

All Hallows Pupil Premium



Spending Review 2022-23

October 2023

A.Clitheroe

Income: £117,548

(PP £103,967 + Recovery Premium £13,581)

Transition

It is important that Pupil Premium pupils are identified as soon as possible as they transition to All Hallows. This involves strong links with all our partner primary schools as well as non-feeder primary schools. Our staff visit all the Year 6 children in their primary school setting and at this meeting with the year 6 teacher and the child information such as whether a child is Pupil Premium and the reasons for their qualification are discussed. All pupils visit All Hallows prior to their admission and extra transition is provided if required.

Expenditure	£
Assistant Head teacher visits to Primary Schools	1000
Year Leader visits to Primary Schools	
MOTHS Day staffing and resources	600
Lunch Provision	120
Support for Uniform purchases	600
Meeting time for transition	300
Taster Days	1000
Retreat programme	600
Total	4220

Evidence & Impact

Strong and static cohort numbers in Year 7 suggestion pupils settle into Year 7 very well.

There is a year on year oversubscription for school applications.

Progress data from data collections suggest progress is in line with expected progress for PP students.

All PP pupils were graded 'good' on average in their behaviour attitude and effort grading.

Rewards and sanctions data gives evidence to suggest PP pupils have settled in well.

Pupil Voice questionnaire responses suggest PP pupils are happy in school.

First term LM phone calls feedback is overwhelmingly positive.

Teaching and Learning

At All Hallows we believe that the greatest impact on the outcomes of Pupil Premium pupils is to strive for outstanding teaching and learning in all lessons.

Ofsted (2023) stated that 'the curriculum reflects the high aspirations that leaders have for all pupils to grow and develop as young people. It is thoughtfully designed to match pupils' interests and needs. Pupils are exceptionally well prepared for their future. They thrive in their learning and they achieve very highly.'

To achieve this, staff are involved in Teaching and Learning Communities where there is a commitment to CPD that focuses on new research in Teaching and Learning, a cross curricular approach to development of skills, specialist input on Specific Learning Difficulties and peer observation and appraisal to ensure good practice is shared.

Pupil Premium pupil books and work are a keen focus during the QA process. Pupil Premium pupils are always identified on seating plans and mark books where appropriate.

Expenditure	£
Teaching and Learning Co-ordinator	10000
Meeting time	5000
Supply cover costs for peer observation	2000
CPD costs	6000
Externally booked CPD courses	2000
Collaborative work e.g. within the diocese	3000
Interventions and PLC's support Quality First Teaching	3000
Staffing Ratios (for the provision of small groups)	40,000
Total	71,000

Evidence & Impact

Quality assurance of teaching and learning based on work scrutiny (each work scrutiny involves QA of PP exercise books).

Quality assurance of teaching and learning based on lesson observations and learning walks.

Strong commitment by the Teaching and Learning AH to the programme of CPD. This impacts positively on classroom practice.

The effective tracking of all PP pupils with particularly focus on HAP and VHAP PP pupils to enable pastoral and academic intervention.

DIP focus heavily on PP progress as an overall school focus for development.

PLC introduction supported individualised learning interventions

Academic Support

A substantial amount of Pupil Premium funding is spent on ensuring that Pupil Premium pupils are taught in class sizes that ensure that optimal learning can take place.

In order to evaluate the progress of Pupil Premium pupils a rigorous programme of quality assurance takes place. Performance outcomes from all year groups including standardised external GCSE results allows staff to monitor and reflect on the quality and effectiveness of provision for our Pupil Premium pupils.

SLT members together with subject leaders regularly review data to identify pupils who are not maintaining progress on their individual flight paths. Intervention is provided both pastorally and academically.

Target Setting is an important part of the challenge provided to Pupil Premium pupils at All Hallows and ambitious targets are personalised to the individual to avoid underachievement.

