative iMedia is on the DfE approved list of Technical awards. Students will gain a qualification which is recognised by all colleges, 6th Forms and universities as an equivalent to 1 GCSE. Grading will be in the form of Distinction, Merit, Pass, Fail.

Design and Technology

What is Design & Technology?

Design and Technology is everywhere and in everything. Even the production of this page would not have been possible without the design and manufacture of a product to type and to print. D&T is essential to everyone's future. Imagine what would happen without creative minds developing new products and solutions to essential everyday problems and desires?

Science & mathematics are the theory, but this is where the **theory becomes a reality**.

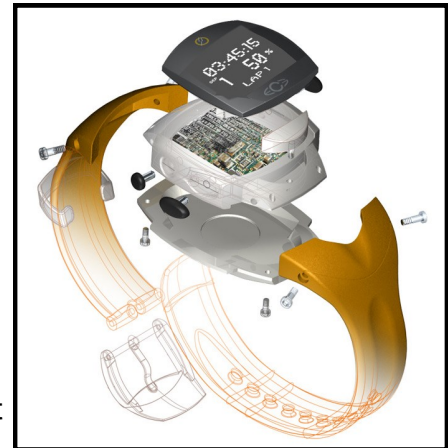
Technology is changing, many aspects of technology are amongst the fastest growing industries in the world. Young people going into these industries will need to know how to innovate and use a wide range of technologies and materials to produce creative relevant and advanced products. For example there will be the need for traditional textiles students incorporate electronic devices and colour changing materials into their products so they can adapt to different outside influences automatically. Traditional electronics students will need to be able to work with a range of materials as well as electronic circuits to produce a product which is fit for purpose, and sustainable.

This course will teach the students about new and emerging technologies and how to work with a wide variety of materials from electronics, fabrics, plastics, woods, metals, to smart

What will you do?

Pupils throughout KS3 have been skilled in the design and creation of products in a wide variety of materials. They understand the design process, and are comfortable with creating new and unique items. GCSE Design and Technology is the continuation of this to a higher level, combining practical knowledge with transferrable skills such as problem solving and analytical thinking.

This KS4 course mirrors real world practice, allows students to design and make high quality products and is designed to foster awareness of the need to consider sustainability and the environmental impact of their designing from the product right through to the packaging and point of sale.



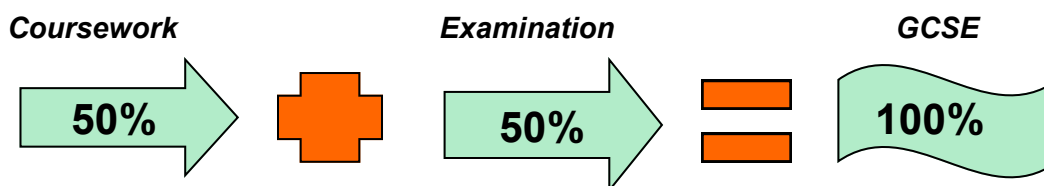
Evidence of designing can be submitted in a range of formats including A4, A3 folders, or electronically in PowerPoint format, whilst making can be evidenced in the form of a working or appearance prototype. Groups will be decided by the particular focus area that each student is interested in, and all students will have access to all the Technology rooms to complete final projects. The assessment criteria allow strengths in one area to compensate for weaknesses in another, and reflect the holistic approach to design.

The department has invested in the **latest technologies** to support this such as industry standard CAD and graphics software, **rapid prototyping machinery**, **laser cutter** and



Course Content

Within Design & Technology, pupils will be required to complete both a practical project and a terminal examination. These are weighted as below for the Design & Technology subjects.



Design & Technology and future careers.

Design and Technology feeds into two major sectors of employment.

- The **creative industries** are a huge and expanding sector of employment in the UK, worth around £15.5 billion per year, and one of very few sectors to have continued to **grow during the recession**. **Companies are desperate for young designers** with fresh ideas.
- UK **engineering** (mechanical/electrical/civil/structural) is world renowned for excellence, and another of very few sectors where employment is expanding. What you might not know is that the skills people gain leading to this profession also makes them incredibly good managers and chief executive officers. In fact over a **third of the country's highest paid managers are qualified engineers**.
- Completion of the new GCSE in Design Technology will allow you to consider careers in Fashion, Engineering, Architecture, Marketing, Science, Medicine, Graphic design, Product design and many more. Universities and employers value D&T as a subject due to its diversity and transferable skills such as problem solving, creativity, project management, time management and decision making.



