



# All Hallows

## Catholic High School

AN OUTSTANDING SCHOOL

**“Growing together**  
in the spirit of Christ’s love”



# Welcome to All Hallows Catholic High School

Since its opening in 1975, All Hallows Catholic High School has provided an excellent Catholic education for thousands of young people. We work very hard to provide a secure environment in which our young people can flourish.

We want the pupils in our care to be considerate, happy and successful. We believe that a major strength of our school is in the positive relationships within our Catholic community. We work very closely with our partner primary schools to ensure smooth transition to high school. We consider it very important that we get to know the families of our pupils so that we can work together for the benefit of the children in our care.

Our **“Mission Statement”** shows our commitment to developing all aspects of those children. We are determined to maintain the consistently high academic standards that have been achieved at All Hallows over many years. We are equally determined to provide a high quality extra-curricular programme so that children can be educated in the fullest sense.

Our most recent OFSTED Inspection, in June 2013, judged us to be **“Outstanding”** in every category and a subsequent Section 48 Inspection of the religious life of the school, in July 2013, came to the same conclusions. These results built on the 2007 Inspections when we were also judged **“Outstanding”**. Our goal is to maintain and improve these very high standards, to the benefit of the pupils in our care. The last three Section 48 Inspections of the Religious life of our school have all judged us to be **“Outstanding”**. The most recent of those, in 2018, awarded us **“Outstanding”** judgements in all nine categories.

It would be a privilege for us to work closely with you to benefit your children, so that by the time they leave All Hallows they are well prepared to take their place in our multicultural society.

Over the next few pages we hope that you will get a flavour of our school but if you would like to come and see for yourself what we have to offer, please contact me in order for us to arrange to show you around the school.

Mr C. Horrocks  
Headteacher



# Welcome



**“Growing together  
in the spirit of Christ’s love”**





**At All Hallows, we aim to reflect the Christian values proclaimed in the Gospel. We want the children who come to All Hallows to enjoy their five years with us.**

## A Catholic School

We want them to grow morally, intellectually and spiritually and to leave us as young people, equipped to take their place in society. In order to do this we want them to achieve the very best that they are capable of in all areas of school life. We make it very clear to them when they enter the school that the relationships that they have between themselves and the adults with whom they are working are the corner stone of any success we might have. Our aim to create a community based on Christian values is always at the forefront of our work with the children. Our Mission statement reflects the beliefs and values we consider to be at the heart of our school.

**“Chaplaincy provision is exemplary”**

Section 48 Inspection  
March 2018

**“All Hallows is outstanding in its provision of Catholic Education”**

Section 48 Inspection  
March 2018

# A Catholic School



**“Growing together  
in the spirit of Christ’s love”**







**Growing** At All Hallows we believe in the growth and development of all in our school community. We aim to nurture the potential of our students so that they can find their vocation and take their places as responsible members of our communities and society.

**Together** All Hallows is not a community in isolation. We work in partnership with parents and parishes for the education and formation of the young people in our care. We acknowledge every member to be equal in the eyes of God and we actively promote good relationships based on mutual respect and understanding.

**In the Spirit of** Our aim is to provide a friendly, safe, and supportive environment where everyone feels valued and affirmed. All Hallows is a school where all students enjoy an excellent standard of teaching, access to a broad and balanced curriculum and the guidance needed to ensure success. Our ethos is one where excellence is promoted and achievement is celebrated.

**Christ's Love** All Hallows exists as a distinct community because we have Christ at our centre. We aim to assist in making Jesus Christ and the teachings of the Catholic Church known to all people. His teaching and example are the basis for our daily lives, relationships and future hopes. We strive to live by and understand the values of the Gospel.

# Growing together in the spirit of Christ's love

***"The quality of Collective Worship provided by the school is exemplary"***

Section 48 Inspection  
March 2018

***"The Mission Statement is concise in expression and massive in action"***

Section 48 Inspection  
March 2018



**"Growing together  
in the spirit of Christ's love"**





In June 2013 OFSTED  
judged the school to be  
**“Outstanding”** in all four  
key areas.

## An Outstanding School

*The achievement of pupils* was  
deemed to be outstanding in all areas:  
**“All groups of students in all  
subjects make outstanding  
progress throughout the school”**  
OFSTED 2013. We were delighted  
that OFSTED recognised the hard  
work that is in place at All Hallows  
to enable all pupils of all abilities to  
prosper.

*The quality of teaching* was  
judged to be outstanding: **“All  
teachers have consistently high  
expectations and their students  
respond extremely positively to this”** OFSTED  
2013. The quality of teaching and learning is always  
a key focus for us as teachers at All Hallows and our  
staff are determined to do their very best for all of our  
pupils.

