

Key Stage 3 Spanish Grammar Progression Year 9

AUTUMN	a + el = al de + el = del conditional: <i>me/te</i> <i>gustaría</i> + infinitive	stem-changing verbs <i>querer, poder</i> (present tense) <i>tener vs tener que</i> + infinitive – questions with <i>¿Quieres...?</i> and <i>¿Te gustaría...?</i>	reflexive verbs (present tense) frequency expressions sequencers	adjective agreement (colour adjectives) demonstrative adjective <i>este/esta/</i> <i>estos/estas</i>	using three tenses (present, preterite, near future) together
AUTUMN 2	Revision of adjective agreement Revision of ' <i>me</i> <i>gustaria</i> '	Introduction of connectives ' <i>por eso</i> ' and ' <i>asi que</i> '	present tense v. near future tense.	verb patterns: regular and irregular	using fillers (<i>pues,</i> <i>bueno, a ver, etc.</i>) in speaking work
SPRING	direct object pronouns	stem-changing verbs Preterite of <i>jugar</i> and <i>empezar</i>	Reflexive verbs	(no) <i>se debe</i> +infinitive structure to say what you should do	' <i>me duele</i> ' to say what's wrong with you.