

# All Hallows Catholic High School



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## **Details for the calculation and submission of GCSE grades 2021**

Dear Parents, Carers and Year 11 pupils,

As you will be aware, GCSE external examinations will not take place this year for our Year 11 pupils. The government has now published a document outlining the way in which teachers and schools will award the GCSE grades in 2021. These are subject to both internal and external quality assurance in order to provide grades which reflect a pupil's ability in a subject and will be formulated in a fair and robust manner, resulting in outcomes which will be no more harsh or lenient than previous years.

As teachers we are being asked to use a range of evidence drawn from throughout the duration of the course including internal examinations, internal assessments, records of pupil performance as well as written classwork and essays. Pupils will not be tested or judged on elements of the specification that they have not covered.

This letter provides generic information to all pupils regarding the process we will employ to calculate grades, however, they will be given more information by individual subject areas on which specific evidence will be used to formulate their grade. They will also receive information on how more evidence to support their grade will be collected. Evidence from different sources, conducted under a variety of conditions and at different times will carry different weightings.

Throughout March, further in-class assessments and tasks will be conducted in class by individual subjects to give pupils as many opportunities as possible to demonstrate their ability in different areas of the specification content. We are mindful however that this will need to be managed carefully to ensure mental health and wellbeing remains a priority. In order to give pupils greater opportunity to demonstrate their ability, a smaller series of internal examinations will be conducted in May. These will be an important contributor to the final grade but certainly not the only evidence used. School generated internal examinations will be constructed from a number of valid sources, including sample materials and questions which will be provided to schools around Easter.

Examination grades need to be internally quality assured and submitted to the examination boards by the 18<sup>th</sup> June. Results will be available for pupils on the 12<sup>th</sup> August. There will be detailed guidance on this year's appeals process provided to parents and pupils at a later date.

The grid below outlines how the structure of the final weeks will be shaped for our Year 11 students.

Week 1 (week beginning 8 <sup>th</sup> March)	Specification Delivery (where appropriate)/Revision/ Tasks and assessments to generate evidence
Week 2 (week beginning 15 <sup>th</sup> March)	Specification Delivery (where appropriate)/Revision/ Tasks and assessments to generate evidence
Week 3 (week beginning 22 <sup>th</sup> March)	Specification Delivery (where appropriate)/Revision/ Tasks and assessments to generate evidence
Week 4 (week beginning 29 <sup>th</sup> March)	Specification Delivery (where appropriate)/Revision/ Tasks and assessments to generate evidence
Week 5	Easter Holidays

Week 6	Easter Holidays
Week 7 (week beginning 19 <sup>th</sup> April)	Revision/ Tasks and assessments to generate evidence
Week 8 (week beginning 26 <sup>th</sup> April)	Revision/ Tasks and assessments to generate evidence
Week 9 (week beginning 3 <sup>rd</sup> May)	COLLAPSED TIMETABLE and INTERNAL EXAMS
Week 10 (week beginning 10 <sup>th</sup> May)	COLLAPSED TIMETABLE and INTERNAL EXAMS
Week 11 (week beginning 17 <sup>th</sup> May)	COLLAPSED TIMETABLE and INTERNAL EXAMS
Week 12 (week beginning 24 <sup>th</sup> May)	Marking/Feedback/Standardisation
Week 13	Half Term
Week 14 (week beginning 7 <sup>th</sup> June)	Marking/Feedback/Standardisation
Week 15 (week beginning 15 <sup>th</sup> June)	Submission to Examination Boards

At the time of writing this letter, we have still not been provided with clear instructions regarding an official leaving date for Year 11 pupils. We will provide further information when we receive it from the Department for Education. I hope that by providing pupils with a clear 'road map' for their remaining weeks at school they will be able to plan accordingly. We would encourage you to contact school to seek further clarification should any of your concerns remain unaddressed.

Yours sincerely,

Mr C Horrocks.