Key Stage 3 French Grammar Progression Year 8

AUTUMN	Revisit regular -er verbs in the present tense Recap avoir and être Using qualifiers Pronunciation of key sounds (en/an)	Conjugating verbs in the perfect tense The perfect tense of regular -er verbs Reading skills - using context and logic Using on to mean we	Using the perfect tense with irregular verbs Understanding a range of verbs in the perfect tense Using time vocabulary	Using the perfect tense with être Understanding the concept of DR RM PAVEMANTS (amongst others) Adding e/s when necessary	Being able to understand / use the negative form in the perfect tense Understanding the perfect tense with all verb forms (- er / -ir / -re)
SPRING 1	Recapping opinions Using j'aime + infinitives Justifying opinions	Being able to describe a photo in growing detail Understanding / using the present tense of regular -er verbs (stretch -ir / -re verbs) Translating > French	Revisiting the near future tense Using sequencers to link sentences Recapping the concept of infinitives Using the present and near future tenses with confidence	Using transactional language Using the present tense of vouloir Understanding quantities (with de)	Using prediction when listening Understanding the partitive (du / de la /des) Revisiting the perfect tense
SPRING 2	Adjectival agreement Being able to give your opinion with reasons Understanding j'aime + les Using connectives	Being able to ask a range of questions Using modern, technical vocabulary Using time phrases Further opportunities to give opinions with reasons	Recapping the 24-hour clock Revisiting the near future tense	Using negatives Revisiting possessive adjectives Recapping time phrases Being able to describe a photo	Using the perfect tense Understanding / using irregular past participles Using avoir / être + past participles correctly

SUMMER	Saying 'in'	Using the verb pouvoir	Using the verb devoir	Understanding / using
	(en/au/aux)	Using expressions of	Revisiting the concept of	reflexive verbs
	Using intensifiers	quantity (with de)	infinitives	Using connectives,
	(trop / très)	Understanding longer	Using a variety of strategies	sequencers, time phrases
		reading passages	to decode words when	and expressions of
			reading	frequency to write / speak
			Recapping negatives	in detail