*The behaviour and safety of pupils* are  
crucial areas in all schools and we were very proud  
that they were given the highest grades. **“Students’  
behaviour is outstanding”** OFSTED 2013. We  
are very proud of our pupils, who are tremendous  
ambassadors for our school and we work very  
hard to foster excellent relationships within our  
community. **“Students overwhelmingly feel safe  
and supported by both their staff and each  
other”** OFSTED 2013

*The leadership and management*  
were also given top gradings. **“Leadership  
and management are exemplary.  
Governors and senior leaders set  
themselves very high standards”**  
OFSTED 2013. The school is absolutely  
determined to build on its successes and to  
continue to improve standards at all times.

  
**Ofsted**  
Outstanding  
2012 | 2013



# An Outstanding School

**“Pupils are extremely proud to belong  
to All Hallows because it is a community  
dedicated to their needs and potential”**

Section 48 Inspection  
March 2018

**“Growing together  
in the spirit of Christ’s love”**





**“Students at All Hallows Catholic High School receive an outstanding education”**

OFSTED 2013

All Hallows has an enviable reputation, both locally and nationally, as a high achieving school. The school received OFSTED judgements of Outstanding in its last two Inspections in 2007 and 2013. We also received Outstanding judgements from the three most recent Section 48 Inspections of the Religious Life of the school in 2007, 2013 and 2018.

Academic results have been outstanding over many years, well above both the national average and the average for other Lancashire schools.

Pupil progress is assessed regularly throughout the school year and the results are closely monitored by senior staff.

Parents are kept well informed of their child's progress by a series of formal reports throughout the school year. Every term, parents will receive written feedback, either in the form of interim reports, which monitor the children's current level of performance against their end of Key Stage targets, or by the annual school report in which staff comment on progress made throughout the year. There is also an annual Parents' Evening for all year groups and parents are encouraged to contact school if they have any concerns about issues relating to pupil progress.

## A Successful School

# A Successful School

**“Growing together  
in the spirit of Christ's love”**

**All Hallows**  
Catholic High School

AN OUTSTANDING SCHOOL







***“Leaders and Governors are outstanding in promoting, monitoring and evaluating the provision for the Catholic Life of the school”***

Section 48 Inspection  
March 2018

# All Hallows

## Catholic High School

AN OUTSTANDING SCHOOL



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Please note: Though the details in this Prospectus were correct at the time of issue to parents, there may be changes made from time to time in order to further the development of the school. Such changes will be notified to parents via the school newsletter.

Designed & Produced by PPS tel: 01772 733213 [www.palmerpublicity.co.uk](http://www.palmerpublicity.co.uk)

additional  
information 2020-2021

2020-2021

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# All Hallows

Catholic High School

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AN OUTSTANDING SCHOOL

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**“The Mission Statement is concise in expression and massive in action”**

Section 48 Inspection  
March 2018



## School Details

All Hallows Catholic High School | Crabtree Avenue  
Penwortham | Preston | PR1 0LN

Telephone: 01772 746121  
Fax: 01772 908502  
Email: [enquiries@allhallows.lancs.sch.uk](mailto:enquiries@allhallows.lancs.sch.uk)  
Website: [www.allhallows.lancs.sch.uk](http://www.allhallows.lancs.sch.uk)

### TYPE OF SCHOOL

All Hallows Catholic High School is an  
11-16 mixed comprehensive school  
of 900 pupils



**“This is an Outstanding school”**

OFSTED 2013

## Governors of the School 2020/2021

### Foundation Governors

Mr W McMahon (Chair)  
Rev Fr M Barratt  
Mrs J Baybutt  
Mrs J Carnell  
Mrs E Clare  
Mrs P Jackson  
Mrs L Kitto  
Mr I Pilling

### Parent Governors

Mrs M May  
Mrs S McKerney

### Staff Governor

Mr A Clitheroe

### Clerk to the Governors

Mrs G Donohoe

### Representative Governors

Mrs C Neville

### Headteacher

Mr C Horrocks



## All Hallows School Code

Our school is a Christian community in which we all have an important part to play and to which we can all contribute in a variety of ways. High standards of work, behaviour and dress enable us all to be proud of our school. All people in the school should expect to give and receive respect.

### Respect can be gained by:

- treating others with respect;
- behaving in an acceptable way;
- working to the best of our ability;
- co-operating with others;
- dressing in an appropriate manner;
- treating property with respect;
- treating ourselves with respect.