Coursework Details

The Design & Technology coursework will each consist of a single project that will be undertaken under a controlled assessment environment during Year 11. The student and the teacher will select this project from a list produced by the relevant examination board. It will involve a self directed approach in the production of a design portfolio and lead to the manufacture of a chosen product.

Examination Details

The Design & Technology examination does not have a higher or foundation paper and therefore enables all pupils to access the higher grades. The examination will consist of one paper that will be undertaken during the summer term of Year 11.

At the end of the course you will be able to:

- Show evidence of analytical and independent thinking
- Engage with other people to solve problems
- Use complex manufacturing skills and computer aided design
- Demonstrate clear time management ability
- Create your own product from original concept to completed, functional item

Qualification Achieved

AQA GCSE Design and Technology



Food Preparation & Nutrition

What will you study?

This new GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. The course allows students to develop vital life skills that enable them to feed themselves and others affordably and nutritiously, now and later in life. It promotes independent thinking, forward planning and organisational skills. It also links food science with practical skills.



Subject content

Food preparation skills – these are intended to be integrated into the five sections:

1. Food, nutrition and health
2. Food science
3. Food safety
4. Food choice
5. Food provenance



Careers

It prepares students for study towards degrees with a focus on Food and Nutrition Science, Food Manufacturing, Food Biotechnology (a big growth area) and links in well with Sports Science degrees. Other careers could include: Catering, Chef, Cookery School, Dietician, Environmental Health Officer, Hospitality, New Product Development Technologist, Nutritionist, Marketing, Process Technologist, Product Development, Quality Assurance Technologist, Research and Development Technologist, Teaching, Technical Assistant, working in a café or restaurant or even start your own business!

Assessment of the Course

Paper 1: Food Preparation and Nutrition

What's assessed?

Theoretical knowledge of food preparation and nutrition from Sections 1 to 5 (see left).

How it's assessed

Written exam: 1 hour 45 minutes

100 marks

50% of GCSE

Questions

Multiple choice questions (20 marks)

Five questions each with a number of sub questions (80 marks)

Non-exam assessment (NEA)

Task 1: Food investigation

Students' understanding of the working characteristics, functional and chemical properties of ingredients. E.g. function of eggs in foams. Practical investigations are a compulsory element of this NEA task.

Task 2: Food preparation assessment

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.

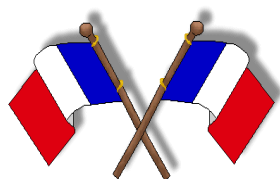
Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.

How it's assessed

Task 1: Written or electronic 1500 word report including photographic evidence of the practical investigation.

Task 2: Written or electronic portfolio (approx. 20 pages) including photographic evidence. Photographic evidence of the three final dishes must be included.

French and German



General Information

- At All Hallows it is expected that many pupils will study a Foreign Language at Key Stage 4. Pupils may choose French or German (if German has been studied at Key Stage 3). There is also the option to study both languages. There has been a high take up of this option in the past with many pupils achieving a very high level of success in both languages.

A GCSE in French or German is important if:

- You are likely to apply to one of the Universities which require a GCSE language.
- You are thinking of one day applying to do an arts, law, humanities or business course where universities will expect you to have the English Baccalaureate.
- You are thinking of becoming a primary school teacher.
- You are interested in travelling, or working in the tourism industry.
- You may wish to pick up another language later on.
- You are thinking of continuing with a language at A Level.
- You are interested in subjects such as Engineering or Management, where the best jobs often involve an international dimension.
- You would enjoy studying abroad for one year as part of your degree course.

Examination Qualification Achieved

- Pupils will follow the Edexcel syllabus. This course is designed to encourage the understanding and application of authentic practical language in normal day to day situations whilst at the same time enabling pupils to develop their understanding of the language, its culture, its grammar and its structures. Grade awarded 9 - 1.

Examination Details

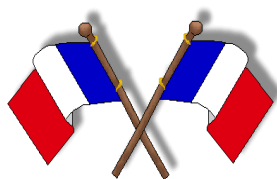
Pupils are examined in each of the 4 language skills (Listening, Speaking, Reading, Writing). All the skill areas are assessed at the end of Year 11 and each carry 25% of the final exam.

Course Content

Students study five broad themes of:

- 1) School
 - 2) Local area, holiday and travel.
 - 3) Identity and culture
 - 4) International and global dimension
 - 5) Future aspirations, study and work
- In each theme the pupils study the necessary vocabulary, language structures and grammar. Many of the topics within the 5 themes build on work studied at Key Stage 3. The Scheme of Work aims to ensure progression in the language as the topics are revisited.
 - The departmental Scheme of Work at Key Stage 4 continues to reflect the communicative approach to language learning whilst at the same time preparing pupils for the format and demands of external examinations.
 - All pupils are encouraged to speak and write with accuracy and in depth and to express themselves with confidence.
 - Most of the teaching is carried out in the foreign language and pupils are encouraged to use the language as much as possible.

