

Term		Key Skills for Teaching	Assessment/s
<b>Yr9 Autumn 1</b>	<b>Writing</b> – How to create an imaginative and descriptive narrative.	<b>A05:</b> Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts <b>A06:</b> Range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	<b>Narrative Writing</b> Create a story for the title ‘The Accident’ using Eduqas guidelines.
<b>Autumn 2</b>	<b>Reading</b> – OMAM or TKAMB	<b>A01:</b> Read, understand and respond to texts. Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. <b>A02:</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. <b>A03:</b> Show understanding of the relationships between texts and the contexts in which they were written.	<b>Reading Assessment (Lit)</b>  <b>Extract</b> question on character.
<b>Spring 1</b>	<b>Reading</b> – Shakespeare (Macbeth).	<b>A01:</b> Read, understand and respond to texts. Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. <b>A02:</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. <b>A03:</b> Show understanding of the relationships between texts and the contexts in which they were written.	<b>Reading Assessment (Lit)</b> Reading - Theme analysis.
<b>Spring 2</b>	<b>Reading/Writing – Non fiction</b>  Analysing news and media	<b>A05:</b> Communicate clearly, effectively, and imaginatively, adapting tone, style and register for different forms, purposes and audiences Organise information and ideas, using structural and grammatical features <b>A06:</b> Range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	<b>Transactional Writing</b> Write an article on the issue of social media.
<b>Summer 1</b>	<b>Exam – Article and comprehension (first 2 weeks of term to prepare them for comp)</b>  <b>Reading</b> – Poetry from other cultures.	<b>A01:</b> Read, understand and respond to texts. Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations. <b>A02:</b> Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. <b>A03:</b> Show understanding of the relationships between texts and the contexts in which they were written.	<b>Y9 exam - Reading Assessment and article</b> Year 9 Eduqas assessment material <b>Reading Assessment (Lit) Informal:</b> Compare how place is presented in the poems Blessing and Island Man.
<b>Summer 2</b>	<b>Transactional Writing</b> – persuade/argue  <b>Spoken Language</b>	<b>A07:</b> Demonstrate presentation skills in a formal setting <b>A08:</b> Listen and respond appropriately to spoken language, including to questions and feedback to presentations <b>A09:</b> Use spoken Standard English effectively in speeches and presentations	GCSE Spoken Language assessment to be completed in preparation for GCSE.