



# All Hallows Catholic High School

## Person Specification

### Teacher of Religious Education

APPLICATION FORM AND LETTER	ESSENTIAL	DESIRABLE	EVIDENCE A – Application I – Interview R – Reference
<b>Qualifications</b>			
• Qualified teacher status	✓		A
• Degree	✓		A
• Evidence of continuing professional development	✓		A
<b>Professional Experience</b>			
• Qualified Teacher who has undertaken appropriate training and has the necessary knowledge to undertake the duties of the post	✓		A
• The ability to devise and teach appropriate RE courses	✓		A /I
• The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom	✓		A /I
• A commitment to pastoral care as a positive support to learning	✓		A /I
• The ability to establish successful relationships at all levels and can work as a member of a team	✓		A, I/R
• Excellent classroom practitioner	✓		I/R
• Experience of teaching RE in a Catholic school		✓	A/I
• A sound knowledge of RE programmes of study	✓		A/I
• A keen interest in the ongoing development in R.E	✓		A/I
<b>Professional Development</b>			
• Has demonstrated a commitment to own development	✓		A/I/R
• Has the potential for further development	✓		A/I/R
• Ability to demonstrate an impact of CPD within the R.E department		✓	A/I
<b>Teaching and Learning</b>			
• Track record of successful teaching and learning leading to positive improvement	✓		A/I
• Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students	✓		A/I
• A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages	✓		A/I
• Experience of effective monitoring and evaluation of teaching and learning and feedback		✓	A/I
• Experience of characteristics of effective learning environments and key elements of successful behaviour management	✓		A/I
<b>Accountability</b>			

<ul style="list-style-type: none"> <li>Ability to communicate effectively, orally and in writing to a range of audiences</li> </ul>	✓		A/I
<ul style="list-style-type: none"> <li>Evidence of use of data for self-evaluation and improvement strategies</li> </ul>	✓		A/I
<b>Skills, Qualities and Abilities</b>			
<ul style="list-style-type: none"> <li>Practising Catholic</li> </ul>		✓	
<ul style="list-style-type: none"> <li>Strong commitment to the mission of a Catholic school</li> </ul>	✓		A/I
<ul style="list-style-type: none"> <li>High expectation of pupils' learning and attainment</li> </ul>	✓		A/I
<ul style="list-style-type: none"> <li>Strong commitment to school improvement and raising achievement for all pupils</li> </ul>	✓		A/I
<ul style="list-style-type: none"> <li>Ability to build and maintain excellent relationships</li> </ul>	✓		A/I
<ul style="list-style-type: none"> <li>Ability to remain enthusiastic when working under pressure</li> </ul>	✓		A/I
<b>Supporting Statement</b>			
<ul style="list-style-type: none"> <li>Supporting statement, should be clear and concise, be no more than 1300 words and address your suitability for the post</li> </ul>	✓		A
<b>Other</b>			
<ul style="list-style-type: none"> <li>An understanding of and an ability to contribute to the daily mission of the school</li> </ul>	✓		A/I
<ul style="list-style-type: none"> <li>The capacity to contribute to the wider life of the school</li> </ul>	✓		A/I