## Classroom Code

### Pupils have the right to learn and teachers have the right to teach

1. Line up quietly and enter the classroom in an orderly manner
2. Stand behind your chair to greet your teacher
3. Sit in class according to your teacher's seating plan and do not move from your seat without permission
4. Wear your uniform correctly
5. Once the teacher has greeted you, take out your books, organiser, pens and equipment
6. Register in silence
7. Concentrate fully in class and listen carefully when the teacher or another pupil is speaking
8. Put your hand up and wait, when you wish to ask a question
9. Take care of your work and do the best you can
10. When you are dismissed at the end of the lesson, leave the classroom in an orderly manner. Move quietly to your next lesson

We ask all pupils in our school to follow our classroom code. This code is displayed in all classrooms and we hope that all parents will support us in reinforcing these crucial points with their children.

**Please read these carefully, get to know them and follow the key messages:**

- **ORDERLY**
- **UNIFORM**
- **EQUIPMENT**
- **LISTEN**
- **THE BEST YOU CAN**



**All Hallows** Catholic High School

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# School Staff

## 2020/2021

### Senior Leadership Team

Mr C Horrocks BA	Headteacher
Mr B McMullen MA BA	Deputy Headteacher
Mrs A Cooper BSc	Assistant Headteacher
Mr C Thomas BEng	Assistant Headteacher
Mrs C Wallbanks BA	Assistant Headteacher
Mrs J Washington BA	Assistant Headteacher

### Learning Managers

Mrs A Hall BA	Learning Manager Year 7/ English
Mrs J D'Arcy BSc	Learning Manager Year 8/Mathematics
Mr P Marsden BA	Learning Manager Year 9/Physical Education
Mr C Locke BSc	Learning Manager Year 10/Physical Education
Mrs M Hodgson BA	Learning Manager Year 11/English
Miss P Hindle	Pastoral Support Assistant

### Heads of Departments

Mrs K Boardman BA	English
Mr R Briscoe BSc	Mathematics
Mr D Burbidge BA	RE
Mrs L Calland BA	Art
Mr A Clitheroe MA BSc	Science
Mrs L Colclough BA	Music
Mr D Finch BA	Physical Education/Rewards & Sanctions
Mr J Hennigan BA	Modern Foreign Languages
Mr D Jousiffe BSc	Technology
Mrs J Melling BA	SENCO
Mr M Walker BA	Geography
Mr D Wallbanks BA	History

### Seconds in Departments

Mrs E Cairns BA	English
Miss G Conlon BSc	Science
Mrs M Donohoe BA	Religious Education
Mrs N Grierson BA	Modern Languages
Mrs J Pascucci BA	Technology
Mrs R Preston BSc	Physical Education
Mrs M Salisbury BSc	Mathematics

### Teaching Staff

Mr M Abberley BSc	Science
Mr F Ajiteru MGR BC	Music
Mrs M Bolton BA	Religious Education
Mr D Burgess BEng	Mathematics
Mrs A Burke BA	Geography
Mrs E Burns BSc	Science
Mr P Carr BSc	Computing
Mrs J Caw MA BA	Technology
Miss G Chambers BA	Art
Miss A Consiglio BA	English/EVC
Miss H Cooper BA	English
Mrs R Ellis-Lomas BA	History
Mr R Eyes BSc	Science
Mr L Gilchrist BSc	Personal Development / RE
Mr C McCabe BA	Religious Education
Mr T Meighan BSC	Mathematics / TA3
Mrs K Midgley BSc	Computing
Mr C Moran BSc	Science
Mrs N Noad BA	Modern Languages
Mrs J O'Brien BSc	Mathematics
Mrs D Pardon-Gallagher BA	Modern Languages
Mrs V Pitt B Nurs	Science
Mrs J Pitts BSc	Physical Education
Mrs L Posner BA	Performing Arts
Miss S Poston BA	English
Mrs L Rostron BSc	Computing
Mrs C Shanagher BSc	Science
Mrs B Shilton Dipl.über	Modern Languages
Miss H Wood BA	Geography
Mr P Woolfenden BSc	Mathematics

### Chaplain

Miss K Wilkinson	Chaplain
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### Counsellor

Mrs H Molyneux	Counsellor
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### Teaching Assistants

Mrs L Stewart Assistant SENCO	Mrs S Griffin
Mrs K Barker	Mrs S Haydock
Mrs J Day	Miss K O'Boyle
Mrs A Duggleby	Mrs J Thornton
Mr L Gilchrist	Mrs J Tingle

