

# All Hallows Catholic High School



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Headteacher: Mrs A Cooper BSc

## Policy statement on provider access

### ***All Hallows Catholic High School: Provider Access Policy Introduction***

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes these options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

### **Meaningful provider encounters**

For information: One encounter is defined as one meeting / session between pupils and one provider.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

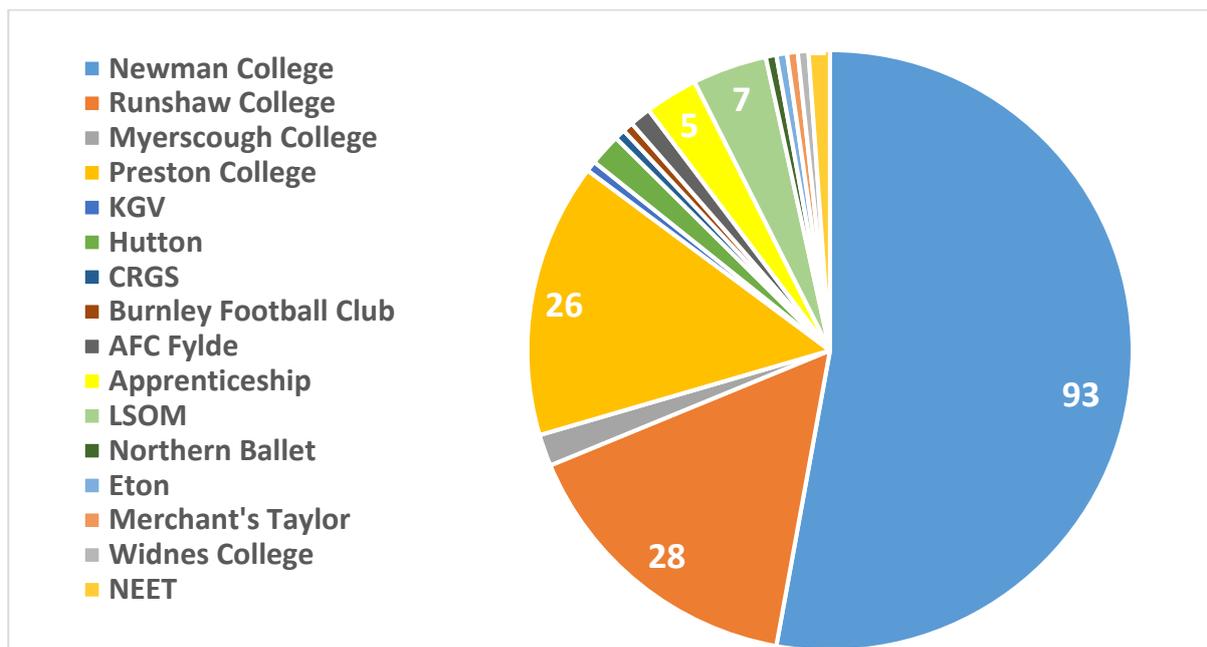
### **Previous Providers**

In previous terms / years we have invited the following providers from the local area to speak to our pupils:

- Newman College
- Runshaw College
- Preston College
- Progress Futures
- Oxford University

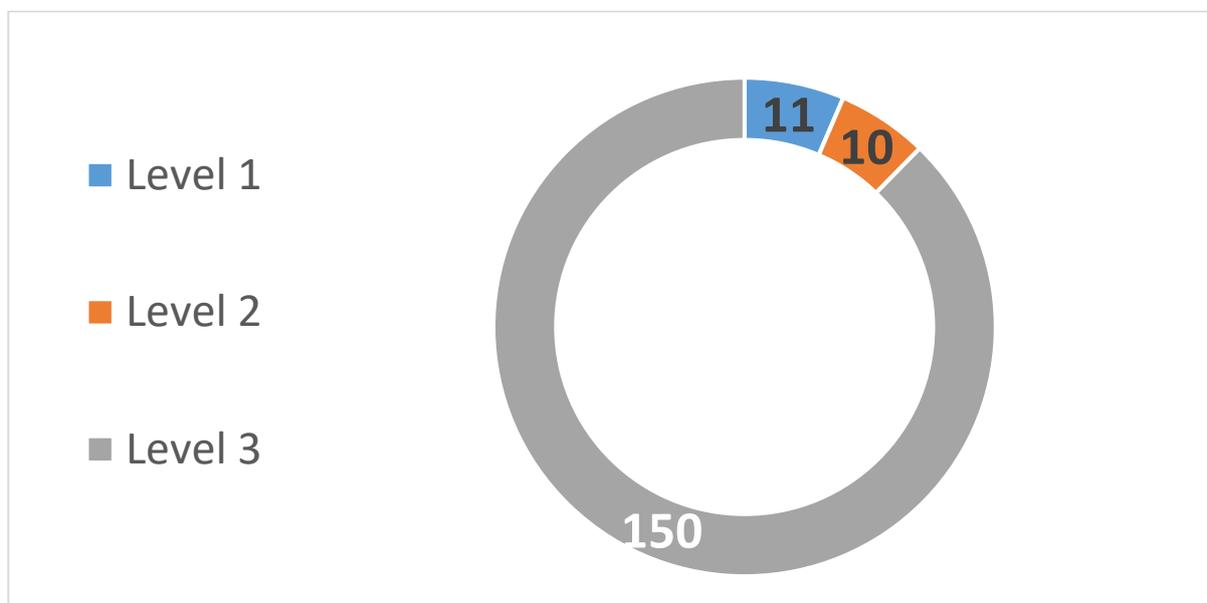
## Destination of our pupils (School Leavers 2022)

Last year our Year 11 pupils moved to a range of providers in the local area after leaving school:



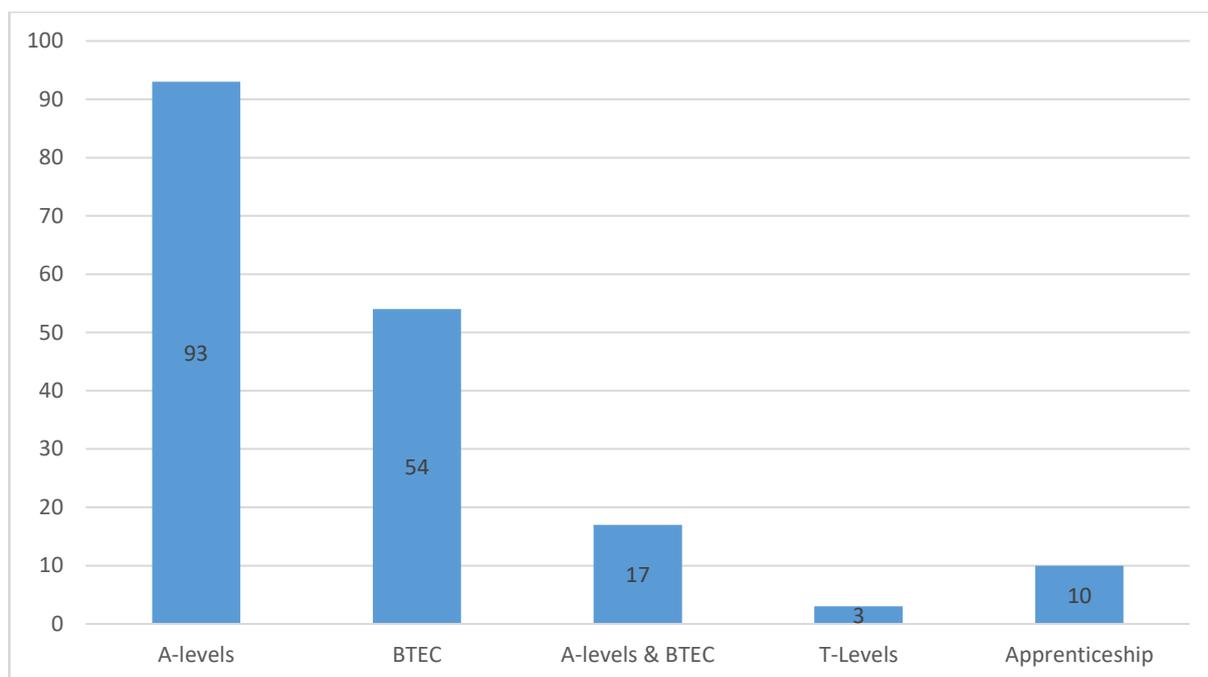
The number of destinations has increased post Covid and indicates that our pupils access a large number of destination options as part of their CEAIG Education. Over 50% continue to move to Cardinal Newman College and in this cohort there has been an increase in numbers moving on to Preston College.