Inevitably our experience suggests that Pupil Premium Pupils can often fall below expected progress due to underperformance in internal examinations. Strategies are put in place to intervene and support pupils and avoid these pupils moving down into lower sets. This can include both practical support (printing, revision guides etc.) as well as mentoring and emotional support.

Expenditure	£
Monitoring progress by SLT/HOD/LM	7000
Revision Programmes	5000
Revision resources	900
Homework Club	100
Specific software	500
Literacy programmes/Reading support	2500
Learning Resource Centre – staffing and resources	750
Remarking of exams	800
Total	17,550

Evidence & Impact

P8 outcomes significantly above national P8 outcomes for PP Pupils.

PP an agenda item on both Year team meetings and Curriculum meetings.

DIP focus heavily on PP progress as an overall school focus for development.

Good attendance by PP pupils on the revision programmes prior to the examinations. Monitored within departments.

PP involved in Rainbow Reading/IDL and literacy initiatives.

Records of expenditure on examination remarks.

Homework club attendance.

Review and evaluation records.

Wellbeing and Mental Health

Like all pupils, Pupil Premium pupils will learn best if they are happy and engaged in school life. To ensure that pupils receive the best support to achieve this we offer a range of strategies to support good mental health and wellbeing. Much of this is part of the Personal Development programme but where needed, intervention is provided on a more individualised basis.

Expenditure	£
Pastoral Leader Mentoring	8700
School Counsellor	2000
Exam Support	1500
Chaplaincy	500
Mental Health Services	300
School Nurse	250
Enrichment Days	750
CPOMS/PARS for recording Safeguarding/Rewards and Sanctions	600
Pastoral Support Workers	3000
Total	17,600

Evidence & Impact

Data indicates that PP pupils have a higher attendance than Pupil Premium National figures.

Strong Home – School relationship's and close working relationship with parents.

PP pupils included and well represented in assemblies and chaplaincy events.

PP pupils well represented on Blackpool summer rewards trip.

Monitoring of PP pupils' sanctions including inclusion/exclusion and Friday night numbers.

Pupil evidence of extra-curricular activities and enrichment is high (see Synergy).

Attendance, Behaviour, Rewards & Sanctions

It is recognised that pupils make the most progress in school when their attendance is regular and consistent. Pupils need to have clear guidelines on expectations and feel valued and rewarded when they seek to do what is required of them in school. SLT, Pastoral Leaders and Curriculum Leaders aim to monitor and evaluate their use of rewards and sanctions to support this ethos. When Pupil Premium pupils fail to attend school the office provides a first day contact. Efforts are always made to support children attending school whether that be through practical or emotional support. School sanctions such as Friday night detentions, isolation and exclusion are closely monitored in relation to Pupil Premium pupils.

Expenditure	£
Attendance officer	1250
Rewards and Sanctions Co-ordinator plus systems and resources	1000
Learning Managers and administration support	800
Assistant Head teacher for Pastoral Care and Safeguarding	1400
TA Provision	1500
School Counsellor	(see previous)
Total	5950

Evidence & Impact

Data tracking of all PP pupils with regard to absence and persistent absence with interventions employed and impact evaluated.

Data tracking of all PP pupils involved in both internal and external exclusions and Friday night detentions • Records of first day response and interventions by the Attendance Officer.

Records of PP annual phone calls.

TA timetabling to support challenging behaviours/reluctant learners.

TA provision for alternative curriculum.

School Councillor records to support attendance and behaviour.

Rewards and Sanctions data to monitor PP pupils.

PP pupils attend Rewards trips.

PP pupils are represented in Rewards and Achievement Assemblies.

Involvement in extra-curricular activities.

Enrichment & Involvement

As part of the drive to ensure that Pupil Premium children are not restricted from accessing aspects of school life that are outside the regular provision of the curriculum, we aim to monitor and support Pupil Premium children fully engaging with all the school has to offer. We provide financial support for kit, show fees, visits, art materials etc. to allow all pupils to have opportunities to develop their talents and interests. We collect evidence on the uptake of extra-curricular activities by Pupil Premium Pupils to ensure that pupils feel they extend their learning as well as fully participate in social and developmental aspects of school life. Each year Pastoral Leaders speak to parents about potential barriers to participation and involvement and seek to remove these.

