



All Hallows

Catholic High School



“Growing together
in the spirit of Christ’s love”

“From the moment of entering the school as a visitor, there is a wonderful sense of welcome and community, many refer to the school as ‘family’ or ‘home’”.

CATHOLIC SCHOOLS
INSPECTORATE
JANUARY 2025



Welcome

Welcome to All Hallows Catholic High School

Since its opening in 1975, All Hallows Catholic High School has provided an excellent Catholic education for thousands of young people. We work very hard to provide a secure environment in which our young people can flourish. We want the pupils in our care to be considerate, happy and successful. We believe that a major strength of our school is in the positive relationships within our Catholic community.

We work very closely with our partner primary schools to ensure smooth transition to high school. We consider it very important that we get to know the families of our pupils so that we can work together for the benefit of the children in our care.

Our **“Mission Statement”** shows our commitment to developing all aspects of those children. We are determined to maintain the consistently high academic standards that have been achieved at All Hallows over many years. We are equally determined to provide a high quality extra-curricular programme so that children can be educated in the fullest sense.

It would be a privilege for us to work closely with you to benefit your children, so that by the time they leave All Hallows they are well prepared to take their place in our multicultural society.

Over the next few pages we hope that you will get a flavour of our school, but if you would like to come and see for yourself what we have to offer, please contact me in order for us to arrange to show you around the school.

Mrs A Cooper
Headteacher

**“Growing together
in the spirit of Christ’s love”**



A Catholic School

At All Hallows, we aim to reflect the Christian values proclaimed in the Gospel. We want the children who come to All Hallows to enjoy their five years with us.

“Students have a deep sense of knowing they are loved and can articulate how the school community act in solidarity”.

CATHOLIC SCHOOLS
INSPECTORATE JANUARY
2025

We want them to grow morally, intellectually and spiritually and to leave us as young people, equipped to take their place in society. In order to do this we want them to achieve the very best that they are capable of in all areas of school life. We make it very clear to them when they enter the school that the relationships that they have between themselves and the adults with whom they are working are the corner stone of any success we might have. Our aim to create a community based on Christian values is always at the forefront of our work with the children. Our Mission statement reflects the beliefs and values we consider to be at the heart of our school.



**“Growing together
in the spirit of Christ’s love”**





Growing At All Hallows we believe in the growth and development of all in our school community. We aim to nurture the potential of our students so that they can find their vocation and take their places as responsible members of our communities and society.

Together All Hallows is not a community in isolation. We work in partnership with parents and parishes for the education and formation of the young people in our care. We acknowledge every member to be equal in the eyes of God and we actively promote good relationships based on mutual respect and understanding.



“Scripture is at the heart of liturgy at the school”.

CATHOLIC SCHOOLS
INSPECTORATE
JANUARY 2025

“The provision for prayer and liturgy at this school is outstanding”.

CATHOLIC SCHOOLS
INSPECTORATE
JANUARY 2025

Growing together in the spirit of Christ's love

In the Spirit of Our aim is to provide a friendly, safe, and supportive environment where everyone feels valued and affirmed. All Hallows is a school where all students enjoy an excellent standard of teaching, access to a broad and balanced curriculum and the guidance needed to ensure success. Our ethos is one where excellence is promoted and achievement is celebrated.

Christ's Love All Hallows exists as a distinct community because we have Christ at our centre. We aim to assist in making Jesus Christ and the teachings of the Catholic Church known to all people. His teaching and example are the basis for our daily lives, relationships and future hopes. We strive to live by and understand the values of the Gospel.



“Staff are excellent role models for the students but also speak of how the students are role models for them too, helping in the own formation”.

CATHOLIC SCHOOLS INSPECTORATE
JANUARY 2025

**“Growing together
in the spirit of Christ's love”**



All Hallows has an enviable reputation, both locally and nationally, as a high achieving school. The school received OFSTED judgements of Outstanding in its last three Inspections in 2013, 2023 and 2025. We also received Outstanding judgements from the three most recent Section 48 Inspections of the Religious Life of the school in 2013, 2018 and 2025.

Academic results have been outstanding over many years, well above both the national average and the average for other Lancashire schools.



A Successful School

Pupil progress is assessed regularly throughout the school year and the results are closely monitored by senior staff.