## Level of Study



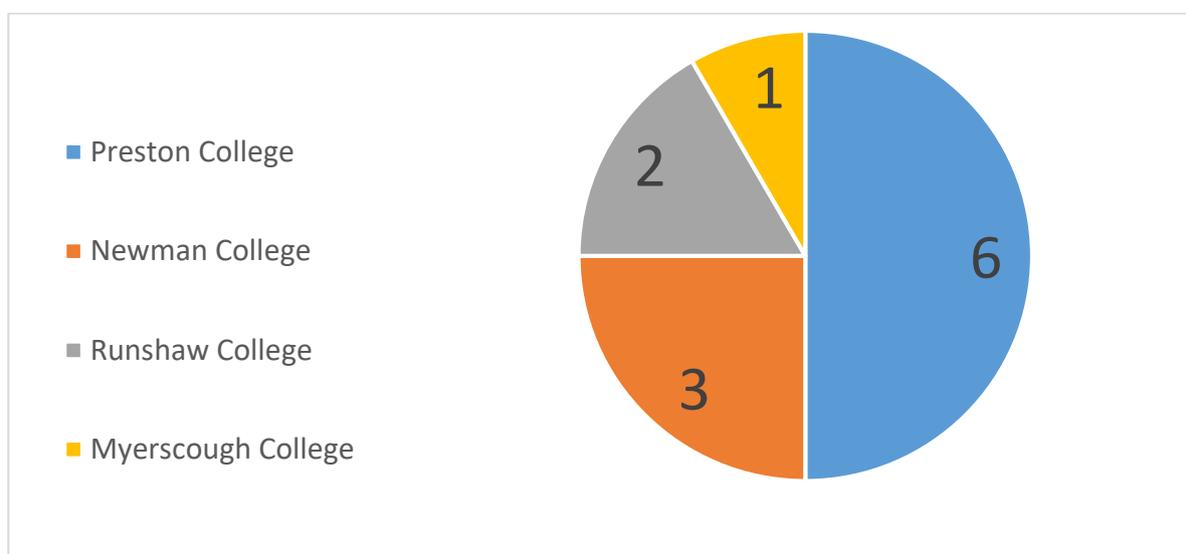
The cohort overwhelmingly went on to study courses at Level 3 as is appropriate for the intake ability of this cohort. All Level 1 and 2 courses were appropriate for the individual pupils.