French and German (Cont'd...)



Skills

- Pupils practise the four language skills of Listening, Speaking, Reading and Writing - and thus develop confidence in communicating with other people.
- Through their study of a foreign language pupils are provided with a range of learning opportunities.
 - * To develop their awareness and understanding of language
 - * To develop their understanding of other cultures

Additional Information

Enrichment Activities:

- The Languages Department offers a wide range of enrichment activities to pupils. We have strong links with the Languages Departments in a number of local high schools as well as with Cardinal Newman College and the University of Central Lancashire.
- These links enable us to provide taster courses in Spanish, Italian and Sign Language. We also organise trips to Germany and France.

Useful for Careers in:

Law and International Law

Journalism and International Journalism

Banking

Business and Commerce

Marketing

Travel and Tourism

Armed Forces

Teaching (Primary and Secondary)

Translation and Interpreting



For further information see:

Mr J Hennigan



Geography



General Information

The AQA Specification is followed.

Geography is taught by specialist teachers in three 50 minute lessons per week.

The department is well-resourced with excellent access to ICT facilities.

Qualification Achieved

The qualification will be graded on a nine-point scale - where 9 is the best grade.

Unit/Papers

Paper 1 - Living with the Physical Environment 35% (1 hour 30 minute exam)

- Tectonic Hazards
- Weather and Climate
- Rivers and Coasts
- Ecosystems and Tropical Rainforests and Hot Deserts

Paper 2 - Challenges in the Human Environment 35% (1 hour 30 minute exam)

- Urban Issues and Challenges
- Changing Economic World
- Resource Management with a focus on water

Paper 3 - Geographical Application 30% (1 hour 15 minute exam)

- Issue evaluation - a decision making exercise based on a pre-release resource booklet issued 12 weeks before the exam
- Fieldwork - two local fieldwork studies that investigate a human topic and a physical topic. The methods and processes used in the completion of fieldwork will be assessed in this written examination

Geographical skills will be examined throughout each of the three papers.

We are proud of Geography's inclusion within the English Baccalaureate and its importance in the holistic development of students. This exciting and relevant course studies the subject in a balanced framework of physical and human themes and investigates the link between them.

Geography is the bridge crossing the arts and sciences. A-Level Geography is an option that builds on the topics and skills learnt at GCSE.

Useful for Careers in:

Environment & Sustainability e.g.
Conservation & Landscape
Architecture. Travel & Tourism
e.g. TV Researcher, Travel Writer.
Global Issues e.g. Aid Worker,
Human Rights Officer. Physical
Systems e.g. Hazard Manage-
ment, Meteorologist. Social
Issues e.g. Marketing, Advertising.



For further information see:

Mr Walker
Mrs Cooper
Mrs Burke

History

General Information

- It is a full GCSE.
- It will be taught 3 lessons per week.
- It follows the AQA Specification.
- It builds upon the skills and themes of Key Stage 3.

Qualification Awarded

- GCSE Grades 9 - 1

Course Requirements

Three eras of History must be covered:

- Medieval (500 - 1500)
- Early modern (1450 - 1750)
- Modern (1700 - present)

Course Content

Paper 1

- **Section A** - USA 1920 - 1973. A study of the USA in a period of opportunity and inequality when some Americans lived the 'American Dream' whilst others struggled with the nightmare of poverty, discrimination and prejudice.
- **Section B** - Conflict and Tension in Asia, 1950 - 1975, focuses on the Korean and Vietnam wars, and seeks to show how and why conflict occurred and why it proved difficult to resolve the tensions which arose.

Paper 2

- **Section A** - Britain: Health and the people: c1000 to the present day. This topic studies the development of medicine, surgery and improvements in public health since the Middle Ages.
- **Section B** - Elizabethan England, c1568 - 1603. This unit studies the challenges and changes that took place when Elizabeth I and assesses the impact of religion, trade, foreign affairs and Elizabeth's private life.

When studying History you will:

- Use information effectively - this can help shed light on a particular problem or issue confronting an organisation or individual.
- Be analytical and critical when considering information presented to you.
- Understand how and why humans behaved as they did – and may behave in similar circumstances again.
- Learn the arts of debating and expressing a clear personal point of view – invaluable skills at job or university interviews.

YOU ARE TAUGHT TO THINK AND MAKE UP YOUR OWN MIND!