### Clerical and Technical Staff

Mrs M Westgarth	Finance Officer
Mrs P Ayrton-Parker	Finance Assistant
Mrs C Arrowsmith	Office Manager
Mrs P Carroll-Hilton	Clerical Assistant
Mrs G Chamberlain	Clerical Assistant
Mrs J Gohil	Clerical Assistant
Mrs C Kennedy	Clerical Assistant
Mrs R Reid	Attendance Officer
Mr R Adamson	ICT Network/ Premises Manager
Mr L Burgess	ICT Technician
Mr J Wilson	ICT Technician
Mrs L Topping	Cover Manager/Data Manager
Mrs A Blackledge	Specialist Technician
Ms N Branson	Technology Technician
Mrs K Smith	Curriculum Assistant
Mrs M Simm	Senior Science Technician
Mrs D Halliwell	Careers and Work Related Learning

### Site Supervisors

Mr P Martin	Site Supervisor
Mr M Courtney	Assistant Site Supervisor

### Housekeeper

Mrs J Godkin
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### Cleaners

Mrs C Bamber	Mr P McDermott
Ms J Bentley	Miss J Pennington
Mrs M Cherry	Mrs J Roberts
Miss J Fish	Mrs J Wales
Mrs C Luke	Mrs S Whiston

### Kitchen Supervisors

Mrs J Bond	Manager
Mrs V Boulton	Assistant Manager
Mrs E Cooper	Catering Assistant
Mrs E Louhisalo	Catering Assistant
Miss K Mills	Catering Assistant
Mrs F Norris	Catering Assistant
Mrs N Riding	Catering Assistant
Mrs P Taylor	Catering Assistant

**“Teachers have expert subject knowledge”**

OFSTED 2013





# Admission Policy and Arrangements for 2020-2021

All Hallows is a Catholic School under the trusteeship of the Archdiocese of Liverpool. It is maintained by Lancashire County Council. As a Voluntary Aided School, the Governing Body is the Admissions Authority and is responsible for taking decisions on applications for admissions. The co-ordination of admissions arrangements is undertaken by the Local Authority. For the school's year commencing September 2021, the Governing Body has set its admissions number at 178. Our principal role as a Catholic school is to participate in the mission of the Catholic Church by providing a framework which will help children to grow in their understanding of the Good News and in the practice of their faith. The school will help the children develop fully as human beings and prepare them to undertake their responsibilities as Catholic in society. The school asks all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the faith of this school to apply for and be considered for a place here. ADMISSIONS TO THE SCHOOL will be determined by the Governing Body. Parents must complete a Local Authority Preference Form or apply online via the website [www.lancashire.gov.uk/schools](http://www.lancashire.gov.uk/schools). If you wish to have your admission request considered against that school's faith/denomination criteria then you should ALSO complete the Supplementary Information Form (SIF) available in the Local Authority Admissions Booklet or the school's own SIF. All preferences listed will be considered on an equal basis and, where there are more applications than the number of places available, the OVERSUBSCRIPTION CRITERIA will be applied

## Over-subscription Criteria

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children who have a sibling in the school at the time of admission
3. Baptised Catholic children resident in the parishes of St Oswald's, Longton; St Teresa's, Penwortham; St Mary Magdalen's, Penwortham; Our Lady & St Gerard's, Lostock Hall and Our Lady's, Tarleton
4. Other baptised Catholic children
5. Other children who have a sibling in the school at the time of admission.
6. Children attending one of the following Catholic Feeder Primary Schools in the parishes named in criterion 3 above:  
Our Lady & St Gerard's, Lostock Hall  
St Mary Magdalen's  
St Oswald's, Longton  
St Teresa's, Penwortham
7. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their Faith community from an appropriate Minister of Religion is required.
8. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their faith group.
9. Other children.

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where the cut-off point is for addresses within the same building, then the single measure between address points will apply and the Local Authority's system of a random draw will determine which address(es) receive the offer(s). Children with a Statement of Special Educational Needs or Education Health Care Plan that names a school will be offered place without using the admission criteria and will count as part of the school's published admission number.

## Notes:

**a.**All applications will be considered at the same time and after the national closing date for admissions. Late applications (those received after the closing date) MAY be considered alongside those received by the closing date under the following circumstances:  
•the family were unable to complete an application form before the closing date because they moved into the school's parish area after the issue of application forms OR

•the family were unable to conform with the admissions timetable because of exceptional circumstances which prevented the applications arriving on time – the circumstances must be given in writing and attached to the application form.

**b.**Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22(1) of the Children Act 1989. A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

**c.**For a child to be considered as a Catholic evidence of a Catholic Baptism is required.

Baptism should take place before the closing date for applications. A Baptised Catholic can also be defined as one who has been baptised by the Rites of Baptism of one of the various Churches in communion with the See of Rome (cf Catechism of the Catholic Church 1203). Written evidence of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place.Or a person who has been baptised in a separate ecclesial community and subsequently received into full communion with the Catholic Church by the Rite of Reception of Baptised Christians into the Full Communion of the Catholic Church. Written evidence of their reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases a sub-section of the Baptismal Registers of the Church in which the Rite of Reception took place.The Governing Body will require written evidence in the form of a Certificate of Reception before applications for school places can be considered for categories of 'Baptised Catholics'. A Certificate of Reception is to include full name, date of birth, date of reception and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of reception. Those who have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to the parish priest who after consulting with the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

**d.**Home Address is considered to be the address where the child normally lives. Where care is split and a child moves between two addresses, the household in receipt of the child benefit would normally be the address used but the admission body reserve the right to request other proofs as fit the individual circumstance. Applicants should not state a childminder's or other relative's address.