## Courses Studied



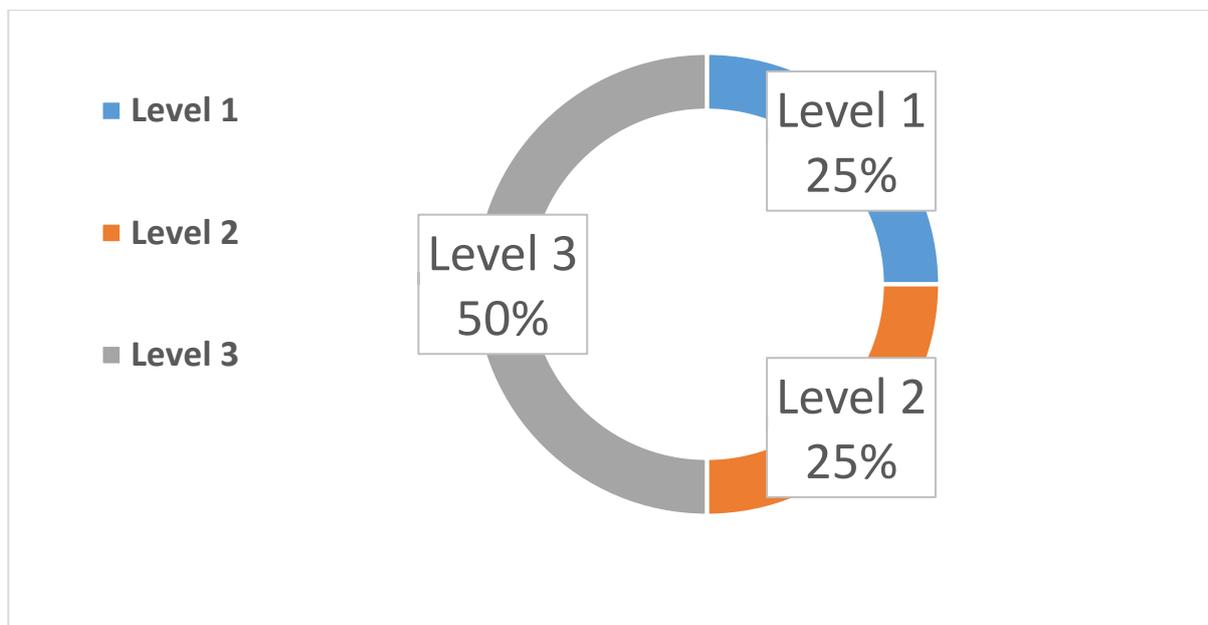
The graph shows the number of pupils who went on to study different types of courses at KS5. A Levels continues to be the most popular option. T Levels remain relatively low despite significant levels of education with the pupils on their characteristics. Apprenticeships remain quite low although more pupils applied for apprenticeships and received positive feedback. These pupils reported that the apprenticeship positions were often given to older candidates.

## SEND Institutions of Study



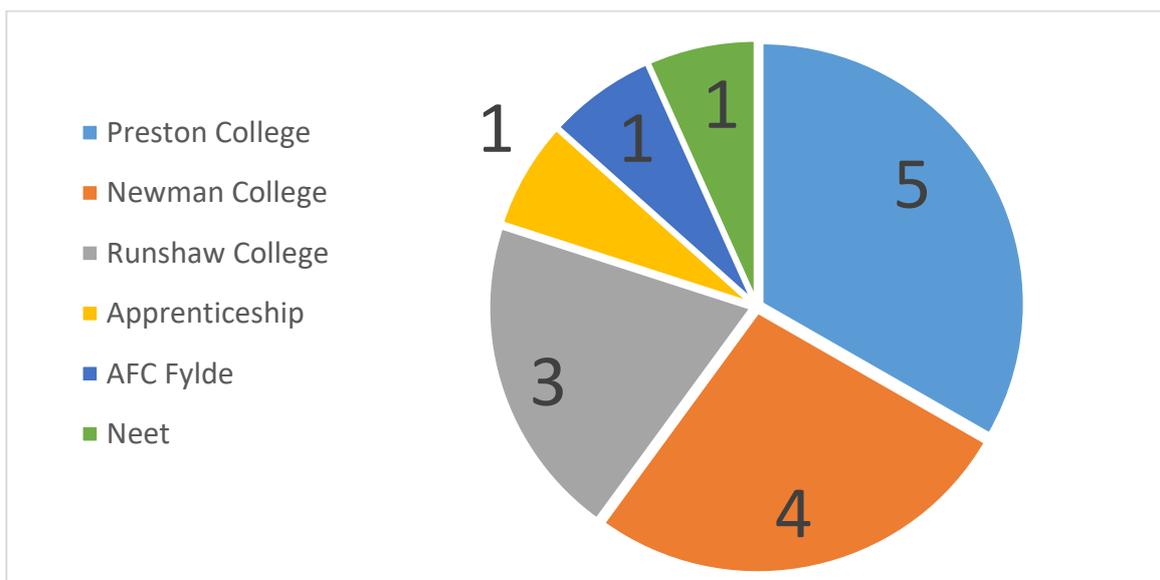
Preston College remains the most popular destination for SEND pupils. All SEND pupils receive one to one CEAIG education to give specific support when choosing their destination and choices of study.