Examination Details

- **Paper 1** - 1 Hour 45 minutes 50%
- **Paper 2** - 1 hour 45 minutes 50%

Useful for Careers in:

Learning from the past can benefit your future. As you will become a more informed person. Careers in Law, Journalism, Business, Police, Social Work, Teaching, Media and Marketing are open to you, as well as jobs in History related industries.



For further information see:

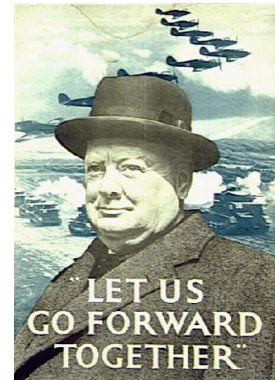
Mr Wallbanks
Mrs Wallbanks
Mrs Washington
Mrs Ellis-Lomas

Additional information:

History is taught through many ways, for example:

- Use of Tablet PC's to research key topics.
- Constructing a reasoned argument both in writing and speech.
- Playing a variety of fun simulations designed to make ideas easier to grasp, sometimes on your own, sometimes with friends.
- Creating mindmaps, posters and extended written answers.

Don't take History because you feel you ought to...but because you want to!



Music



General Information

- ❖ It is a full GCSE.
- ❖ It will be for 3 hours per week.
- ❖ It follows the Edexcel Specification A.
- ❖ It is an extension of work done in Key Stage 3 and caters for a wide spectrum of musical abilities and requirements.
- ❖ Edexcel Music gives students the opportunity to make music both individually and in groups, to develop a life-long interest in Music.

Qualification Achieved

GCSE Grade 9-1.

Course Content

Area of Study 1 - Instrumental Music
Area of Study 2 - Vocal Music
Area of Study 3 - Music for Stage and Screen
Area of Study 4 - Fusions

The following topics will be covered in each Area of Study:

- ❖ Concerto and Sonata, instrumental music
- ❖ Musical elements, musical contexts and musical language
- ❖ Works from the musical and film music genres
- ❖ How two or more musical cultures are combined to create a fusion

Coursework Details

Paper 1 (30%) Performance - Candidates take part in a solo performance and another performance (ensemble) on any instrument.

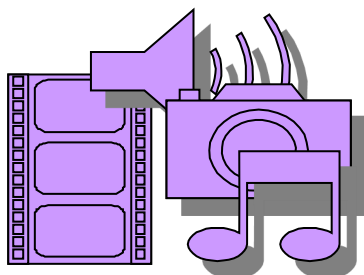
Paper 2 (30%) Composition - Candidates compose two pieces of music written to a brief based on topics of the areas of study.

Examination Details

- ❖ Paper 3 - Candidates take a listening and appraising exam lasting 1 hour 45 minutes.
- ❖ The examination takes place in May of the second year.
- ❖ All candidates take the same paper in which questions are based on all areas of study.
- ❖ All candidates have access to Grades 9-1.

Useful for Careers in:

Music Industry
Publishing
Entertainment
Teaching
Anything involving
Communication & Expressive
Skills



For further information see:

Mrs Colclough
Mr Ajiteru

Performing Arts



General Information

- ❖ It is a full BTEC (First Award in Performing Arts).
- ❖ It will be for 3 lessons per week.
- ❖ It follows the BTEC Level 1 / Level 2.
- ❖ It gives students the opportunity to explore a range of disciplines in the broad context of the entertainment industry.
- ❖ It is a focused vocational qualification for learners who want to consider a career or further education in the Performing Arts sector.
- ❖ It promotes an understanding of the contribution the entertainment industry makes at both local and national level.

Qualification Achieved

BTEC Level 2 Award.

Course Content

Unit 1 – Individual Showcase

(External 30%)

Unit 2 – Preparation, Performance and Production

(Internal Assessment 30%)

Optional Specialist Units - choose 2 from the following options:

Unit 3 – Acting Skills

(Internal Assessment 20%)

Unit 4 – Dance Skills

(Internal Assessment 20%)

Unit 5 – Musical Theatre Skills

(Internal Assessment 20%)

Unit 6 – Musical Performance Skills

(Internal Assessment 20%)

Unit 7 – Production Skills for Performance

(Internal Assessment 20%)

Coursework Details

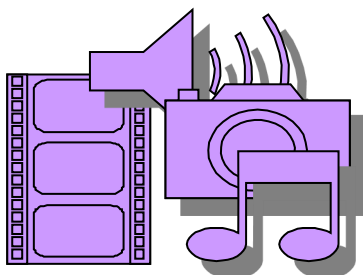
Assessment by portfolio and internal and external assessment, which is designed to give credit for what a student can do.

Examination Details

100% coursework with practical and written assessments for each unit .

