

All Hallows Catholic High School



Provider Access Policy 2025 - 2026

Provider access policy statement

We understand our duty to provide pupils in Years 8-11 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are pupils entitled to?

In line with the DfE's '[Careers guidance and access for education and training providers](#)', we will ensure that all pupils, regardless of background or needs, can access provider encounters and encounters are made accessible to pupils with SEND.

Pupils in Years 8 to 11 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this will be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

All pupils in Years 8 to 11 will receive at least four encounters with accredited providers of technical education and apprenticeships. As a minimum, we will provide:

- Two encounters that are mandatory for all pupils to attend that take place any time during year 8 or between 1 September and 28 February during year 9.
- Two encounters that are mandatory for all pupils to attend that take place any time during year 10 or between 1 September and 28 February during year 11.

What opportunities are provided to allow access to pupils?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school's standard opening hours.

The school offers the four provider encounters that are legally required – these are marked with bold text below – and a number of additional events.

Our annual schedule of events is as follows:

| | Autumn | Spring | Summer |
|----------------|---|--|--|
| Year 7 | Careers Week Enrichment Day | Exploring possibilities: dream jobs What is a career? Using the Interests Profile Using the skills profile Careers and the future Enrichment Day | |
| Year 8 | Edgehill University Visit: Mathematics Careers Week Enrichment Day | Enrichment Day | Young Enterprise Project: Discover career roles in business. Explore business functions Connect skills to careers and identify interests. |
| Year 9 | Careers Fair Careers Week FE drop-in session Enrichment Day | Decision making: choosing what to study at KS4 Taking control of your career Working and earning: managing your money What is the labour market and why is it important? What comes after school: the main learning pathways What are my skills? Options Evening/Parents' Evening FE drop-in session Enrichment Day | |
| Year 10 | Careers Week Careers Fair LUSOM FE drop-in session Enrichment Day | Enrichment Day FE drop-in session FE Assembly – Taster Day | Health & Safety in the workplace Taster Day application Researching and contacting employers Work Experience Placement FE Taster Day |
| Year 11 | Post 16 Choices, Choices Busting BTEC Myths Apprenticeships Writing a personal statement Mock Interview Applications College applications Interview Success – Barclays Life Skills Enrichment Day Parents' Information Evening Careers Week Careers Fair LUSOM FE drop-in session BAe Apprenticeship Tour | Mock Interview Parents' Evening FE drop-in session Enrichment Day | |

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.

Which providers have previously been invited to the school?

In previous terms and academic years, the school has invited the following providers to speak to pupils:

- Newman College
- Runshaw College
- Preston College
- Progress Futures
- Oxford University

Each year, around 100 Year 11 pupils attend our feeder Catholic college, Cardinal Newman which equates to approximately 58% of the cohort. 90% of the total cohort go on to tertiary education with approximately 10% going on to an apprenticeship. At each point where we deal with 'leavers' we ensure that appropriate advice and guidance is available, including information and support regarding apprenticeships, employment or re-commencement of study with another provider.

Who should providers contact to discuss events and options?

Providers can speak to our careers leader, Mr C Thomas (Assistant Headteacher), to discuss possible attendance at relevant events.

Our Child Protection and Safeguarding Policy sets out the school's approach to allowing providers into school to speak to our pupils.

What are the rules for granting and refusing access requests?

We will always try to provide access wherever possible. Access to pupils may be granted / refused based on the following criteria:

- The needs of the pupils
- The needs of the curriculum
- Timing of request (e.g. not during busing exam / assessment periods)
- Timing of the school day

- Nature of request from the provider
- Number of requests received from this provider and other providers
- Number of requests received for a particular cohort of pupils
- Quality of previous interactions with our students

This list is not exhaustive and each access request will be considered on a case by case basis by the Careers Leader and the Headteacher.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the Arts Theatre, classrooms, Dining Room or the Year 11 Centre available to host discussions between providers and pupils. We will also make presentation equipment, available to providers.

Arrangements will be discussed in advance between our careers leader and our careers advisor.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with our careers advisor.

How are complaints regarding provider access managed?

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's Complaints Procedures Policy.

Approval and review

This policy statement was approved by the governing board on **October 2025**.

The next review will take place on **October 2026**.

Signed: _____ **Chair of governors**

Signed: _____ **Headteacher**