

Coronavirus (COVID-19) catch-up premium

Children have experienced unprecedented disruption to their education because of the coronavirus pandemic. It is believed that those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The scale of the response must match the scale of the challenge. Returning to normal educational routines as quickly as possible is critical to the national recovery. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year. Alongside the universal catch-up premium, the Government are launching a £350 million National Tutoring Programme to provide additional support.

Catch-up premium Schools' allocations is calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in year 7 through to 11. **This is £72,240 for All Hallows Catholic High School.**

The funding will be provided in 3 tranches. We will be provided with an initial part payment in autumn 2020.

Though funding has been calculated on a per pupil or per place basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

**Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills, in particular making effective use of regular formative assessment (for example, observing pupils in class, talking to pupils to assess understanding, scrutiny of pupils' work) while avoiding the introduction of additional tracking systems.*

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to help catch up for all students. We plan to use this document to help us direct the additional funding in the most effective way. This could include, for example: small group or one-to-one tuition (particularly through the National Tutoring Programme)

National Tutoring Programme will provide high-quality tuition available to 5 to 16-year olds in state-funded secondary schools from the second half of autumn term 2020. These will be a powerful tool to support the delivery of the school's curriculum plan for the next academic year. Tutoring will begin in our school in the Summer Term 2021. The catch-up premium will be used to cover the subsidised cost of the programme

Summary

We will receive around £72,240 to close the gap caused by coronavirus.

Our school is not eligible for academic mentors available in some areas to provide an in-house mentoring service.

Plans:

Income of £72,240 split into four strategies

- To ensure school is fully equipped and trained for blended learning.
- To provide targeted catch up sessions across the curriculum delivered by class teachers in the Summer Term.
- To engage with the NTP to provide online tuition in ratios most appropriate to the pupil needs starting in the Summer Term for Years 9 and 7. This will not just be for disadvantaged children.
- To aim to aid mental health and wellbeing by providing opportunities to compensate for lost childhood experiences usually provided by our school's enriched curriculum.

Curriculum Catch-up

[A] **In class** - This will be the most important strategy to support the catch-up of all pupils who will have suffered a loss of learning due to impact of coronavirus. Senior Leaders will support HoD in their leadership of curriculum areas in planning a modified catch-up curriculum. We will enable our leaders to make professional judgements about when and how assessment strategies will be used to identify learning gaps and support them in the implementation of modified teaching and learning plans. These will be designed to best support pupils gain the knowledge and skills they will need to access the next stages of their education.

[B] **Outside of school hours** – It is recognised that if KS4 pupils are to sit GCSE standard assessment to support the awarding CAG's and preparation for the Year 10 examinations there is a need to reinforce specification content with afterschool, weekend or holiday sessions. These will be provided according to the specific needs of the subject area and delivered by our own school staff.

Tutoring plan

Although all children have been affected by the impact of interrupted in school teaching there will no doubt be a number of pupils who will be identified as having the greatest need of catch-up. We plan to use our share of the £350million budget designed to provide individual and small group tutoring to support these pupils. All provision will be through the NTP using approved providers. Attainment data collections provided by class teachers in January 21, April 21 and June 21 will help us identify individual pupils who would most benefit from this scheme. This tutoring will begin in the Summer Term 2021 and will include 1:1 sessions and 1:3 sessions.

Year 7 – Small group Literacy and Numeracy sessions for pupils who did not reach expected levels in Maths and English Reading on Internal SATs

Year 8 –TBC

Year 9 - Small group Literacy and Numeracy sessions identified from Internal data tracking to help prepare pupils gain the necessary understanding and boost performance prior to embarking on their GCSE courses. This could take place during the school day after option choices have been made.

Year 10 – Maths and English intervention tuition to target individual skills and knowledge gaps. 1:3 sessions