Parents are kept well informed of their child's progress by a series of formal reports throughout the school year. Every term, parents will receive written feedback, either in the form of interim reports, which monitor the children's current level of performance against their targets, or by the annual school report in which teaching staff comment on progress made throughout the year. There is also an annual Parents' Evening for all year groups and parents are encouraged to contact school if they have any concerns about issues relating to pupil progress.



**"Growing together
in the spirit of Christ's love"**





All Hallows

Catholic High School



All Hallows

Catholic High School

Crabtree Avenue • Penwortham • Preston • Lancashire

T: 01772 746121
E: enquiries@allhallows.lancs.sch.uk
W: www.allhallows.lancs.sch.uk

“Growing together
in the spirit of Christ’s love”

Please note: Though the details in this Prospectus were correct at the time of issue to parents, there may be changes made from time to time in order to further the development of the school. Such changes will be notified to parents via the school newsletter.

additional
information 2026-2027

2026
2027

**“Growing together
in the spirit of Christ’s love”**

All Hallows

Catholic High School

AN OUTSTANDING SCHOOL





School Details

All Hallows Catholic High School | Crabtree Avenue
Penwortham | Preston | PR1 0LN

Telephone: 01772 746121
Email: enquiries@allhallows.lancs.sch.uk
Website: www.allhallows.lancs.sch.uk

TYPE OF SCHOOL

All Hallows Catholic High School is an
11-16 mixed comprehensive school
of 900 pupils

**“This is an
Outstanding school”**

OFSTED 2023

Governors of the School 2026/2027

Foundation Governors

Mrs L Kitto (Chair)
Mrs K Armstrong
Rev Fr M Barratt
Mrs E Clare
Mrs J Ebdon
Mrs P Jackson

Representative Governors

Mrs C Neville

Parent Governors

Mr A Lloyd
Mr R Wildig

Staff Governor

Mrs J Caw

Clerk to the Governors

Mrs H Parkinson

Headteacher

Mrs A Cooper



**“Relationships
are at the
heart of this
school at all
levels”**

Catholic Schools
Inspectorate
January 2025



All Hallows School Code

Our school is a Christian community in which we all have an important part to play and to which we can all contribute in a variety of ways. High standards of work, behaviour and dress enable us all to be proud of our school. All people in the school should expect to give and receive respect.

Respect can be gained by:

- treating others with respect;
- behaving in an acceptable way;
- working to the best of our ability;
- co-operating with others;
- dressing in an appropriate manner;
- treating property with respect;
- treating ourselves with respect.

Classroom Code

**Pupils have the right to learn and teachers
have the right to teach**

1. Sit in class according to your teacher's seating plan and do not move from your seat without permission
2. Wear your uniform correctly
3. Once the teacher has greeted you, be ready to learn
4. Register in silence
5. Concentrate fully in class and listen carefully when the teacher or another pupil is speaking
6. Put your hand up and wait, when you wish to ask a question
7. Take care of your work and do the best you can
8. When you are dismissed at the end of the lesson, leave the classroom in an orderly manner. Move quietly to your next lesson

We ask all pupils in our school to follow our classroom code. This code is displayed in all classrooms and we hope that all parents will support us in reinforcing these crucial points with their children.

**Please read these carefully, get to know them
and follow the key messages:**

- **ORDERLY**
- **UNIFORM**
- **EQUIPMENT**
- **LISTEN**
- **THE BEST YOU CAN**



All Hallows
Catholic High School



School Staff

2026/2027

Senior Leadership Team

Mrs A Cooper BSc	Headteacher
Mrs M Rishton MA BA	Deputy Headteacher
Mr A Clitheroe MA BSc	Assistant Headteacher
Mr D Finch BA	Assistant Headteacher
Mr C Thomas BEng	Assistant Headteacher
Mrs J Washington BA	Assistant Headteacher

Heads of Year

Mrs A Hall BA	Head of Year 7/ English
Miss H Cooper BA	Head of Year 8/ English
Mrs M Hodgson BA	Head of Year 9/English
Mr C McCabe BA	Head of Year 10/Religious Education
Mrs S Walsh BSc	Head of Year 11/ Mathematics