**e.**Sibling is defined in these arrangements as full, half or step brothers and sisters, adopted and foster brothers and sisters who are living at the same address and are part of the same family unit. This does not include cousins or other family relationships.

**f.**A waiting list for children who have not been offered a place will be kept and will be ranked according to the Admission Criteria. The waiting list does not consider the date the application was received or the length of time a child's name has been on the waiting list. This means that a child's position on the list may change if another applicant is refused a place and their child has higher priority in the admissions criteria. The waiting list will be retained until at least the end of December of the relevant year of the admissions process.

**g.**For 'In Year' applications received outside the normal admissions round, if places are available they will be offered to those who apply. Direct application to the school can now be made under this heading. If there are places available but more applicants than places then the published oversubscription criteria will be applied.

**h.**If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeals Panel. Parents must be allowed at least twenty school days from the date of notification that their application was unsuccessful to submit that appeal. Parents must give reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.

**i.**The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to the application.

# Lunchtimes

There are three alternatives open to the pupils for the

## LUNCH BREAK –

- (a) A school meal purchased from the a la carte cafeteria and eaten in the dining room.
- (b) A packed lunch to be eaten in the dining room. For reasons of safety and also to help overcome problems of litter, pupils may not bring drinks in glass bottles or cans, nor are crisp packets allowed. This policy is also in line with our standing as a 'Healthy School'.
- (c) A meal provided at home for which the pupil can return home. For reasons of safety and good order only those pupils who are actually going home for lunch are permitted to leave the school premises at lunchtime. Pupils are not allowed to leave the premises to purchase food items outside. Parents must make arrangements with the appropriate Learning Manager if a pupil is to return home at lunchtime.

# Holiday Pattern 2021/2022

## AUTUMN TERM 2021

### First Day Open

Friday September 3rd 2021  
Monday November 1st 2021

## SPRING TERM 2022

Tuesday January 4th 2022  
Monday February 21st 2022

## SUMMER TERM 2022

Tuesday April 19th 2022  
Monday June 6th 2022

# School Routine



All pupils will study for 30 lessons per week. Every lesson will last for 50 minutes and the school day will be organised as follows:

## THE SCHOOL DAY

8.40 a.m.	Pupils move to forms
8.45 a.m.	Registration or assembly
9.00 a.m.	Lesson 1
9.50 a.m.	Lesson 2
10.40 – 10.55 a.m.	<b>BREAK</b>
10.55 a.m.	Lesson 3
11.45 a.m.	Lesson 4
12.35 p.m. – 1.20 p.m.	<b>LUNCH</b>
1.20 p.m.	Registration and lesson 5
2.15 p.m.	Lesson 6
3.05 p.m.	<b>DISMISSAL</b>

**“all staff are  
extremely  
caring about  
the students  
at the school”**

OFSTED 2013

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# Curriculum

In Year 7, pupils will be grouped according to ability in most subjects, although there will be some mixed-ability teaching in PE and in the Guidance programme. Pupils will be grouped following a detailed analysis of their scores at Key Stage 2 in English, Mathematics and Science. These initial groupings will be constantly monitored by the Intervention co-ordinator working alongside senior staff and Learning Managers. If pupils are considered to be misplaced, their academic teaching group will be changed. If this is thought necessary, parents will be informed by the school before the move takes place.

## In Year 7, all pupils will study the following curriculum:

• RE	3 lessons	• Science	3 lessons
• Geography	2 lessons	• Art	1 lessons
• English	4 lessons	• MFL	3 lessons
• History	2 lessons	• Music	1 lessons
• Mathematics	4 lessons	• Technology	2 lessons
• P.E.	3 lessons	• ICT	1 lessons

SMSC – 1 lesson per week

This curriculum will continue throughout Years 8 and 9, though some pupils will study a second Modern Foreign Language, which will be Spanish.

In Years 10 and 11, all pupils will study RE, English Language, English Literature, Mathematics and two Science subjects, usually to GCSE. They will also study non-examination courses in PE and SMSC. Option subjects currently offered to Year 10 and 11 pupils, usually to GCSE, are: Triple Science(a third Science subject), Art, Computing, Creative imedia, Design Technology, Geography, History, Music, Performing Arts and Physical Education. The non-GCSE ASDAN course is taken by a small number of pupils in place of two GCSE options.

