

KS3 SCHEME OF WORK 2022-2023

YEAR 7	YEAR 8	YEAR 9
<p style="text-align: center;">Heroes and Villains</p> <p>Reading: Analytical paragraph on character description.</p> <p>Writing: Description of students' own hero or villain.</p> <p>Summative: Presentation of a character question.</p>	<p style="text-align: center;">Narrative Writing – Spy Fiction</p> <p>Reading: Analytical paragraph on an extract answering the question – how is tension created in this extract?</p> <p>Writing: Climax action scene draft (2 paragraphs).</p> <p>Summative: Spy Fiction short story.</p>	<p style="text-align: center;">Marginalised Identities in Fiction</p> <p>Reading: Extract analysis of a key moment.</p> <p>Writing: Diary entry as Curley's wife after a key moment.</p> <p>Summative: Character analysis of a marginalised character using an extract as stimulus.</p>
<p style="text-align: center;">The Boy in the Striped Pyjamas</p> <p>Reading: PEA paragraph on Gretel.</p> <p>Writing: Bruno informal letter to a friend about moving.</p> <p>Summative: Bruno's letter to Grandma <i>Content to cover: Outwith; School; The Fury</i></p>	<p style="text-align: center;">Class Play</p> <p>Reading: Analytical paragraph on a character/theme using a focus extract.</p> <p>Writing: Letter between one character to another.</p> <p>Summative: Presentation of a character question.</p>	<p style="text-align: center;">Macbeth</p> <p>Reading: Extract analysis of Lady Macbeth A1 S5.</p> <p>Writing: Lady Macbeth letter to Macbeth.</p> <p>Summative: How does Shakespeare present the theme of ambition in the play Macbeth?</p>
<p style="text-align: center;">Advertising/Media</p> <p>Reading: Analytical paragraph on the persuasive features of a charity advert.</p> <p>Writing: Text to be included on an advertisement poster for an animal charity.</p> <p>Summative: Analysis of a charity advertisement.</p>	<p style="text-align: center;">Magazine Project</p> <p>Reading: 10 Retrieval questions on an article.</p> <p>Writing: Section of a larger article or review</p> <p>Summative: Magazine Article or Review</p>	<p style="text-align: center;">The Art of the Anecdote</p> <p>Reading: Extended comprehension task (Fiction)</p> <p>Writing: Introductory paragraph to a narrative.</p> <p>Summative: Narrative story based on four agreed titles.</p>
<p style="text-align: center;">Gothic Writing</p> <p>Reading: Analytical paragraph based on a description of Dracula's Castle.</p> <p>Writing: Description of a gothic setting based on an image.</p> <p>Summative: Opening of a short story in their Gothic setting.</p>	<p style="text-align: center;">Travel Writing</p> <p>Reading: Comprehension - Impressions question based on a piece of travel writing.</p> <p>Writing: Satirical postcard about a landmark.</p> <p>Summative: Description of your local area.</p>	<p style="text-align: center;">Modern Poetry</p> <p>Reading: Poetry response for anthology poem on the presentation of a theme.</p> <p>Writing: Letter to a first responder.</p> <p>Summative: Extended poetry analysis of an anthology poem.</p>
<p style="text-align: center;">Dragons' Den</p> <p>Reading: Comprehension - How does the advertisement persuade the reader?</p> <p>Writing: Persuasive paragraph for an advert selling the product.</p> <p>Summative: Speech to investors.</p>	<p style="text-align: center;">Poetry from Other Cultures</p> <p>Reading: Analytical paragraph on an anthology poem.</p> <p>Writing: Description of a life-changing event.</p> <p>Summative: Extended poetry analysis of an anthology poem.</p>	<p style="text-align: center;">News and Media</p> <p>Reading: Extended comprehension task (Non-fiction)</p> <p>Writing: Persuasive writing about the positive or negative aspects of social media.</p> <p>Summative: Article based on views surrounding social media.</p>
<p style="text-align: center;">Midsummer</p> <p>Reading: Analytical PEA paragraph on a scene.</p> <p>Speaking and Listening: Performance of a 'deleted scene'.</p>	<p style="text-align: center;">Spring Green</p> <p>Writing: Feedback on a section of notes or script.</p> <p>Speaking and Listening: Spring Green debate.</p>	<p style="text-align: center;">Spoken Language Assessment</p> <p>Writing: Feedback on a section of presentation notes or script.</p> <p>Speaking and Listening: Speech on a current event topic of their choice.</p>