Expenditure	£
Administration including Financial Administration	950
Costs of equipment	750
Pastoral Leaders	600
Peripatetic Provision eg. music	775
Educational Visits including retreats and clubs	2100
Total	5175

Evidence & Impact

Participation Data of extra-curricular activities including Performing Arts (The show), Sport, and Music school and STEM, SVP etc.

Evidence of PP participation in assemblies, concerts, masses etc.

Records of payments made to support PP pupils take part in enhanced visits and retreats.

Data records of Parental attendance at parents' evenings of all PP pupils.

Annual phone call to parents records in pupil files.

Equipment costs/ Budget centres.

DofE involvement and support.

Financial Support

It is important that as a school we ensure that no pupil is disadvantaged and unable to engage in their learning or participation in school life simply due to financial resources. We aim to support parents in paying for aspects of the school curriculum and extra-curriculum activities. Once per year the Pastoral Leaders discuss with parents the possible barriers they may feel prevent their child from accessing school life. Discussions take place around the areas where school can contribute, provide or support. Each requirement is unique to the individual circumstances and resources and financial provision is given fairly and equitably according to need.

Expenditure	£
Administration	800
Uniform/PE Kit	500
Curriculum Visits	750
Bus/Transport Costs	50
ICT equipment	200
Equipment/Revision Guides etc.	500
Total	2800

Evidence & Impact

Outcomes in relation to attainment and progress of PP pupils.

Intervention data shows financial contributions towards supporting the curriculum/pastoral needs.

All PP pupils access the full curriculum where appropriate.

All PP pupils have access to the EBACC.

Pupil Voice via the Student Council Minutes.

KBU & Learning Manager records of intervention eg. Pen drives, laptops, stationery etc.

Governors agreed to increase amount per pupil to £3.00 per day for FSM.

Preparing for the Future

All pupils require support when transferring from secondary school to their future destination but it is acknowledged that some Pupil Premium pupils require extra input at this time. At All Hallows Pupil Premium pupils will receive priority when meeting with external agencies and with independent careers advice. The school invests in the COPE Award and external providers of bespoke qualifications to ensure that the best outcomes can be achieved by many Pupil Premium pupils as well as targeted advice provided during the options process. Pupil Premium Pupils are given opportunities to explore a number of career paths including aspirational routes such as access to university which is provided by external providers. Applications to colleges and apprenticeships are monitored via the Personal Development tutors and supported by our Independent Careers Advisor.

Expenditure	£
Administration	400
Assistant Headteacher - Careers	800
Independent Careers Advisor	3000
Visiting speakers from universities	500
Cope Award/PNE Business Studies	800
Learning Managers	(see earlier)
Post 16 Transition Programme – links to colleges	300
Online resources	100
SENDCO	300
Total	6200

Evidence & Impact

Destinations Data (3 years).

Uptake of appropriate post 16 college courses.

PP have access to a range of colleges to support their decision making post 16.

Dropout rates are low- NEETS are very low.

Individual access to independent careers advice in Year 9 and in Year 11.

PP HAP pupils access aspirational pathways both in option choices in year 9 and in courses post year 11.

Evidence of support from Independent Careers Advisor.

Total Expenditure

Area of the Strategy	Expenditure £
Transition	4220
Teaching & Learning	71000
Academic Support	17550
Wellbeing and Mental Health	17600
Attendance, Behaviour, Rewards & Sanctions	5950
Enrichment and Involvement	5775
Financial Support	2800
Preparing for the Future	6200
Total	131,095

Income for PPG & recovery premium = £117,548

Shortfall: £13,547



All Hallows
Catholic High School
Working Together in the Spirit of Christ's Love