Heads of Departments

Mr S Bignell BA	Art
Mr R Briscoe BSc	Mathematics
Mr D Burbidge BA	RE
Mr P Carr BSc	Computing
Mrs L Colclough BA	Music/Drama
Miss G Conlon BSc	Science
Mr S Henderson BA MA	English
Mr J Hennigan BA	Modern Foreign Languages
Mr L Jenkins BA	History
Miss K Johnston BA	SENDCO
Mr D Jousiffe BSc	Technology
Mrs A McDonnell BSc	Geography/ Numeracy Co-ordinator
Mr D Tynan BSc	Physical Education

Seconds in Departments

Mrs E Cairns BA MA	English
Mrs J Caw BA MA	Technology/STEM
Mrs S Derbyshire	SENCO
Mrs M Donohoe BA	Religious Education
Mrs N Grierson BA	Modern Languages
Mrs R Preston BSc	Physical Education
Mr C Ringrose BSc	Science
Mrs M Salisbury BSc	Mathematics

Teaching Staff

Mrs H Ames	Personal Development
Mr M Bond	Cover Supervisor
Mrs K Burbidge	Personal Development
Mrs E Burns BSc MBA	Science
Miss G Chambers BA	Art/PD Co-ordinator
Miss A Consiglio BA	English/EVC
Miss T Dasu BA	Technology
Mr D Derbyshire BSc	Science
Ms R Dolman BA	Mathematics
Mr M Duffy BA	Religious Education
Mr A Eastham BSc	Physical Education
Mr L Gilchrist BSc	Personal Development/ICT
Miss B Goodwin BA	Physical Education
Miss A Grimshaw LLB	Religious Studies
Mr T Hallsworth BSc	Science
Mrs E Holt-Rogers BSc	Science
Miss A Hunkin BA	Mathematics
Mr S Illingworth BA	History
Mrs J Melling BA	Physical Education
Mrs N Noad BA	Modern Languages
Mrs J O'Brien BSc	Mathematics
Mrs K Ormerod BSc	Mathematics
Mrs D Pardon-Gallagher BA	Modern Languages
Mrs L Posner BA	Performing Arts/ Physical Education
Miss S Poston BA	English/Literacy Co-ordinator
Mr I Sanderson BA	Physical Education
Miss L Shirley BSc	Science
Mrs M Sykes BA	History
Mr M Walker BA	Geography

Pastoral Support

Miss R Taylor	Pastoral Support Assistant
Mr B Youell	Pastoral Support Assistant

Attendance Officer

Mrs J Rainford	Attendance Officer
----------------	--------------------

Careers Advisor

Mrs P Ayrton-Parker	Careers Advisor
---------------------	-----------------

Teaching Assistants

Mr A Earnshaw
Mrs S Griffin
Mr B Smith
Mrs L Stacey
Mrs L Stewart

Chaplin

Daisy McIndoe

Clerical and Technical Staff

Mrs L Topping	Operations Manager
Mr W Ames	Senior Finance Manager
Mrs K Butterworth	Finance Assistant
Mrs K Manning	Finance Assistant
Ms L Horton	Office Manager
Mrs J Gohil	Clerical Assistant
Mrs C Kennedy	Clerical Assistant
Mrs E Nicholson	Clerical Assistant
Mr L Emsall	ICT Network Manager
Mr L Burgess	ICT Technician
Mrs A Blackledge	Specialist Technician
Mr P Langley	Technology Technician
Mrs M Simm	Senior Science Technician
Mrs M Nicholson	Exams Officer/Data Manager



Site Supervisors

Mr M Harrison	Site Manager
---------------	--------------

Cleaners

Mrs J Buckle	Mrs J Roberts
Mr M Buckle	Mr M Sargent
Mrs A Cunningham	Mrs M Skiggs
Miss M O'Hanlon	Mrs E Wojda

Kitchen Supervisors

Miss H Rigby	Catering Manager
Mrs E Cooper	Catering Assistant
Mrs N Crawshaw	Catering Assistant
Miss Z Meteleauca	Catering Assistant
Miss K Mills	Catering Assistant
Mrs F Norris	Catering Assistant
Mrs E Ralphson	Catering Assistant
Mrs N Riding	Catering Assistant
Mrs H Smethurst	Catering Assistant

“Teachers know pupils as individuals and are adept at adapting the delivery of the curriculum to meet their needs”

OFSTED 2023

Growing together
in the spirit of Christ's love"

Fair Access Protocol
The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in locally agreed protocols. Accordingly, outside the normal admission round the admission authority is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The admission authority has this power, even when admitting the child would mean exceeding the PAN.