All pupils will be given an ‘Options choices’ booklet in Year 9 which will list all possible courses on offer and parents will have the opportunity to discuss possible option choices with staff at Parents’ evening meetings.

## Academic Monitoring of Pupil Performance

The school is very proud of its consistently outstanding academic performance. Pupils in Key Stage 3 make exceptional progress and outcomes for pupils sitting GCSE exams compare favourably with both local and national figures. We are determined to maintain and improve these very high standards. The progress of all pupils is monitored regularly by all teachers and senior staff take an overview of all pupils’ progress.

## Homework

All pupils will be given a homework timetable early in the school year in September. Amounts of homework set will vary according to the subject and the year group. All pupils are expected to do homework and to log all homework set and completed in the pupil organiser. These organisers will be distributed as soon as the Autumn term begins and they are an excellent means of communicating with the teacher. There is space for parents to comment on any aspect of school work and for teachers to inform parents of key points. Pupils must keep organisers up to date and parents are asked to sign the organiser every week. It will be checked and signed regularly by the form tutor and a senior member of staff will also be involved in checking organisers.

## Reports and examinations

Internal assessments are set for every year group during the course of the school year. Formal information available to parents about pupil progress will be as follows:

- An annual written school report with comments by all subject teachers
- An annual Parents’ Evening meeting with your child’s teachers
- Two written ‘Interim reports’, tracking current level of performance against Key Stage targets

Details of when these reports and meetings take place will be provided in the school calendar of events which is distributed to all parents in September.

In addition to these formal processes, regular monitoring of pupil progress is carried out throughout the school year by the Learning Managers and by other senior staff. Any parent who is concerned about any aspect of their child’s progress in school is urged to contact the Learning Manager in school.

In 2020-2021 the Learning Managers are:

Year 7	Mrs Hall
Year 8	Mrs J D’Arcy
Year 9	Mr P Marsden
Year 10	Mr C Locke
Year 11	Mrs M Hodgson



# Special Educational Needs

All Hallows Catholic High School has on roll almost 900 pupils aged between 11 and 16. We feel that we are able to offer support to all our pupils in a variety of ways. We believe that we care for our pupils in a friendly and inclusive environment and we are particularly proud of our reputation for working effectively with those pupils who may have Special Educational Needs.

## School objectives:

We aim to work effectively and sympathetically with all pupils with Special Educational Needs, having regard for the Code of Practice and in accordance with our Mission Statement.

## The Special Educational Needs Co-ordinator (SENCO):

The school’s SENCO is Mrs J Melling who, in collaboration with the Headteacher and the Governing Body, helps to determine the strategic development of the SEN policy and provision . Mrs Melling is responsible for the day-to-day operation of the school’s SEN policy and for co-ordinating provision for pupils with SEN at different stages of the Code of Practice, working closely with staff, parents and appropriate outside agencies.

## Access arrangements:

The majority of the school is at ground floor level. All ground floor areas are accessible to wheelchairs. At present, there are no pupils or staff with wheelchairs on the school roll.

## National Curriculum:

All students will have access to the full National Curriculum, though some students may need a modified curriculum on a temporary or permanent basis. Where it is deemed necessary, the Headteacher may request disapplication on behalf of a particular pupil or group. This may be done by the annual review process and parents will be given the opportunity to be fully involved in discussions about these issues.

## Partnership with parents:

The school encourages a working partnership with all parents and particularly encourages parents and guardians of pupils with SEN to liaise closely with Mrs J Melling and her team. We actively seek the involvement of parents before they arrive at All Hallows in primary school, at Parents’ evenings and at review meetings.

## Implementation:

The school policy for SEN has been successfully implemented over many years. It is reviewed and evaluated on an annual basis. Any changes to the policy will be reported to parents and if you would like to read a copy of our policy, please contact the Headteacher.



“all groups of students make outstanding progress”

OFSTED 2013

# All Hallows and Safeguarding

Our school has the duty to protect children who are at risk of harm. We fully recognise the contribution school can make to ensure children are safe, confident and happy.

All Hallows has a positive and caring atmosphere. All teachers are aware of their pastoral role and all staff are trained in Safeguarding issues. We have opportunities to support our pupils in different ways. One support mechanism is the pastoral system. Pupils also have the support of our School Counsellor, School Chaplain and Pastoral Support Assistant.

The Headteacher has delegated responsibility for Child Protection at All Hallows to Mrs Washington the Designated Safeguarding Lead. The back up DSL is Mr Thomas. The Nominated Governor with responsibility for Safeguarding is Mr W McMahon.

