## Scheme of Learning Overview

## KS4 French

Year 10			
Autumn	Spring 1	Spring 2	Summer
'Le temps des loisirs' from the	'Jours ordinaires, jours de fête'	'De la ville à la campagne' from the	'Le grand large' from the theme
theme Identity and culture.	from the theme Identity and	theme Local area, holiday and	Local area, holiday and travel.
Students will use the correct	culture. Students will use a	travel. Students will describe where	Students will use three tenses to
verbs, tenses and grammar to	range of verbs, tenses and	they live using a range of tenses	describe holidays, from past
describe hobbies and leisure	complex grammar to describe	and complex structures. They will	experiences to a dream holiday. They
interests. They will revisit sports	ordinary days and special days.	describe the pros and cons of our	will use transactional vocabulary to
vocabulary and discuss internet	They will describe their daily	local area, they will revisit weather	describe a hotel stay and when
technology. They will also talk	lives, they will shop for food	vocabulary and they will find out	ordering at a restaurant. They will also
about what they like to read,	and clothes and they will talk	tourist information. They will ask	describe nightmare holiday
what sort of music they listen to	about birthdays and other	questions, use the negative form	experiences. Students will take part in
and what they like to watch on	special events. Their	and produce longer sentences	role plays and describe picture cards
TV and at the cinema.	knowledge of tenses will	using connectives and opinions.	as part of this theme.
	continue to grow.		
Year 11			
Autumn	Spring 1	Spring 2	Summer
'Au collège' from the theme	'Bon travail!' from the theme	'Un œil sur le monde' from the	Time to revise! Students will look back
School. Students will describe	Future aspirations, study and	theme International and global	over the course and make
their favourite subjects, their	work. Students will focus on all	dimension. Students will describe	preparations for the final
school routine, school trips and	aspects of work – a part time	the dangers facing our world and	examinations in the four skill areas:
future plans using a range of	job, future career plans, their	how best we can protect our	listening, speaking (role play, picture
different tenses and a variety of	strengths and work experience.	planet. They will also learn about	card and conversation), reading and
grammatical structures. They will	They will also learn about the	volunteering and will be able to	writing. Their teachers will be on hand
discuss school rules, successes at	importance and benefits of	describe global and more local	to help with their revision during the
school and the differences	learning a language. They will	events. They will be able to state	school day and after school. Online
between a school here and one	continue to use a variety of	their opinions with reasons and will	resources will also prove helpful
in France. They will access exam	tenses and complex	be confident with tenses and key	ahead of the final examinations. On a
materials in the four skills.	grammatical structures.	grammatical terms.	fini – bonne chance!