Useful for Careers in:

Entertainment Industry
Performing Arts
Creative Design
Teaching
Communication
Expressive Arts
Theatre Management
Sound Technician



For further information see:

Mrs Colclough
Mrs Whittle

Physical Education



General Information

- It is a full course GCSE (the exam board is OCR).
- Their course will be theoretical and practical.
- Pupils will be expected to represent the school teams when selected.
- Pupils will be expected to be at a Club, training regularly in their favoured sport or activity outside of school.
- A keen interest in Sports Science is required.

Qualification Achieved

GCSE Grades 9-1.

Course Content

The course will be split into the following categories:

- 60% Final Written Examination.
- 30% Practical Assessment (Sample Assessed by a Moderator).
- 10% Non Examined Assessment (Controlled Coursework: Written Analysis Work).

Three lessons are timetabled for each week - 2 theory, 1 practical.

Pupils can be assessed in a wide range of sports but they must include one team activity, one individual activity and one more of either category.

Coursework Details

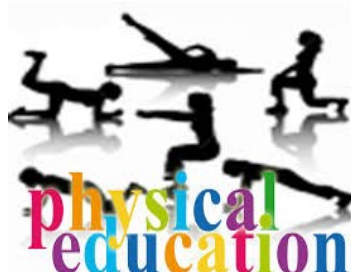
- A written piece of controlled assessment will be completed as part of the NEA section.
- Full guidance will be given within theory lessons.
- The pupils will be provided with a maximum of 12 hours on computers in order to complete the controlled assessment.

Examination Details

- Practical Assessment - takes place over the two year course.
- Any sport from the approved list can be assessed, not just the sports taught in the curriculum. An external Moderator will oversee a cluster moderation so that the marks can be checked.
- The pupils perform their three strongest sports.

Useful for Careers in:

Sports Science
Physiotherapy
Teaching
Sports Coaching
Sports Development
Sports Industry



For further information see:

Mr Finch
Mr Locke
The OCR Website

Additional Information

- There is a very strong sporting heritage at All Hallows at both local and representative level.
- We now have 6 specialist PE teachers. This has resulted in a greater range of specialist teaching.
- In order to offer pupils the very best chance of achieving a high GCSE grade, we will be insisting that pupils train with a local club and represent a team outside of All Hallows in their chosen sport.
- Pupils may need to purchase a GCSE T-Shirt which will have their moderation number printed on it.

Wider Key Skills



General Information

This is an ASDAN course and there are three Wider Key Skills: Working with others, Improving own learning and performance, and problem solving. Each skill is a qualification in its own right and they are needed for success in a range of activities in Education, Work and Life.

Qualification Achieved

Three qualifications (either at level 1 or 2) can be achieved for each Key Skill. Other qualifications can be obtained e.g. First Aid. The Key Skills qualifications are recognised by employers and higher education.

Course Content

Ideas of tasks to achieve the Key Skills are:

Working with others - organising a buffet lunch, Business Enterprise, raising money for charity

Improving own learning and performance - sailing course, bike building, gardening, First Aid

Problem solving - planning an event / journey, improving the environment

Coursework Details

Completion of a Portfolio of evidence.

Progression Opportunities

The Wider Key Skills can support personalised learning and progression to Traineeships, Apprenticeships or Higher Education. They can also contribute to improvements in self-esteem, motivation and quality of learning and performance.

Useful for:

Traineeships

Apprenticeships

Higher Education



For further information see:

Mrs Melling

PUPILS OF YEAR NINE: COURSE PREFERENCE FOR YEAR 10

2018 - 2020

PUPIL'S NAME

REGISTRATION GROUP 9 BASIC SET

CAREER INTERESTS

Phoebe –the textiles group for DT is in option 3, it clashes with PE which you have also chosen. You will either need to do DT in option 3 to do textiles, or if you do DT in option 2, you will be mainly learning about Graphics, RM and Electronics topics.

Option 1 You must select one subject from the list of subjects below.
French, Geography, German, History, Triple Science, Wider Key Skills

Course preference

Option 2 You must select one subject from the list of subjects below.
Art, Design & Technology, Food & Nutrition, Geography, History, Music, Performing Arts

Course preference

Option 3 You must select one subject from the list of subjects below.
Art, Creative iMedia, Computer Science, Design & Technology, French, German, Physical Education, Performing Arts, Wider Key Skills

Course preference

VOCATIONAL COURSE

Note: If your child is interested in a vocational option it will **take up both their Option 1 and Option 3 places.**

Parent's Signature Date

Parents/Guardians **must** complete this form and return it to Form Tutors by
Monday 26th March