

Scheme of Learning Overview

KS3 SPANISH

Year 7			
Autumn 1	Autumn 2	Spring	Summer
Pupils start to access the National Curriculum and develop their language skills through the theme of ‘Mi Vida’ . They learn how to say their name, describe their personality, say if they have brothers and sisters and/or pets, say how old they are and when their birthday is.	‘Mi Tiempo Libre’ - in this module pupils will focus on describing their free time. They will say what they like to do, what they do in their free time, talk about the weather and say what sports they do.	‘Mi Insti’ - in this module pupils will focus on the saying what subjects they study at school, what they like and dislike, describing their school and saying what they do at break time.	‘Mi Familia y Mis Amigos’ - in this module pupils will describe their families, describe what they look like and what others look like.
Year 8			
Autumn 1	Autumn 2	Spring	Summer
‘Mi Casa y Mi Ciudad’ - in this module pupils will describe where they live, describe a town/village, tell the time say where they are going in town and what they are going to do at the weekend.	‘Mis Vacaciones’ - in this module pupils will learn how to describe a past holiday, and give their opinion on it.	‘Mi Vida Mi Móvil’ - in this module pupils will say what they do with their mobile phone, say what music they like, talk about what they like to watch on TV and say what they did yesterday.	‘¡A Comer!’ – in this unit pupils learn to say what foods they like and dislike, describe mealtimes and how to order food in a restaurant. They learn how to buy food for a party.
Year 9			
Autumn 1	Autumn 2	Spring	Summer
‘¿Qué hacemos?’ – In this module pupils learn how to make arrangements to go out, make excuses, describe how they get ready to go out, talk about clothes and sporting events.	‘En forma’ – In this module, students talk about diet, an active lifestyle and their daily routine. They talk about getting fit and ailments.	‘¡Orientate!’ – In this module pupils learn about the world of work. They say what job they would like to do and talk about their future. They describe what you have to do at work and a typical working day.	‘¡Desconéctate!’ – In this module pupils will say what activities they do in the summer and their holiday preferences. They describe a past holiday and where they stayed. They learn how to book accommodation and deal with problems.