School opens:	Tuesday 18th April 2028
School Closed for Bank Holiday	Monday 1st May 2028
Half term:	
Close:	Friday 26th May 2028, 3:05pm
Reopen:	Monday 5th June 2028
Closed for Summer:	Monday 5th June 2028
INSET Day (staff only):	Friday 19th July 2028, 3.05pm

8.30 a.m.	Pupils move to forms
8.35 a.m.	Pastoral time or assembly
9.00 a.m.	Lesson 1
9.50 a.m.	Lesson 2
10.40 – 10.55 a.m.	BREAK
10.55 a.m.	Lesson 3
11.45 a.m.	Lesson 4
12.35 p.m. – 1.25 p.m.	LUNCH
1.25 p.m.	Afternoon registration & lesson 5
2.15 p.m.	Lesson 6
3.05 p.m.	DISMISSAL

Curriculum

In Year 7, pupils will be grouped according to ability in most subjects, although there will be some mixed-ability teaching in Art, Drama, Technology and in the Personal Development programme. Pupils will be grouped following a detailed analysis of their scores at Key Stage 2 in English and Mathematics. These initial groupings will be constantly monitored by the Intervention co-ordinator working alongside senior staff and Heads of Year. If pupils are considered to be misplaced, their academic teaching group will be changed. If this is thought necessary, parents will be informed by the school before the move takes place.

In Year 7, all pupils will study the following curriculum:

• RE	3 lessons	• Science	3 lessons
• Geography	2 lessons	• Art	1 lessons
• English	4 lessons	• MFL	3 lessons
• History	2 lessons	• Performing Arts	1 lessons
• Mathematics	4 lessons	• Technology	2 lessons
• P.E.	3 lessons	• Computing	1 lessons

Personal Development – 1 lesson per week

In Years 10 and 11, all pupils will study RE, English Language, English Literature, Mathematics and two Science subjects to GCSE. They will also study non-examination courses in PE and Personal Development. Option subjects currently offered to Year 10 and 11 pupils, usually to GCSE, or equivalent, are: Art, Computer Science, Dance, Design & Technology, Food & Nutrition, French, Geography, Health & Social Care History, ICT, Music, Performing Arts, Physical Education, Spanish and Triple Science (a third Science subject).

In Year 7 both Spanish and French are studied with an option choice for the language of preference from Year 8. All pupils will be given an 'Options choices' booklet in Year 9 which will list all possible courses on offer and parents will have the opportunity to discuss possible option choices with staff at Parents' evening meetings.



Academic Monitoring of Pupil Performance

The school is very proud of its consistently outstanding academic performance. Pupils in Key Stage 3 make exceptional progress and outcomes for pupils sitting GCSE exams compare favourably with both local and national figures. We are determined to maintain and improve these very high standards. The progress of all pupils is monitored regularly by all teachers and senior staff take an overview of all pupils' progress.

Homework

Amounts of homework set will vary according to the subject and the year group. All pupils are expected to do homework. Homework will be recorded for students using our online system. Parents have access to see any homework set and monitor completion. Home school communication is via our online portal system in Synergy.

Reports and examinations

Internal assessments are set for every year group during the course of the school year. Formal information available to parents about pupil progress will be as follows:

- Three online academic updates informing parents of progress through each year
- An annual Parents' Evening meeting with your child's teachers

Details of when these academic updates and meetings take place will be provided in the school calendar of events which is distributed to all parents in September.

In addition to these formal processes, regular monitoring of pupil progress is carried out throughout the school year by the Heads of Year and by other senior staff. Any parent who is concerned about any aspect of their child's progress in school is urged to contact the Head of Year in school.

In 2026-2027 the Heads of Years are:

Mrs A Hall BA	Head of Year 7
Miss H Cooper BA	Head of Year 8
Mrs M Hodgson	BA Head of Year 9
Mr C McCabe BA	Head of Year 10
Mrs S Walsh BSc	Head of Year 11

“Pupils said that their school is a place of safety where they are accepted and can be themselves”

OFSTED 2023

“Leaders and teachers have extremely high expectations for pupils with SEND”

OFSTED 2023

Special Educational Needs

All Hallows Catholic High School has on roll over 900 pupils aged between 11 and 16. We feel that we are able to offer support to all our pupils in a variety of ways. We believe that we care for our pupils in a friendly and inclusive environment and we are particularly proud of our reputation for working effectively with those pupils who may have Special Educational Needs.

