

YEAR 9 ART CURRICULUM

RATIONALE	Our Art Department aims to provide an important outlet for the communication and expression of ideas, feelings, and beliefs as well as for physical, spiritual and emotional development. Sequential learning experiences provide individuals with the necessary skills and confidence to embrace the arts throughout their lives.	BRITISH VALUES	Mutual Respect & Tolerance of other's ideas, opinions and critique within class discussions and peer assessment
Year 9 Art Curriculum	Unit 1	Unit 2	
TOPIC	Portraiture September - February	Trainers and Hip Hop Culture March- July	
GENERATE IDEAS	<ul style="list-style-type: none"> • Use your own identity to inform your intended portrait outcome • Develop an outcome in response to a series of sequential development stages • Effectively create a tonal portrait using text • Make identity pages in the sketchbook to generate mood and emotion • Consider how colour can inform an intended outcome 	<ul style="list-style-type: none"> • Independently plan and model ideas and intentions in 2D and 3D using your imagination to sequentially explore ideas • Demonstrate how your research and investigation of diverse artists, designers and other sources has led to your own personal ideas (e.g. Street Artists) 	
MAKE	<ul style="list-style-type: none"> • Research about text portrait artists and styles • Investigating, analysing, designing, making, reflecting, and evaluating • Learn about careers in photography • Learn about the Rankin Destroy project • Increase proficiency in the execution and handling of different materials • Discussion about Black History and racism leading into a questionnaire • In depth research about one chosen Black British History Maker • Continue developing creative confidence • Make informed choices about media, techniques and processes • Learn to refine and modify ideas • Learn from mistakes • Information learned about British Black History makers 	<ul style="list-style-type: none"> • Develop creative confidence • Learn to refine and modify designs • Increase proficiency in their execution and handling of new materials and techniques • Investigating, analysing, designing, making, reflecting, and evaluating • Critical study of Artists' styles and expressing opinions • Photoshop/Photopea • Insect research 	
KNOWLEDGE	<ul style="list-style-type: none"> • AFL used as part of peer discussion and analysis of work • Peer and self- assess • Take risks and learn from mistakes • Class critiques • Annotate own work • Learn to refine and modify idea 	<ul style="list-style-type: none"> • AFL used as part of peer discussion and analysis of work • Learn to refine and modify ideas • Peer and self- assess • Annotate own work • Take risks and learn from mistakes • Class critiques • Evaluate and analyse creative works using the language of art, craft, and design 	
EVALUATE	<ul style="list-style-type: none"> • AFL used as part of peer discussion and analysis of work • Learn to refine and modify ideas • Peer and self- assess • Annotate own work • Take risks and learn from mistakes • Class critiques • Evaluate and analyse creative works using the language of art, craft, and design 	<ul style="list-style-type: none"> • AFL used as part of peer discussion and analysis of work • Learn to refine and modify ideas • Peer and self- assess • Annotate own work • Take risks and learn from mistakes • Class critiques • Evaluate and analyse creative works using the language of art, craft, and design 	

LITERACY LINKS	<ul style="list-style-type: none"> • Text portrait made from words relating to the Black British History maker • Artistic terminology • Artist research • Annotation 	<ul style="list-style-type: none"> • Use of ICT to research the work of other Artists • Annotation
NUMERACY LINKS	<ul style="list-style-type: none"> • Proportion • Shape 	<ul style="list-style-type: none"> • Scale • Proportion
ARTISTS	<ul style="list-style-type: none"> • Loui Jover • Anatol Knoteck • Rankin • Magaly Ohika 	<ul style="list-style-type: none"> • My Dog Sighs • Keith Haring
CAREER LINKS	<ul style="list-style-type: none"> • Photographer (Ben Lenoliel – Careers in Art 	<ul style="list-style-type: none"> • Mural artist • Street artist • Footwear designer (Jobs in Art PowerPoint)