## Scheme of Learning Overview

## KS3 French

Year 7				
Autumn	Spring 1	Spring 2	Summer	
Pupils start to access the National	'En classe' - in this module	'Mon temps libre' - in this module	'Ma vie de famille' - in this module	
Curriculum and develop their	pupils will focus on their life in	pupils will focus on the sports that	pupils will describe a family in more	
language skills through the	school. They will learn to tell	they play, other activities that they	depth, talk about where they live,	
theme of 'La rentrée'. They will	the time, describe the subjects	do and sports in French-speaking	describe their breakfast time routine	
give personal details, discuss likes	that they like and dislike, talk	countries whilst revisiting their	and learn more about what happens	
and dislikes and start to describe	about their school uniform and	likes and dislikes. They will also	on Bastille Day.	
others.	describe a typical day.	learn about the near future tense,		
		describing where they are going to		
		go and what they are going to do.		
Year 8				
Autumn	Spring 1	Spring 2	Summer	
'Vive les vacances!' - in this	'J'adore les fêtes!' - in this	'À loisir' - in this module pupils will	'Le monde est petit' - in this module	
module pupils will revisit the	module pupils will learn about	describe their TV and film likes and	pupils will focus on the world around	
present tense and will then learn	festivals, celebrations and	dislikes. They will learn how to	them. They will talk about where they	
how to describe a previous	other special events. They will	arrange a trip to the cinema, they	live, what you can do locally, the	
holiday. They will describe a trip	also learn how to buy food at a	will revisit other leisure activities	weather, their daily routine and how	
to a theme park and will also talk	market and talk about food for	and they will describe a shopping	they help at home.	
about holiday problems.	a special occasion.	trip.		
Year 9				
Autumn	Spring 1	Spring 2	Summer	
'Le sport en direct' - in this	'Ville ou campagne? Où	'La vie techno' - in this module	'Famille et copains' - pupils will	
module pupils will focus on the	j'habite' - pupils will develop an	pupils will describe in detail their	provide an in-depth description of	
sports that they do, they will talk	in-depth knowledge of the area	TV and film preferences, they will	their family and friends, they will talk	
about fitness, they will interview	where they live, they will	discuss their life online and how	about what makes a good friend, they	
a sportsperson and they will	describe what there is / isn't in	they use new technology, they will	will explain why they get on well with	
finish by discussing the body,	their town, they will learn how	talk about the types of music that	people, they will learn how to make	
illness and injury.	to give directions, they will	they like and dislike and they will	arrangements to go out, they will	

revisit weather terms and they	learn how to describe a musical	discuss a day out and they will
will describe the pros and cons	event that they have attended.	describe a role model.
of where they live.		