# Interpreting your Child's School Report (Year 7 and 8)

## **Attendance and Punctuality**

This is statutory data which provides information on your child's attendance. and punctuality. There are two sessions per school day.

# **Behaviour for Learning**

This is pastoral data reflecting rewards and sanctions for your child. This is information is taken from Synergy and for further information on the Stage System please see the school behaviour policy.

# All Hallows Catholic High School

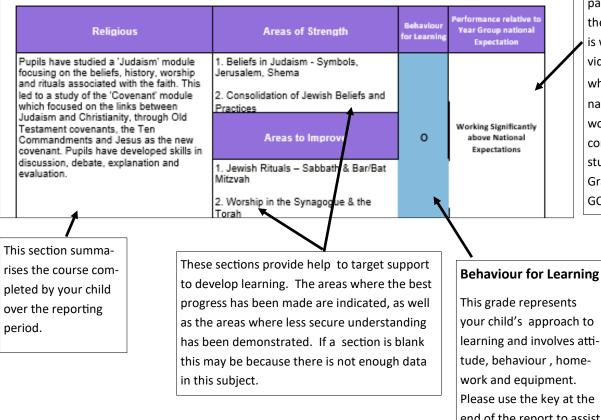
#### Rewards, Attitude and Behaviour Data collated between 05/09/22 and 02/12/2022

# ATTENDANCE AND PUNCTUALITY

Possible Sessions	115
Attendance	100%
Authorised Absences	0
Unauthorised Absences	0
Punctuality to school (number of lates)	0

### BEHAVIOUR FOR LEARNING

Total Number of Reward Points	408
Average Reward Points for Year Group	398
Number of Stage 2 sanctions	0
Number of Stage 3 sanctions	0
Number of Stage 4 sanctions	0
Number of Stage 5 sanctions	0
Suspension (days)	0
Internal Exclusion (days)	0



This statement gives parents an indication of the level that their child is working at in the individual subjects. Pupils who are working at the national expectation would be expected to continue on in their studies to achieve Grade 4 or 5 in their GCSE

your child's approach to learning and involves attitude, behaviour, home-Please use the key at the end of the report to assist in the interpretation.