School objectives:

We aim to work effectively and sympathetically with all pupils with Special Educational Needs, having regard for the Code of Practice and in accordance with our Mission Statement.

The Special Educational Needs Co-ordinator (SENDCO):

The school's SENDCO is Miss K Johnston who, in collaboration with the Headteacher and the Governing Body, helps to determine the strategic development of the SEND policy and provision. Miss K Johnston is responsible for the day-to-day operation of the school's SEND policy and for co-ordinating provision for pupils with SEND at different stages of the Code of Practice, working closely with staff, parents and appropriate outside agencies.



All Hallows and Safeguarding

Our school has the duty to protect children who are at risk of harm. We fully recognise the contribution school can make to ensure children are safe, confident and happy.

All Hallows has a positive and caring atmosphere. All teachers are aware of their pastoral role and all staff are trained in Safeguarding issues. We have opportunities to support our pupils in different ways. One support mechanism is the pastoral system. Pupils also have the support of our School Chaplain and Pastoral Support Assistants.

Access arrangements:

The majority of the school is at ground floor level. All ground floor areas are accessible to wheelchairs. At present, there are no pupils or staff with wheelchairs on the school roll.

National Curriculum:

All students will have access to the full National Curriculum, though some students may need a modified curriculum on a temporary or permanent basis. Where it is deemed necessary, the Headteacher may request disapplication on behalf of a particular pupil or group. This may be done by the annual review process and parents will be given the opportunity to be fully involved in discussions about these issues.

Partnership with parents:

The school encourages a working partnership with all parents and particularly encourages parents and guardians of pupils with SEND to liaise closely with Miss K Johnston and her team. We actively seek the involvement of parents before they arrive at All Hallows in primary school, at Parents' evenings and at review meetings.

Implementation:

The school policy for SEND has been successfully implemented over many years. It is reviewed and evaluated on an annual basis. Any changes to the policy will be reported to parents and if you would like to read a copy of our policy, please contact the Headteacher.

The Headteacher has delegated responsibility for Child Protection at All Hallows to Mrs Washington the Designated Safeguarding Lead. The back up DSL's are Mrs Cooper, Mr Finch, Mrs Rishton and Miss Taylor. The Nominated Governor with responsibility for Safeguarding is Mrs Kitto.

The School Safeguarding policy is available to all parents through our school website.

We follow procedures recommended by the LEA. We ensure staff are trained and supported to respond appropriately and sensitively to all Safeguarding concerns.

Any parents with Child Protection concerns should contact Mrs Washington in school.

School Uniform

General

The school wants all pupils to appear smart and tidy. One of our tasks is to prepare young people for adult life and the world of work. We want all our pupils to take a pride in their appearance. Our uniform rules must be seen in the context of a school wanting to do the best for its pupils.

Hair – must be of one natural colour. Pupils must not have hair cut in an unacceptable extreme fashion. All shorter hairstyles should be blended, no shorter than a number two cut and not ‘wedged’ or ‘undercut’. The headteacher will ultimately make a judgement on what constitutes an ‘extreme hairstyle’.

Jewellery – pupils with pierced ears may wear one pair of plain gold or silver studs in their ear lobes. Double earrings are not permitted. No other jewellery is allowed.

Cosmetics – False tan, eyelashes, false nails and nail varnish are not allowed.

Bags – should be strong enough to protect books and big enough to hold an A4 file.

Graffiti – bags, pencil cases, exercise books etc., must have no graffiti on them.

School uniform is compulsory for all pupils at All Hallows. It is our experience that the tone of the school depends to a large extent upon school uniform. Pupils who resort to extremes of fashion or who repeatedly abuse the rules concerning school uniform will be sent home. Please see the school website for further details.

The suppliers to All Hallows are A & D Just, Pope Lane, Penwortham.