The School Safeguarding policy is available to all parents through our school website.

We follow procedures recommended by the LEA. We ensure staff are trained and supported to respond appropriately and sensitively to all Safeguarding concerns.

Any parents with Child Protection concerns should contact Mrs Washington or Mr Thomas in school.



# School Uniform

## General

The school wants all pupils to appear smart and tidy. One of our tasks is to prepare young people for adult life and the world of work. We want all our pupils to take a pride in their appearance. Our uniform rules must be seen in the context of a school wanting to do the best for its pupils.

**Hair** – must be of one natural colour. Pupils must not have hair cut in an unacceptable extreme of fashion or shorter than a No. 3 cut. The Headteacher will ultimately make a judgement on what constitutes an ‘extreme’ hairstyle.

**Jewellery** – girls with pierced ears may wear one pair of plain gold or silver studs in their ear lobes. Double earrings are not permitted. Boys are not permitted to wear earrings. No other jewellery is allowed.

**Cosmetics** – False tan, false nails and nail varnish are not allowed.

**Bags** – should be strong enough to protect books and big enough to hold an A4 file. Handbags are not allowed.

**Graffiti** – bags, pencil cases, exercise books etc., must have no graffiti on them.

School uniform is compulsory for all pupils at All Hallows. It is our experience that the tone of the school depends to a large extent upon school uniform. Pupils who resort to extremes of fashion or who repeatedly abuse the rules concerning school uniform will be sent home. Please see the school website for further details.

The suppliers to All Hallows are A & D Just, Pope Lane, Penwortham: Delta Woolshop, 348 Chapel Lane, New Longton

## Girls’ Uniform

- Black blazer with school badge
- School skirt – as bought from the above suppliers, no alternatives to pattern.
- White Trutex blouse (with revers collar).
- Purple pullover – relevant size.
- Knee length white socks – no over-knee socks.
- Shoes, plain black (low heels, as a general guide no higher than 1”).
- Trainers are to be worn only for PE.
- Outdoor coats/jackets to be worn rather than sweat shirts.

## Boys’ Uniform

- Black blazer with school badge.
- Black trousers in plain material. Jeans, cotton material trousers and extremes of fashion are not acceptable.
- White shirt in plain material (no button-down pockets).
- School tie.
- Purple pullover in the relevant size
- Plain black shoes. Trainers are to be worn only for PE.
- Plain dark socks.
- Outdoor coats/jackets to be worn rather than sweat shirts.

## PE Uniform - Girls

### Compulsory items

Trainers	Sports trainers – not pumps, all black trainers or fashion trainers
Aptus PE shirt	Purple, badged
Aptus Skort	Black, badged or
Aptus Shorts	Black, badged
Sports socks	White, ankle high
Football socks	Purple, knee high
Shin guards	

### Optional items

Aptus training top	Black, badged
Aptus leggings	Black, badged

## PE Uniform - Boys

### Compulsory items

Football boots and shin guards	
Trainers	Sports trainers – not pumps, all black trauners or fashion trainers
Aptus PE shirt	Purple, badged
Aptus Shorts	Black, badged
Football socks	Purple, knee high
Sports socks	White, ankle high
Gum shield	

### Optional items

Aptus training top	Black, badged
Aptus training pants	Black, badged

**PE kit should have a nametape in every item of clothing.**

**All PE footwear should be marked inside.**



ABOVE: SCHOOL UNIFORM

ALL ITEMS OF SCHOOL UNIFORM  
MUST BE CLEARLY MARKED

BELOW: PE UNIFORM



ABOVE: OPTIONAL PE UNIFORM

**“Pupils are extremely proud to belong to All Hallows because it is a community dedicated to their needs and potential”**

Section 48 Inspection  
March 2018

# Travel to and from School

## TRANSPORT ARRANGEMENTS

### (a) Special Buses

there are five special buses serving the school:

From Walton Park	8.02 a.m.
Arriving at All Hallows	8.30 a.m.

From Bispham Rd/Old Park Ln Southport	7.20 a.m.
Arriving at All Hallows	8.38 a.m.

From Clayton Green Centre	7.50 a.m.
Arriving at All Hallows	8.30 a.m.

From Irongate Lostock Hall	8.05 a.m.
Arriving at All Hallows	8.30 a.m.

From Walmer Bridge Inn	8.02 a.m.
Arriving at All Hallows	8.30 a.m.

(b) **Cycling** – parents are asked to ensure that their children are reminded constantly about the necessity for correct and careful cycling at all times. Each year we have several accidents involving cyclists. For reasons of safety and security we insist that:

- (i) The condition of the bicycle is roadworthy, e.g. brakes and lights.
- (ii) There is no cycling on the school premises.
- (iii) Each cyclist must secure the bicycle with a lock and chain in the cycle shed.