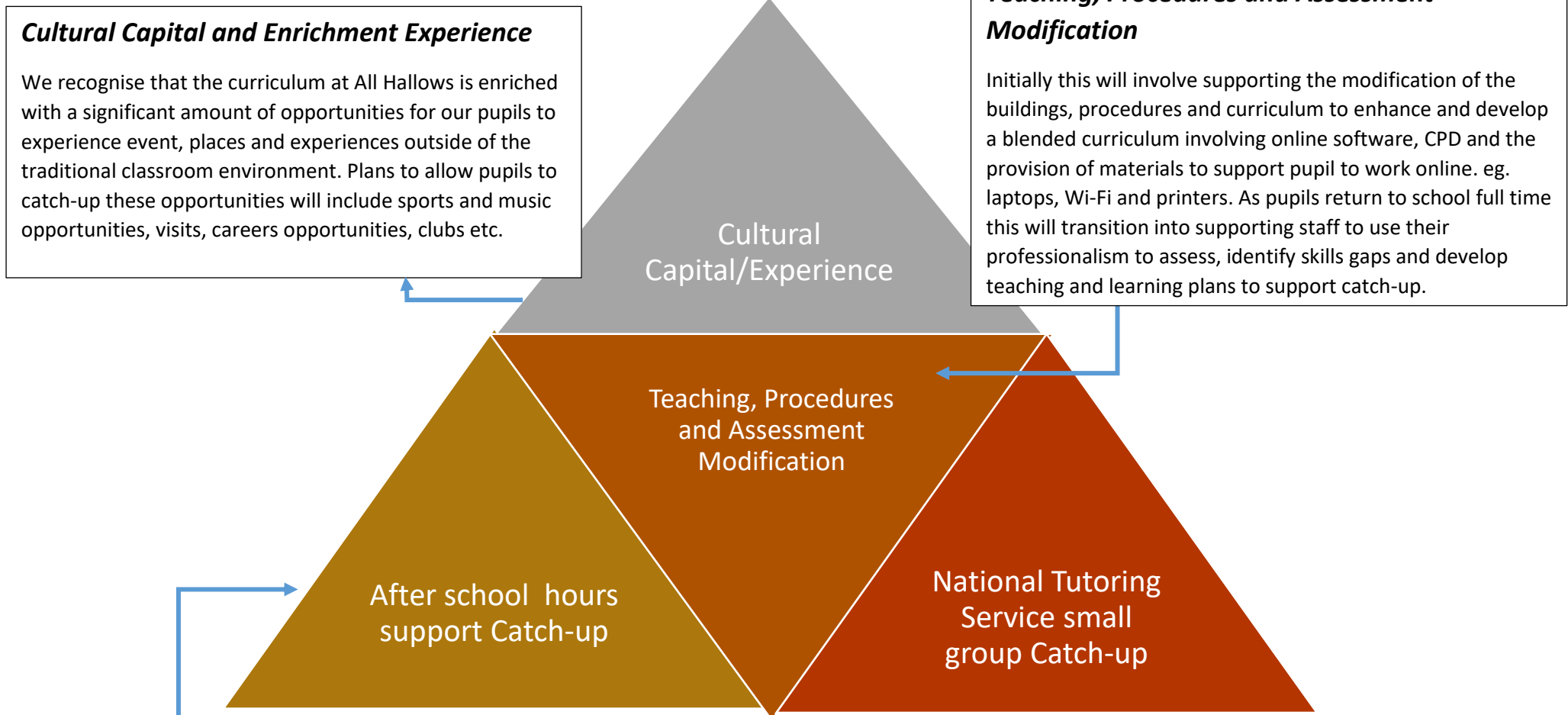
Year 11 – TBC after the publication of the government plans around assessment of this cohort of pupils.

Although Pupil Premium/Disadvantaged pupils will be a main focus in the decision making process for access to the National Tutoring Programme, the pupils selected for tutoring will be chosen based on the individual pupils' needs and will include non-Pupil Premium/Disadvantaged pupils.

Enrichment Catch-up

We recognise that all children have lost not only precious opportunities to experience a full and enriched curriculum but have spent many months separated from friends and family, unable to socialise, take part in clubs and groups etc. that form an essential part of young people's health and wellbeing. When pupils are back in school and when restrictions allow money will be targeted to promote and encourage opportunities for enrichment. These activities could be financially supported to help catch-up on opportunities they have missed. These may involve visits, sports events, performing arts opportunities, work related learning, retreats etc. Many of these may have to take place outside the normal school day to prevent further disruption.

Catch-up plan for All Hallows Catholic High School



Cultural Capital and Enrichment Experience

We recognise that the curriculum at All Hallows is enriched with a significant amount of opportunities for our pupils to experience event, places and experiences outside of the traditional classroom environment. Plans to allow pupils to catch-up these opportunities will include sports and music opportunities, visits, careers opportunities, clubs etc.

Teaching, Procedures and Assessment Modification

Initially this will involve supporting the modification of the buildings, procedures and curriculum to enhance and develop a blended curriculum involving online software, CPD and the provision of materials to support pupil to work online. eg. laptops, Wi-Fi and printers. As pupils return to school full time this will transition into supporting staff to use their professionalism to assess, identify skills gaps and develop teaching and learning plans to support catch-up.

After school hours support Catch-up

Initially in Year 10 and 11 a timetable of revision workshops will provide pupils with opportunities to revisit units of work covered online during lockdown where greater teacher support is required. This programme will be

National Tutoring Service – small group catch-up

We plan to use a government approved tutoring service to support pupils in Maths and English. This will initially focus on Year 9 in preparation for the KS4 curriculum. This can be provided in the Summer Term once the options process is completed. Pupils identified in Year 7 who scored below 25 in