Girls’ Uniform

- Black blazer with school badge
- School skirt – as bought from the above suppliers, no alternatives to pattern. Skirts need to be worn to the centre of the kneecap.
- White Trutex blouse (with revere collar).
- Purple pullover – relevant size.
- Knee length white socks – no over-knee socks.
- Shoes, plain black (low heels, as a general guide no higher than 1”).
- Trainers are to be worn only for PE.
- Outdoor coats/jackets to be worn rather than hoodies.

Optional item

Girls’ twin pocket black trouser available from Trutex online and Justs in Penwortham.

Boys’ Uniform

- Black blazer with school badge.
- Black trousers in plain material. Jeans, cotton material trousers and extremes of fashion are not acceptable.
- White shirt in plain material (no button-down pockets).
- School tie.
- Purple pullover in the relevant size
- Plain black shoes. Trainers are to be worn only for PE.
- Plain dark socks.
- Outdoor coats/jackets to be worn rather than hoodies.

PE Uniform - Girls

Compulsory items

Football Boots and shin pads

Trainers	Sports trainers – not pumps, all black trainers or fashion trainers
Aptus PE shirt	Purple, badged
Aptus Skort	Black, badged or
Aptus Shorts	Black, badged
Sports socks	White, ankle high
Football socks	Purple, knee high
Shin guards	

Optional items

Aptus training top	Black, badged
Aptus leggings	Black, badged

PE Uniform - Boys

Compulsory items

Football boots and shin pads

Trainers	Sports trainers – not pumps, all black trainers or fashion trainers
Aptus PE shirt	Purple, badged
Aptus Shorts	Black, badged
Football socks	Purple, knee high
Sports socks	White, ankle high
Gum shield	

Optional items

Aptus training top	Black, badged
Aptus training pants	Black, badged

PE kit should have a name tape in every item of clothing.

All PE footwear should be marked inside.



ABOVE: SCHOOL UNIFORM

ALL ITEMS OF SCHOOL UNIFORM
MUST BE CLEARLY MARKED

BELOW: PE UNIFORM



ABOVE: OPTIONAL PE UNIFORM

“Students, staff and governors are justifiably passionate about the sense of inclusion and belonging for all in the school”

Catholic Schools
Inspectorate January 2025

Travel to and from School

TRANSPORT ARRANGEMENTS

(a) Special Buses

There are four special buses serving the school:

698

From Yew Tree

741

From High Park, Southport

767

From Clayton Green Centre

731

From Star Garage

Please refer the schools website to view the special buses pickup times.

(b) **Cycling** – parents are asked to ensure that their children are reminded constantly about the necessity for correct and careful cycling at all times. Each year we have several accidents involving cyclists. For reasons of safety and security we insist that:

- (i) The condition of the bicycle is roadworthy, e.g. brakes and lights.
- (ii) There is no cycling on the school premises.
- (iii) Each cyclist must secure the bicycle with a lock and chain in the cycle shed.

(c) **Cars** – The volume of cars arriving at the school at the beginning and end of the school day has increased so much that, in the interest of pupils’ safety, we ask parents to drop-off and pick-up their children outside the school’s premises. It is safer, and may well be quicker, for parents to arrange to drop off or pick up their children on Birch Avenue or Central Drive.

Good behaviour on school buses is insisted upon. Pupils travelling by bus are expected to behave as they would on a normal service bus. Misbehaviour on school buses constitutes a breach of school discipline and will be treated accordingly. Persistent misbehaviour might lead to a pupil being denied the use of the special transport.

“Growing together
in the spirit of Christ’s love”



Attendance 2026/2027

As usual, our school attendance for 2026/2027 was excellent, significantly above the national average. We aim for 100% attendance from all our pupils. As parents, you can play a vital role in helping us to maintain and indeed improve these statistics. We feel that it is imperative that pupils are not taken out of school to go on holidays during term time. Experience tells us that pupils cannot make up for this lost time in their education. Copying up notes does not make up for all the work that has been missed. We ask you as parents of our pupils to work with us on this most important area of school. We now use “Attend” to monitor all our students’ attendance and to keep in touch with parents. **Please do not take your child out of school during term time.**

Destination for School Leavers 2026

PUPILS IN YEAR GROUP:	181
SIXTH FORMS/ FURTHER EDUCATION COLLEGES:	174
APPRENTICESHIPS/TRAINING/OTHERS	7

Of the pupils going on to College, the vast majority went to Cardinal Newman Catholic College in Preston, our partner sixth form college.

