# All Hallows Catholic High School Statement of Intent for the Award of Centre Assessed Grades (CAGs) Summer <u>2021</u>

## **Core Principles**

Pupils will only be assessed against the content they have covered during the GCSE course. Teachers have been instructed to 'assess their students' *performance, only on what content has been delivered to them by their teachers, to determine the grade each student should receive.'* (Ofqual – February 2021). The leadership team at All Hallows received this statement positively as it will safeguard against pupils being unfairly penalised for lack of knowledge of any content not covered due to disruption caused by the pandemic.

Our approach to the submission of Centre Assessed Grades will be positive, not punitive. Teachers and leaders will seek to recognise, at all times, *what pupils do know and can do*.

At All Hallows, we are committed to ensuring that every pupil is awarded the grade that they deserve for each qualification for which they are entered. To facilitate this, we will implement the following process in line with relevant guidelines.

## **Collation of Performance Indicators to inform CAGs**

- Subject staff will gather all applicable information regarding pupil performance based on the guidance
- Pupil performance data for each pupil in each qualification will be collated and centrally stored
- Data will be selected to provide a representative average of what each pupil can achieve
- The data selected will inform the teacher's overall assessment of each pupil's performance
- Following internal quality assurance (QA), CAGs will be submitted to the examination boards

### Detailed Guidance for Teachers and Subject Leaders in the Selection of Data

Clearly, the range of available data from which teachers can select will vary widely from subject to subject and pupil to pupil due to differing experiences of the pandemic. To ensure consistency and fairness, the selected performance data for each pupil should comprise a range of components. Since we received the information about the calculation of grades from Ofqual, each Head of Department has attended a meeting with the Assistant Headteacher with Responsibility for Data and Assessment at which they have presented clearly the type and range of evidence which will be used by each subject area.

## Internal QA

- Heads of Department (HoDs) to audit all selected performance data to ensure fair representation and accuracy
- Standardisation and moderation will take place prior to finalisation of overall assessment of pupils' performance
- A process of external moderation of performance data will be undertaken for every subject, with subject specialists from other institutions
- HoD meetings with SLT Assessment Lead
- Declaration signed by head of centre

#### External quality assurance (QA)

- Examination boards have signalled their intent to QA the processes adopted by schools for the submission of CAGs, including internal moderation and QA at centre level
- The Head of Centre will sign to verify that all internal processes have been followed as stated; this declaration will be signature checked by the examination boards