

Interpreting your Child's School Report (Year 7 and 8)

Attendance and Punctuality

This is statutory data which provides information on your child's attendance and punctuality. There are two sessions per school day.

Behaviour for Learning

This is pastoral data reflecting rewards and sanctions for your child. This information is taken from Synergy and for further information on the Stage System please see the school behaviour policy.

All Hallows Catholic High School



Rewards, Attitude and Behaviour
Data collated between 05/09/22 and 02/12/2022

ATTENDANCE AND PUNCTUALITY

Possible Sessions	115
Attendance	100%
Authorised Absences	0
Unauthorised Absences	0
Punctuality to school (number of lates)	0

BEHAVIOUR FOR LEARNING

Total Number of Reward Points	408
Average Reward Points for Year Group	398
Number of Stage 2 sanctions	0
Number of Stage 3 sanctions	0
Number of Stage 4 sanctions	0
Number of Stage 5 sanctions	0
Suspension (days)	0
Internal Exclusion (days)	0

Religious	Areas of Strength	Behaviour for Learning	Performance relative to Year Group national Expectation
Pupils have studied a 'Judaism' module focusing on the beliefs, history, worship and rituals associated with the faith. This led to a study of the 'Covenant' module which focused on the links between Judaism and Christianity, through Old Testament covenants, the Ten Commandments and Jesus as the new covenant. Pupils have developed skills in discussion, debate, explanation and evaluation.	1. Beliefs in Judaism - Symbols, Jerusalem, Shema 2. Consolidation of Jewish Beliefs and Practices Areas to Improve 1. Jewish Rituals – Sabbath & Bar/Bat Mitzvah 2. Worship in the Synagogue & the Torah	0	Working Significantly above National Expectations

This statement gives parents an indication of the level that their child is working at in the individual subjects. Pupils who are working **at** the national expectation would be expected to continue on in their studies to achieve Grade 4 or 5 in their GCSE

This section summarises the course completed by your child over the reporting period.

These sections provide help to target support to develop learning. The areas where the best progress has been made are indicated, as well as the areas where less secure understanding has been demonstrated. If a section is blank this may be because there is not enough data in this subject.

Behaviour for Learning

This grade represents your child's approach to learning and involves attitude, behaviour, homework and equipment. Please use the key at the end of the report to assist in the interpretation.