All pupils from All Hallows will automatically be offered a course at Cardinal Newman College when they leave us. There will be many opportunities for ‘taster’ sessions for the pupils at the college and several opportunities for parents and pupils to meet the Principal Nick Burnham and his colleagues. Details of all these visits will be given to the pupils by their Learning Managers. Parents will be kept up to date with information at Cardinal Newman College via the All Hallows Parents’ Newsletter, which is posted on our website fortnightly and this also features careers information.

Our geographical area also covers other colleges where a huge variety of post 16 courses are on offer. Pupils will be given opportunities to explore these as part of their CEIAG Education.

**“A profound level
of ‘lived’ mission
by all that is truly
inspiring to all who
are touched by it”**

Catholic Schools
Inspectorate
January 2025



GCSE Results 2026

SUBJECT	9 %	9-8 %	9-7 %	9-6 %	9-5 %	9-4 %	9-3 %	9-2 %	9-1 %	9-B %	9-U %	TOTAL GRADES	AVERAGE GRADE	AVERAGE POINTS
ART	3	9.1	24.2	72.7	93.9	100	100	100	100	100	100	33	6=	6.03
COMPUTER SCIENCE	0	15.8	21.1	47.4	57.9	78.9	84.2	94.7	100	100	100	19	5=	5
DANCE	0	0	0	0	33.3	33.3	66.7	100	100	100	100	3	3+	3.33
ENGLISH LANGUAGE	2.8	8.9	23.3	47.2	66.7	82.8	93.9	98.9	99.4	99.4	99.4	180	5+	5.24
ENGLISH LITERATURE	2.8	10.6	30.7	53.1	73.2	86	94.4	96.6	98.3	98.3	99.4	179	5+	5.46
FOOD & NUTRITION	0	11.1	16.7	33.3	66.7	77.8	94.4	94.4	94.4	94.4	100	18	5=	4.89
GCSE PE	5.7	25.7	48.6	68.6	91.4	94.3	100	100	100	100	100	35	6+	6.34
GEOGRAPHY	5.5	11	28.8	39.7	57.5	76.7	93.2	98.6	100	100	100	73	5=	5.11
HISTORY	4.6	26.2	38.5	61.5	84.6	89.2	98.5	100	100	100	100	65	6=	6.03
MATHS	1.7	8.3	22.7	40.9	59.1	82.3	92.3	96.7	100	100	100	181	5=	5.04
MFL FRENCH	0	7.1	14.3	21.4	39.3	53.6	92.9	92.9	92.9	92.9	100	28	4=	4.14
MFL POLISH	62.5	75	87.5	100	100	100	100	100	100	100	100	8	8+	8.25
MFL RUSSIAN	100	100	100	100	100	100	100	100	100	100	100	1	9=	9
MFL SPANISH	4.4	28.9	46.7	57.8	80	93.3	100	100	100	100	100	45	6=	6.11
RE	3.9	22.9	33	50.3	68.7	78.8	87.7	95.5	99.4	99.4	99.4	179	5+	5.4
SCIENCE BIOLOGY	5.8	11.6	31.9	63.8	76.8	91.3	97.1	97.1	97.1	97.1	100	69	6-	5.72
SCIENCE CHEMISTRY	5.8	15.9	36.2	53.6	75.4	91.3	98.6	98.6	98.6	98.6	100	69	6-	5.74
SCIENCE PHYSICS	2.9	8.7	33.3	56.5	79.7	91.3	98.6	98.6	98.6	98.6	100	69	6-	5.68
SCIENCE COMBINED	2.3	6.4	13.6	32.7	56.4	76.4	91.8	97.7	99.1	99.1	99.1	220	55-	4.76
TECHNOLOGY	6.2	13.8	29.2	50.8	78.5	87.7	98.5	100	100	100	100	65	6-	5.65