(c) **Cars** – The volume of cars arriving at the school at the beginning and end of the school day has increased so much that, in the interest of pupils’ safety, we ask parents to drop-off and pick-up their children outside the school’s premises. It is safer, and may well be quicker, for parents to arrange to drop off or pick up their children on Birch Avenue or Central Drive.

Good behaviour on school buses is insisted upon. Pupils travelling by bus are expected to behave as they would on a normal service bus. Misbehaviour on school buses constitutes a breach of school discipline and will be treated accordingly. Persistent misbehaviour might lead to a pupil being denied the use of the special transport.



# Attendance 2021/2022

As usual, our school attendance for 2019-2020 was excellent, significantly above the national average. As parents, you can play a vital role in helping us to maintain and indeed improve these statistics. We feel that it is imperative that pupils are not taken out of school to go on holidays during term time. Experience tells us that pupils cannot make up for this lost time in their education. Copying up notes does not make up for all the work that has been missed. We ask you as parents of our pupils to work with us on this most important area of school. **Please do not take your child out of school during term time.**



**“The quality of  
Collective Worship  
provided by the  
school is exemplary”**

Section 48 Inspection  
March 2018

## Destination for School Leavers 2020

**PUPILS IN YEAR GROUP: 177**

**SIXTH FORMS/  
FURTHER EDUCATION COLLEGES: 165**

**APPRENTICESHIPS/TRAINING/OTHERS 12**

Of the pupils going on to College, the vast majority went to Cardinal Newman Catholic College in Preston, our partner sixth form college.

All pupils from All Hallows will automatically be offered a course at Cardinal Newman College when they leave us. There will be many opportunities for ‘taster’ sessions for the pupils at the college and several opportunities for parents and pupils to meet the Principal Nick Burnham and his colleagues. Details of all these visits will be given to the pupils by their Learning Managers. Parents will be kept up to date with information at Cardinal Newman College via the All Hallows weekly Parents’ Newsletter, which is posted on our website every Friday and which regularly features a ‘Cardinal Newman College update’ section.

## GCSE Results 2020

SUBJECT	TOTAL GRADES	9	8	7	6	5	4	3	2	1	U	%9-4
ART	41	3	6	6	11	8	5	2	0	0	0	95.1
COMPUTER SCIENCE	16	0	3	3	3	2	3	2	0	0	0	87.5
ENGLISH LANGUAGE	177	10	20	34	44	30	27	10	1	1	0	93.2
ENGLISH LITERATURE	177	13	18	27	51	26	28	11	2	1	0	92.1
FOOD & NUTRITION	16	0	0	1	2	4	5	4	0	0	0	75
GEOGRAPHY	75	5	9	15	14	19	9	3	1	0	0	94.7
HISTORY	93	6	7	14	18	17	13	12	4	2	0	80.6
MATHS	177	10	18	28	26	38	39	11	6	1	0	89.8
MFL FRENCH	35	2	2	7	6	7	5	5	1	0	0	82.9
MFL GERMAN	28	5	6	8	7	2	0	0	0	0	0	100
MUSIC	1	0	1	0	0	0	0	0	0	0	0	100
PE	34	2	3	5	8	7	8	1	0	0	0	97.1
POLISH	2	0	0	2	0	0	0	0	0	0	0	100
RE	177	13	21	23	33	28	22	24	11	2	0	79.1
SCIENCE COMBINED	248	11	14	33	66	73	29	22	0	0	0	91.1
SCIENCE BIOLOGY	53	9	12	19	10	3	0	0	0	0	0	100
SCIENCE CHEMISTRY	53	9	10	18	12	4	0	0	0	0	0	100
SCIENCE PHYSICS	53	7	8	14	14	10	0	0	0	0	0	100
TECHNOLOGY	57	4	9	8	15	9	8	4	0	0	0	93

## BTEC Results 2020

NAME	TOTAL GRADES	*2	D2	M2	P2	D1	M1	P1	U	AVERAGE GRADE	AVERAGE POINTS
IMEDIA	21	0	5	12	4	0	0	0	0	M2	5.57
PA	29	8	11	4	5	0	0	1	0	D2	6.49
PE CAMBRIDGE NATIONAL	9	0	1	5	1	2	0	0	0	M2	4.94

## Results 2020

ASDAN Key Skills	7 candidates 6 level 2 passes 1 level 1 pass
Total number of year group	177







“Growing together  
in the spirit of Christ’s love”



# All Hallows

## Catholic High School

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AN OUTSTANDING SCHOOL

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