

## All Hallows Catholic High School

Person Specification

**Teacher of Science** 

ΑΡΡΓΙΟ	CATION FORM AND LETTER	ESSENTIAL	DESIRABLE	EVIDENCE A – Applicatior I –Interview R- Reference
Qualifi	cations			
٠	Qualified teacher status	✓		A
٠	Degree	✓		A
٠	Evidence of continuing professional development	✓		А
Profes	sional Experience			
٠	Qualified Teacher who has undertaken appropriate training and	✓		A
	has the necessary knowledge to undertake the duties of the post			
•	The ability to devise and teach appropriate Science courses	$\checkmark$		A /I
•	The ability to develop strategies for supporting pupils' individual needs in and beyond the classroom	✓		A /I
•	A commitment to pastoral care as a positive support to learning	✓		A /I
٠	The ability to establish successful relationships at all levels and can work as a member of a team	✓		A, I/R
•	Excellent classroom practitioner	✓		I/R
٠	Experience of teaching Science in a Catholic school		~	A/I
•	A sound knowledge of Science programmes of study	<ul> <li>✓</li> </ul>		A/I
•	A keen interest in the ongoing development in Science	✓		A/I
Profes	sional Development			1
•	Has demonstrated a commitment to own development	✓		A/I/R
٠	Has the potential for further development	✓		A/I/R
٠	Ability to demonstrate an impact of CPD within the Science		✓	A/I
	department			
Гeachi	ng and Learning			
•	Track record of successful teaching and learning leading to positive improvement	✓		A/I
•	Knowledge or experience of a range of successful teaching and learning strategies to meet the need of students	✓		A/I
•	A secure understanding of assessment strategies and the use of assessment to inform next stage learning in all key stages	√		A/I
•	Experience of effective monitoring and evaluation of teaching and learning and feedback		$\checkmark$	A/I
•	Experience of characteristics of effective learning environments and key elements of successful behaviour management	✓		A/I

<ul> <li>Ability to communicate effectively, orally and in writing to a range of audiences</li> </ul>	✓		A/I			
Evidence of use of data for self-evaluation and improvement	$\checkmark$		A/I			
strategies						
Skills, Qualities and Abilities						
Practising Catholic		~				
<ul> <li>Strong commitment to the mission of a Catholic school</li> </ul>	✓		A/I			
High expectation of pupils' learning and attainment	$\checkmark$		A/I			
<ul> <li>Strong commitment to school improvement and raising achievement for all pupils</li> </ul>	√		A/I			
			A /I			
Ability to build and maintain excellent relationships	•		A/I			
<ul> <li>Ability to remain enthusiastic when working under pressure</li> </ul>	✓		A/I			
Supporting Statement						
• Supporting statement, should be clear and concise, be no more	$\checkmark$		А			
than 1300 words and address your suitability for the post						
Other						
<ul> <li>An understanding of and an ability to contribute to the daily mission of the school</li> </ul>	$\checkmark$		A/I			
The capacity to contribute to the wider life of the school	√		A/I			

"This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment."