

All Hallows Catholic High School

**Remote and Blended Learning Guidance for staff and pupils in the event of school closures or National Lockdown**

**Guidance and expectations**

**National Lockdown**

**OR,**

**Whole year group sent home to isolate/work from home for 10 – 14 days.**

**Defining remote education and blended learning - a recap**

**Remote learning** is used to describe pupils being taught remotely in their own homes rather than at school in a classroom, or vice versa if the teacher is self-isolating or shielding and the pupils are in school. Remote learning is used to refer to teaching and learning that takes place online. However, it also covers teaching and learning using hard copy resources such as text books, worksheets or workbooks.

**Blended learning** refers to learning that involves a combination of face-to-face teaching and remote education which may be delivered online or through hard copy resources.

It is not an expectation for remote learning to be delivered in real time all of the time. It can be delivered in other ways such as a pre-recording which pupils can access at a time that suits them, using Loom or other platforms which provide recording facilities. This might help to address access issues where pupils are sharing a computer or technology with other family members.

The school will use Microsoft Teams to deliver live remote learning and may upload resources here too. Work for independent study could also be uploaded onto Google Classrooms or emailed. All pupils have a school email account, know how to access to Google Classrooms and many are now familiar with using Microsoft Teams.

Microsoft Teams can be accessed via the school email, or downloading the app, and can be used on a number of devices including a **PC/tablet/laptop/mobile phone**. Pupils will normally have been told by their teacher that a Teams lesson is planned and they are expected to attend.

**For the most part, teachers will be working from home during a National Lockdown or school closure and following their timetables. However, they will have options on how they deliver learning. (Please note – some teachers may be self-isolating themselves because they have tested positive for Covid-19 and are ill or because they have been contacted through Track and Trace.)**

**The options are:**

1. Teachers may schedule live Microsoft Teams lessons for whole classes. This will be mainly focused on Key Stage 4 groups but not exclusively. Pupils should check their emails for notifications of lessons which will be delivered via Microsoft Teams. All pupils will be expected to attend these lessons and may receive sanctions for non-attendance or, in some cases, sanctions for failure to complete work set by the class teacher.
2. The nature and input from the teacher of live lessons will differ from teacher to teacher and lesson to lesson. The teacher may welcome the class and take a register. The teacher may then introduce the lesson and explain the tasks which need to be completed. Pupils may then be asked to work independently for the remainder of the lesson on the set tasks. The teacher will remain available to assist with any misconceptions or clarification of the work.
3. The teacher may decide to deliver a lesson where they give more input interleaved with teacher exposition, pupil participation and pupil activities.
4. Some teachers may set work assignments on Google Classrooms or Microsoft Teams for pupils to complete. Sometimes this may need to be completed in their subject exercise books or they may be asked to complete a project or research activity on a given title. Key Stage 3 pupils will continue their learning mostly by this method with some live lessons scheduled by the teacher to check progress, where possible. Pupils must go to their Teams /Google Classroom /email platforms if they haven't had a live lesson scheduled to access work for the day / week.

### **Feedback**

Pupils will receive regular feedback on their learning, where appropriate. This could be verbally during live lessons; whole class feedback in response to how well pupils have engaged with set work; electronically once work has been submitted or feedback comments on Microsoft Teams or Google Classrooms.