### Level of Study- SEND



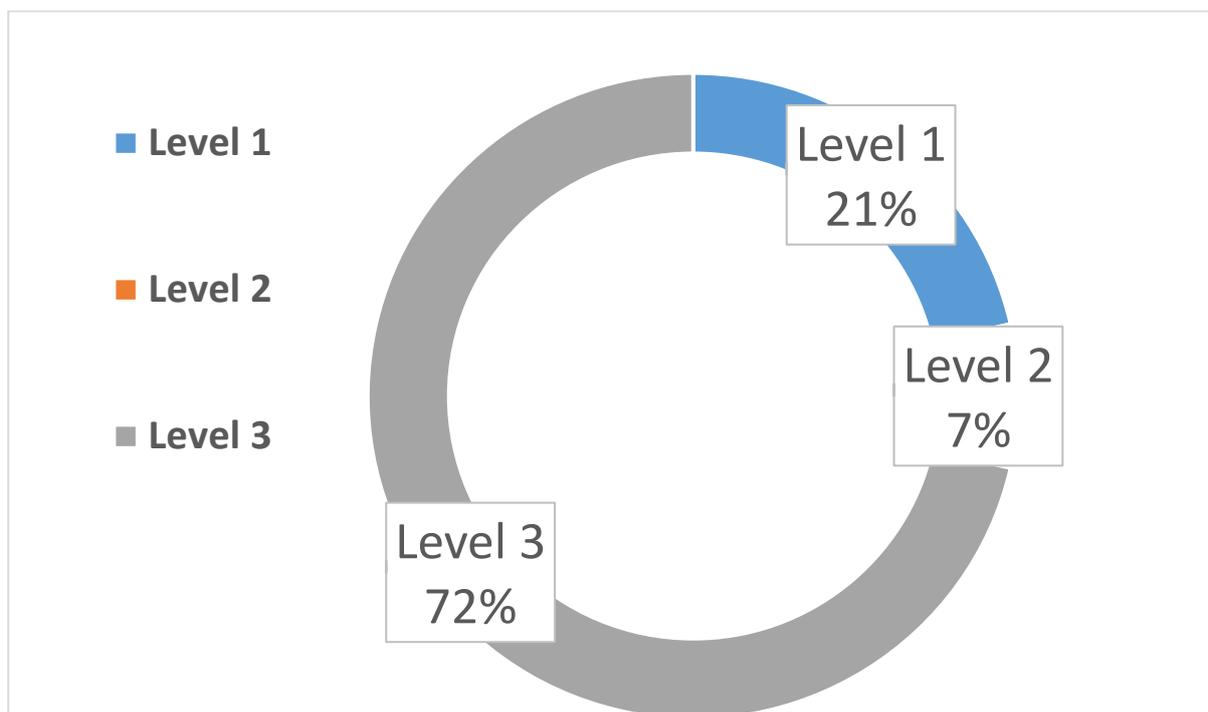
50% of SEND pupils continue their education at Grade 3. Where pupils study at Grades 1 and 2 it is appropriate to the needs and abilities.

### Disadvantaged Pupils –Destinations



The graph shows a significant variety of KS5 destinations with pupils selecting the right place for their next stage of study.

## Level of Study – Disadvantaged Pupils



Almost 75% of our disadvantaged pupils went on to study at Level 3.

### Management of provider access requests Procedure

A provider wishing to request access should contact:

**Mr A Clitheroe, Assistant Headteacher / Head of Science, Telephone: 01772 746121;**

**Email: [acl@allhallows.lancs.sch.uk](mailto:acl@allhallows.lancs.sch.uk)**

Please speak to our Careers Leader to identify the most suitable opportunity for you.