BTEC Results 2026

NAME	*2 %	*2-D2 %	*2-M2 %	*2-P2 %	*2-D1 %	*2-M1 %	*2-P1 %	*2-U %	TOTAL GRADES	AVERAGE GRADE	AVERAGE POINTS
BUSINESS & ENTERPRISE	0	0	0	0	0	7.1	35.7	100	14	U	0.5
iMEDIA	0	16.1	41.9	61.3	77.4	83.9	96.8	100	31	P2	4.1
MUSIC	0	0	0	60	80	100	100	100	5	D1	3.4
PERFORMING ARTS	0	70	95	95	100	100	100	100	20	D2	6.43
SUMMARY	0	27.1	45.7	58.6	68.6	74.3	85.7	100	70	P2	3.99

“Growing together
in the spirit of Christ’s love”

All Hallows
Catholic High School



Pastoral Care

We place the pastoral care of our pupils at the forefront of everything we do at All Hallows. Seeing our young people on a daily basis gives us the basis to build strong and lasting relationships to help them develop into mature, resilient, and confident adults. Our pastoral team “walk alongside” our pupils, guiding them through difficult times and celebrating their successes and achievements. Form tutors are the first contact for any pupil pastorally. Pupils begin their life at All Hallows in Year 7 with a form tutor who is part of the dedicated Year 7 team that will support them in their transition from Primary to Secondary school. In years 8-11, they retain the same form tutor to support them pastorally as they move through the school. Each year group is led by a Head of Year and an Assistant Head of Year.

Growing up at high school can present normal day-to-day challenges and sometimes additional in-school support can be required. The wider team of pastoral staff provide support, in addition to the daily support of form tutors and Heads of Year.

External Support & Early Help

Sometimes a pupil may need some additional support from outside agencies such as CAMHS, the school nurse, the Police or Children’s Social Care. At All Hallows we work closely with a wide range of outside agencies to support the pastoral care, health and wellbeing and safety of our pupils. We also use the Lancashire “Early Help Referral” to access additional support for pupils who may need it.

“Pupils’ learning is enriched by a wide range of extra-curricular experiences that extend beyond the academic curriculum”

OFSTED 2023

**“Growing together
in the spirit of Christ’s love”**

Our use of Educational Technology to Enhance Learning

At All Hallows, we are committed to preparing students not only for academic success but also for life in an increasingly digital world. As part of this mission, we are thoughtfully integrated educational technology (EdTech) across our curriculum to enrich classroom learning, foster engagement, and support individual progress.

We believe that technology, when used purposefully, can transform education. Our classrooms are equipped with interactive whiteboards, digital projectors, and fast, secure internet access. Students benefit from the use of laptops, tablets, and online learning platforms that support both in-person and remote learning environments.

Teachers use a variety of EdTech tools to bring lessons to life—from interactive simulations in science and mathematics to digital storytelling and collaboration platforms in English and humanities. These technologies enable our students to explore concepts more deeply, work at their own pace, and access resources tailored to their learning styles. One of the greatest advantages of EdTech is its ability to personalise learning. Through adaptive learning platforms such as Senica, Unifrog etc., students receive immediate feedback and are guided through content based on their strengths and areas for improvement. Teachers can monitor progress in real time, allowing them to offer timely support and adjust instruction to meet individual needs.

This personalised approach helps build student confidence, encourages independence, and promotes a growth mindset—key attributes for lifelong learning.

Beyond academic content, we also prioritise the development of digital literacy and responsible technology use. Students learn how to research effectively online, evaluate sources critically, and communicate respectfully in digital spaces. Through dedicated computing and Personal Development lessons, we also address issues such as online safety, cyberbullying, and data privacy, ensuring students are equipped to navigate the digital world responsibly.

Our use of EdTech is designed not only to support current learning but also to prepare students for the future. Whether pursuing further education or entering the workforce, digital skills are essential. By engaging with a range of tools and platforms throughout their time at All Hallows, students leave us confident, capable, and digitally fluent. We continually evaluate and invest in our EdTech provision to ensure we are using the most effective tools to support teaching and learning. In doing so, we aim to provide a dynamic, inclusive, and forward-thinking education for every student.



“Pupils are the strongest advocates of their happy and successful community. They are confident, respectful and eager to learn”

OFSTED 2023

All Hallows
Catholic High School





All Hallows

Catholic High School

AN OUTSTANDING SCHOOL

Crabtree Avenue • Penwortham • Preston • Lancashire



T: 01772 746121
E: enquiries@allhallows.lancs.sch.uk
W: www.allhallows.lancs.sch.uk

“Growing together
in the spirit of Christ’s love”