

Scheme of Learning Overview 2023

KS4 Spanish

Year 10			
Autumn	Spring 1	Spring 2	Summer
<p>'Desconéctate' from the theme Holidays, Travel, Local Area. Students will discuss their likes/dislikes of summer holidays activities and describe holidays in the past in detail. They will use transactional vocabulary to book accommodation and deal with problems in the hotel. They will learn the preterite tense in more depth and the imperfect tense to give description in the past. They will write about holidays using 3 tenses. Students will take part in role plays and describe picture cards as part of this theme.</p>	<p>'Mi Insti' from the theme School. Students will describe their favourite subjects, their school routine, school trips and extracurricular activities and future plans using a range of different tenses and a variety of grammatical structures. They will discuss school rules, successes at school and the differences between a school here and one in Spain. They will access exam materials in the four skills.</p>	<p>'Mi Gente' from the theme of Identity and Culture. Students will learn how to give detailed descriptions of their friends' and family's personalities and physique. They will describe their relationships with them. They will describe their use of social media and hobbies as well as use transactional language to make arrangements to meet up. They will learn the continuous present tense and reflexive verbs.</p>	<p>'Intereses e Influencias' from the theme Identity and Culture. Students will learn how to say what they usually do in their free-time, their TV and music preferences and give their opinions on sport. They will discuss what's trending and who inspires them. They will use a growing number of grammatical structures and tenses, including <i>soler</i> + infinitive and the perfect tense. They will take part in role plays and photo cards as part of this theme.</p>
Year 11			
Autumn	Spring 1	Spring 2	Summer
<p>'Ciudades' from the theme Holidays, Travel, Local Area. Students will describe their local area, ask for directions, use transactional vocabulary for shopping for clothes and presents. They will discuss the pros and cons of living in town vs in a city. They will find out tourist information. They will learn the simple future and conditional tense and have a growing knowledge of idioms in Spanish.</p>	<p>'De Costumbre' from the theme Identity and Culture. Students will learn to describe their mealtimes and daily routine and discuss what constitutes a healthy lifestyle. They will use transactional language in role plays at the doctor's and in the pharmacy. They will order food and drink in a restaurant and discuss special days and festivals. They will learn the passive voice and how to avoid it in Spanish.</p>	<p>'¡A currar!' from the theme Future Aspirations, Study and Work. Students will focus on all aspects of work – a part time job, future career plans, their strengths and work experience. They will also learn about the importance and benefits of learning a language. They will discuss how they see their future. They will continue to use a variety of tenses and complex grammatical structure and practise key exam skills.</p>	<p>'Hacia un mundo mejor' from the theme International and Global Dimension. Students will describe the dangers facing our world and how best we can protect our planet. They will also learn about volunteering and gap year activities and will be able to describe global and more local events. They will learn how to use the subjunctive mood to talk about the future and in hypothetical situations. ¡Ya hemos terminado!</p>