**Mrs. E. McVey, Careers Coordinator**

**Email: [EMC@allhallows.lancs.sch.uk](mailto:EMC@allhallows.lancs.sch.uk)**

## Opportunities for access

The school offers the four provider encounters required by law (marked in bold text on the table below) and a number of additional events integrated into the school careers programme. We will provide providers with the opportunity to come into school to speak to pupils and/or their parents / carers.

Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Year Group	Autumn Term	Spring Term	Summer Term
<p><b>Year 7</b></p>	<p>Students will have identified the different things one might consider when deciding on a career. They will feel confident navigating the Careers library and will understand why this will be useful in future.</p> <p>Students will learn what skills and competencies are and how to demonstrate them. Then, they'll use this knowledge to identify students' skills and learn how to record them on the Unifrog platform.</p> <p><i>BBC Careers Roadshow presentation.</i></p>	<p>Pupils learn about themselves and explore careers associated with their interests.</p> <p>Students can discuss what their dream job might look like in the future and know the labour market information for careers they might be interested in.</p> <p>Pupils begin to think about the activities they are involved in with focus on future careers.</p> <p>Students will know why recording activities are important and record at least one activity on their Unifrog profiles using the Unifrog tool!</p>	<p>TBC</p>
<p><b>Year 8</b></p>	<p>Pupils reflect on their goals and motivations for future careers.</p> <p>Pupils will have favorited at least three careers and noted the skills, qualifications and motivation for this job. Students will know what success means to them, even if it differs from others.</p>	<p>Pupils will be able to name at least three career terminology words and give at least one reason why understanding career terminology is helpful for their future.</p> <p>Pupils will know what competencies relate to their activities.</p> <p>Pupils will interact and play the Panjango careers game participating in careers-based question and answer sessions.</p>	<p>TBC</p>

<p><b>Year 9</b></p>	<p><i>Events: Careers Fair</i></p> <p>Lunch time Q&amp;A information drop-in sessions.</p>	<p><b>Pupils will interact with three local providers in relation to their technical provision.</b></p> <p>Year 9 options evening with local colleges and training providers in attendance.</p> <p>Which subjects – pupils complete work on stereotyping with a specific focus on girls in STEM careers.</p> <p>Students take part in a treasure hunt around the Unifrog Subjects Library tool! They learn how to use the tool, explore different HE courses, and learn about the skills needed for these subjects.</p> <p>Students will feel confident in the choices they are making at GCSE level and explore Unifrog tools to achieve this.</p>	<p>TBC</p>
<p><b>Year 10</b></p>	<p><i>Events: Careers Fair</i></p> <p>Lunch time Q&amp;A information drop-in sessions.</p>		<p>Work experience – pupils complete a week of work experience.</p> <p><b>Provider encounter: Cardinal Newman taster day assembly.</b></p> <p><b>Provider encounter: Cardinal Newman taster day.</b></p>
<p><b>Year 11</b></p>	<p><i>Events: Careers Fair</i></p> <p><b>Pupils engage with four local providers during the Career’s enrichment day</b></p> <p>Lunch time Q&amp;A information drop-in sessions.</p>	<p>Mock Interviews – pupils encounter several employers from our community, receiving a mock interview. Pupils’ complete application forms and a ten-minute interview. Pupils receive feedback from the interviewer for future reference.</p>	<p>TBC</p>

## **Premises and facilities**

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available Audio/Visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

## **Approval and review**

Approved [**PENDING**] by Governors at Curriculum and Standards Committee (Thursday 26<sup>th</sup> January 2023)

Next review: 26<sup>th</sup> January 2024

Signed: *Mrs L.Kitto* : Chair of Governors.

Signed: *Mrs A. Cooper* : Head teacher



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**“Growing together in the spirit of Christ’s love”**

AN OUTSTANDING SCHOOL

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