



All Hallows Catholic High School

PRIMARY TRANSITION *Lead—JWA*

- Agenda item during Transition
- Identified by Year 6 teachers
- Extra transition provided if required
- Taster day lunch funded
- Pupils identified to staff on entry
- Support with Uniform purchase

TEACHING AND LEARNING *Lead-MRI*

- Quality first teaching
- Data mapping of PP students
- CPD on Questioning/ PP supportive strategies
- Live marking
- QA—lesson observation and book review
- Performance management targets

ACADEMIC SUPPORT *Lead—ACO*

- Monitoring of PP pupils by SLT/HOD
- Intervention strategies to support learning
- Homework club provided for PP pupils
- Curriculum materials (revision guides/equipment/ printing facilities) provided
- Awareness of PP in target setting
- Awareness of PP in movement of pupils between sets
- SEN support (where appropriate)
- Literacy/Numeracy Interventions
- LAC/PLAC—Termly meeting with JWA/Parents/Social Worker and LM

ATTENDANCE /BEHAVIOUR/REWARDS AND SANCTIONS

Lead—JWA/CTH/RRE/DFI

- First Day Contact
- Attendance Officer additional support for PP
- Monitoring and tracking of attendance/ behaviour/ rewards and sanctions data
- Strategies employed to support PP through intervention

ENRICHMENT AND INVOLVEMENT *Lead—ACO*

- Student Council PP representatives
- Monitoring of PP attendance in extra curricular events and clubs
- Monitoring of PP attendance and involvement on trips and visits
- HOY facilitate support for PP pupils to engage in school life

FINANCIAL SUPPORT *Lead—ACO*

- Provision of materials to support the curriculum
- Uniform and Pastoral items provided if required
- Printing and computing support provided
- Fully supported visits connected to the curriculum
- Partially supported enrichment visits and trips
- Support with individual music lessons
- Support with transport costs

'Growing Together in the Spirit of Christ's Love'

All Hallows aims to encourage all students to realise their potential and to promote challenge and excellence across the curriculum. We aim to support students to be the best that they can be.

Communication is fundamental to our work with PP

Annual conversation with parents/Year Head

WELLBEING AND MENTAL HEALTH *Leads—JWA/HOY*

- PSA—Wellbeing Interview (Termly)
- PP issues identified through HOY /staff referral
- Pilot Project MMU and Blackpool Zoo
- Mental Health Awareness drop down days
- School Nurse—intervention
- Self Harm and Mental Health Support Training
- Emotional Resilience/School Councillor
- 2 EMHP's working with PP

PREPARING FOR THE FUTURE *Lead—ACO*

- PP support with college applications
- At least two meetings with the independent careers advisor during Year 10 and 11
- ASDAN /COPE award (where appropriate)
- Access to a supportive Mentor during preparation for GCSE
- Bespoke provision to personalise transition
- CEaIG enhanced support for LAC