

# Interpreting your Child's School Report

## Attendance and Punctuality

This is statutory data which provides information on your child's attendance and punctuality. There are two sessions per school day.

## Behaviour for Learning

This is pastoral data reflecting rewards and sanctions for your child. This information is taken from Synergy and for further information on the Stage System please see the school behaviour policy.

### All Hallows Catholic High School



Attendance, Punctuality, Rewards, Attitude and Behaviour  
Data collated between 03/09/22 and 22/11/2022

#### ATTENDANCE AND PUNCTUALITY

Possible Sessions	114
Attendance	98.2%
Authorised Absences	2
Unauthorised Absences	0
Punctuality to school (number of lates)	0

#### BEHAVIOUR FOR LEARNING

Total Number of Reward Points	396
Average Reward Points for Year Group	379
Number of Stage 2 sanctions	0
Number of Stage 3 sanctions	0
Number of Stage 4 sanctions	0
Number of Stage 5 sanctions	0
Suspension (days)	0
Internal Exclusion (days)	0

Religious Education	Year 11 Target	Areas of Strength	Behaviour for Learning
Pupils have studied the 'Judaism' module and focused on Orthodox and Reform Jewish practices which include worship at the synagogue and at home, Jewish daily life and rituals and festivals. They have studied Applied Catholic Theology which includes comparing Catholic and Christian views on topics such as life after death and eschatology along with artefacts and music. Pupils have developed skills in the description, explanation and evaluation of religious beliefs.	4	1. How Jews Worship in the Synagogue & at Home 2. Importance of the Synagogue	0
	Estimated Grade	Areas to Improve	
	5	1. How Daily Life is affected by Jewish Law 2. Consolidation of Jewish Practices	

#### Behaviour for Learning

This grade represents your child's approach to learning and involves attitude, behaviour, homework and equipment. Please use the key at the end of the report to assist in the interpretation.

This section summarises the course completed by your child over the reporting period.

Based on previous performance and National statistics this grade indicates a suggested target performance at

This grade represents your child's most likely outcome at GCSE based on the current performance. This is decided using teacher professional judgement and assessment data.

These sections provide help to target support to develop learning. The areas where the best progress has been made are indicated, as well as the areas where less secure understanding has been demonstrated. If a section is blank this may be because there is not enough data in this subject.